



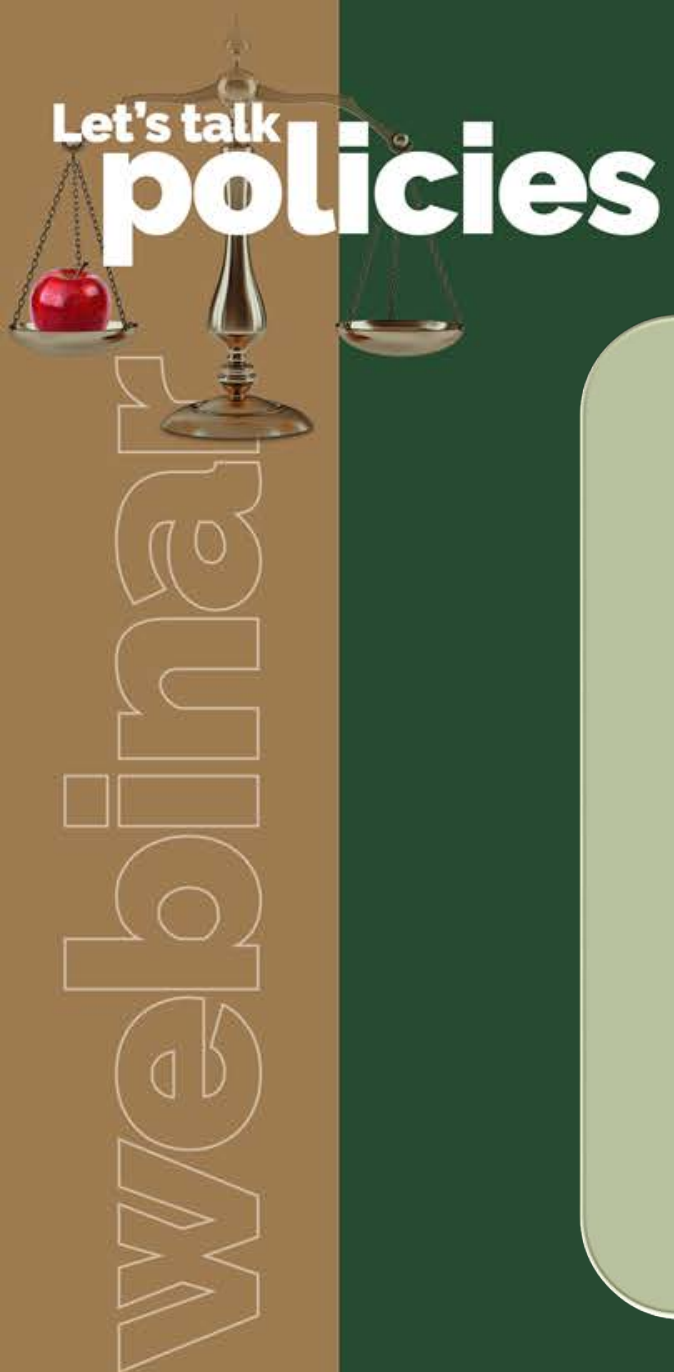
Let's talk **policies** webinar

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Highlights

FOIA

District Wellness

Homeless and Foster Care Students

Meal Charges

Code of Conduct and School Resource Officers

Content and Credit Recovery

Read to Succeed



FOIA: Policy KDB

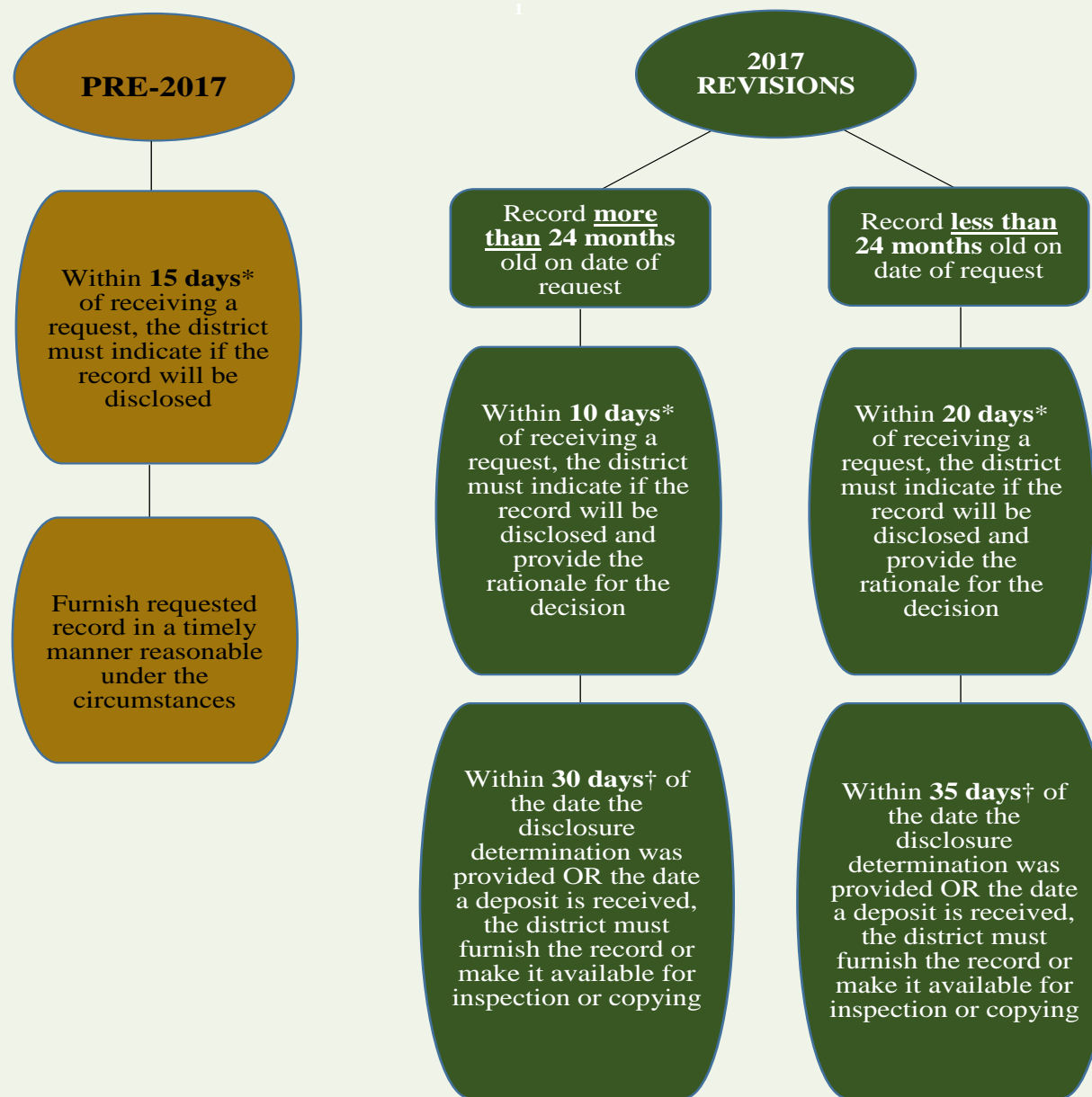
Written requests are not necessary for documents distributed to the board (six month window).

Fee schedules must be developed and posted online.

Copying fees will not exceed prevailing commercial rates.

Fulfillment fees charged will not exceed the actual cost and the rate is limited to the lowest paid employee that can search, retrieve, and redact the records.

Public bodies may require a twenty-five percent deposit before beginning work and require that any balance be paid at the time of production.



* not including Saturdays, Sundays, or legal public holidays

† calendar days



District Wellness: Policy ADF

Deadline?

June 30, 2017

Who is affected?

Any district
participating in
NSLP and/or SBP

Goal?

Flexibility and
local stakeholder
input



District Wellness

Include nutrition promotion and education, physical activity, and other school-based activities designed to promote student wellness

Follow nutrition guidelines for all foods and beverages available on school campus during the school day (Smart Snacks in Schools standards)

Follow Smart Snack standards for marketing and advertising on the school campus during the school day

Review and consider evidence-based strategies in determining wellness goals

Provide annual updates on the content and implementation efforts of the wellness policy

Provide triennial update assessing compliance with policy, progress in reaching policy goals, and extent to which the policy compares with state and federal models

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Foster Students: Policy JFABF

