Summer Reading Camp Success

Erica Bissell, Ed.D. and Misty Johnson
A. The Why: Summer Reading Camps
B. R2S Requirements
C. Logistics
D. Academics and Enrichment
E. Results
F. Learning and Growing
The Why: Summer Reading Camps
R2S Requirements

- Rising fourth grade students
- Candidates for retention
- At least 6 weeks in duration
- Minimum of 4 days per week
- Minimum of 4 hours per day
- Taught by credentialed teachers
- Community partnerships
- Parent or guardian choice
Funding

- Salaries
- Supplies
- Transportation
- Enrichment
Location

- Administrator
- School Nurse
- Computer Lab
- Media Center / Bookroom
- USDA Summer Food Service Program
- Playground
- Classroom Technology / Materials
Facilitators

● Teachers
  * Highly Recommended
  * Exemplary Practitioners
  * Grades 3 - 5
  * Session A and Session B

● Interventionist

● Student Intern
Student Selection
Parent Communication

- Invitation to Participate
- Information Packet
  * Enrollment Form
  * Transportation
  * Contact
  * Medical
  * Media Permission
- Teacher Welcome
- Session Closure
Academics and Enrichment

- Attendance
- Instructional Time
- Quality of Instruction
- Behavior
- Teacher Experience

Wallace Foundation, December 2014
Attendance

- Parent Communication
- Daily Attendance
- Engagement
- Transportation
Instructional Time

8:00-8:30 - Breakfast/Independent Reading
8:30-9:30 - Reading Workshop
9:30-9:45 - Snack
9:45-10:30 - Writing Workshop
10:30-11:30 - Enrichment
11:30-12:30 - Lunch/Recess
12:30-1:30 - Research
1:30-2:30 - Enrichment
2:30-3:00 - Read Aloud
3:00 - Dismissal
4th Grade Content

Native Americans
- Lexington County Museum Pinch Pots
- Region Research
- Descriptive Writing

Organisms and Their Environment
- Carolina Wildlife
- Animal Research
- Biome Pic Collage
- Animal Tagxedo

Weather
- Local News Meteorologist
- Severe Weather Research
- 3D Clouds
Quality of Instruction

Inquiry Approach

Read

Write

Research
Quality of Instruction

- Small Group/Conferencing
- Leveled Text
- Intervention
- Formative Assessment
Behavior

● Fair and Consistent

● Praise

● Motivation

● Flexible
Enrichment/Partnerships

- State Funded Book Fair
- Carolina Wildlife
- Lexington Museum
- Lexington County Library
- Local News Meteorologist
- District TIS, PE, Foreign Language
- Hands-on Science
- Moby Max
- Archeologist
- Houghton Mifflin Harcourt
- Nestle
1. The average reading RIT score for students who participated in the summer reading camp was six points higher on Fall MAP than on Spring MAP.

2. Of participating students who took both the Spring 2014 and Fall 2014 MAP reading tests, half (15 students) showed a percentile increase. Fourteen students who were at the first percentile in spring stayed at the first percentile. One student dropped from the 22nd percentile to the 20th percentile.

3. The number of participating students scoring at the 25th percentile or higher increased from zero to six between spring and fall MAP testing.
Learning and Growing

- Parent Communication
- Celebration
- Behavior Plan
- Inquiry Opportunities
- Community Partnerships
3-2-1 Reflection

3 - Things you learned

2 - Things to take back to your district

1 - Wondering or question
Contact Us

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