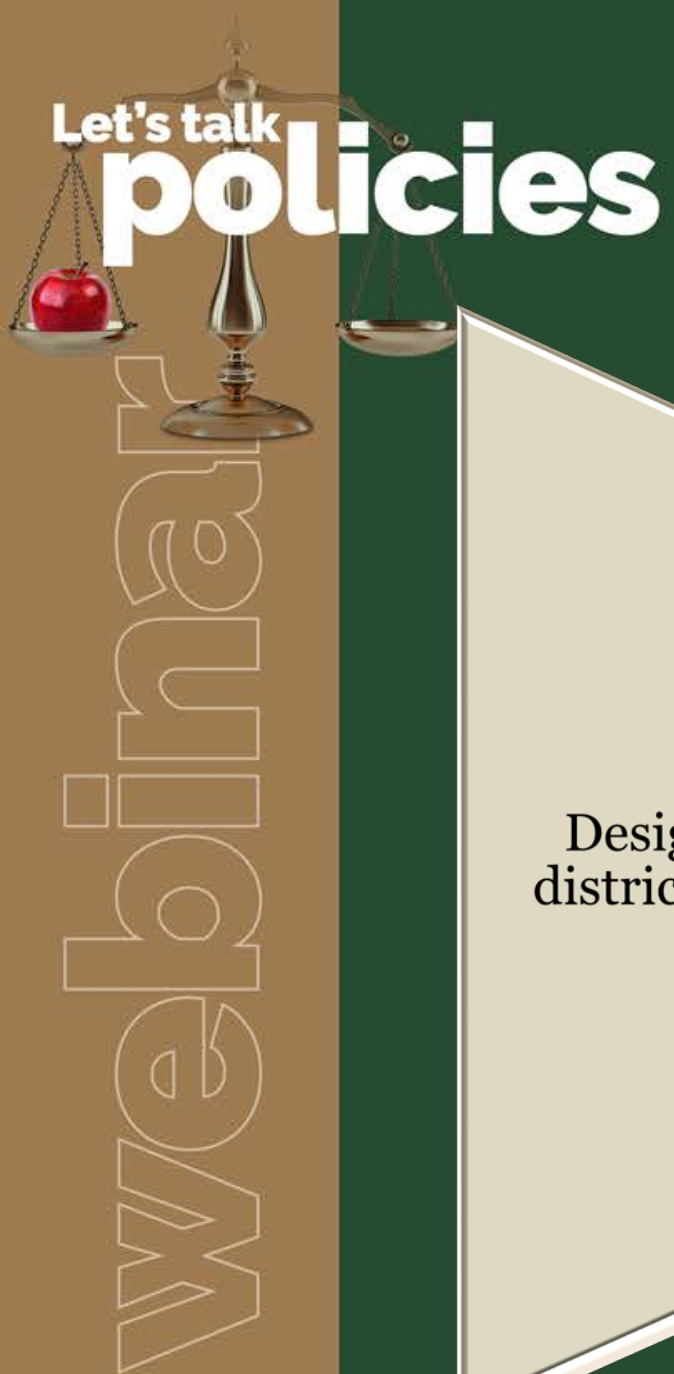
Designate a district liaison

Work with DSS to develop and implement clear written procedures for transportation

Determine which placement is in the best interest of the student (school of origin is always the first choice)

Settle disputes with DSS via the dispute resolution process with the state department (DSS will win)

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Homeless Students: Policy JFABD

Designate a
district liaison

Work with
parents/legal
guardians or
unaccompanied
youth to make
decisions

Determine which
placement is in
the best interest of
the student
(school of origin is
always the first
choice)

Enroll in school of
choice pending
any disputes

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Meal Charges: Rule EF-R

Policy Requirements

Set charge account
limits

Determine whether
alternate meals will
be served, their
content, and if
students will be
charged for them


Provide detailed
information on
communication
methods regarding
unpaid balances
and possible
collection actions

Determine what
happens to surplus
balances (parent
notification,
reduced price
lunches, account
designation)

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Code of Conduct: Policy JICDA



The regulation was amended to align educational terms with law enforcement jargon and to encourage the use of intervention options such as counseling, behavioral contracts, and service learning projects.

The model rule contains the minimum requirements that must be included in the code of conduct based on the regulation. Districts may and are encouraged to expand on these.

The state department has developed a conduct matrix for districts to use as a tool for teachers and district staff.

Code	Offenses	Recommended Interventions	1 st Recommended Consequence	2 nd Recommended Consequence	3 rd Recommended Consequence	Teacher Managed	Administrator Managed	Call to Law Enforcement
	Classroom tardiness							
	Cheating on examinations or classroom assignments							
	Lying							
	Abusive language between or among students							
	Failure to comply with directives from school/district personnel or agents (to include volunteer aides or chaperones)							
	Use of forged notes or excuses							
	Cutting class							
	School tardiness							
	Truancy							
	Possessing an electronic communication device (including, but not limited to, cell phones, tablets, computers, and iPods) inconsistent with school board policy.							

**Conduct Matrix:
Level 1**

Interventions	Consequences
<ul style="list-style-type: none"> a. Teach/Re-teach Behavior Expectations b. Reinforcement of Appropriate Behavior c. Explicit Instruction d. Clarification of expectations e. Student Problem-Solving Worksheet f. Peer Buddy/Peer Tutor g. Modify or Supplement Assignment/Activity h. Adjust Classroom Environment i. Proximity Control j. Referral to Guidance k. Seat Change l. Teacher/Student Conference m. Parent/Guardian Contact n. Teacher/Parent/Student Conference 	<ul style="list-style-type: none"> • Verbal reprimand • Withdrawal of privileges; • Demerits; • Detention (silent lunch, after school, weekends, or another time that does not interfere with the instructional day); • Other consequences as approved and communicated by local school authorities. • Parent/Guardian Contact • Parent/Guardian Shadowing • Administrative Detention • Community Service Assignment

**Conduct
Matrix:
Level 1**

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School Resource Officers: Policy KLGA

The policy delineates the role of resource officers as law enforcement and not school administration.

Districts must have a memorandum of understanding (MOU) in place with the applicable law enforcement agencies clearly defining the roles of all parties involved.

At the beginning of each school year, district administration will review the terms of the MOU with, and provide a written copy to, both the building level administration and resource officers.

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Content and Credit Recovery: Policy IKADD

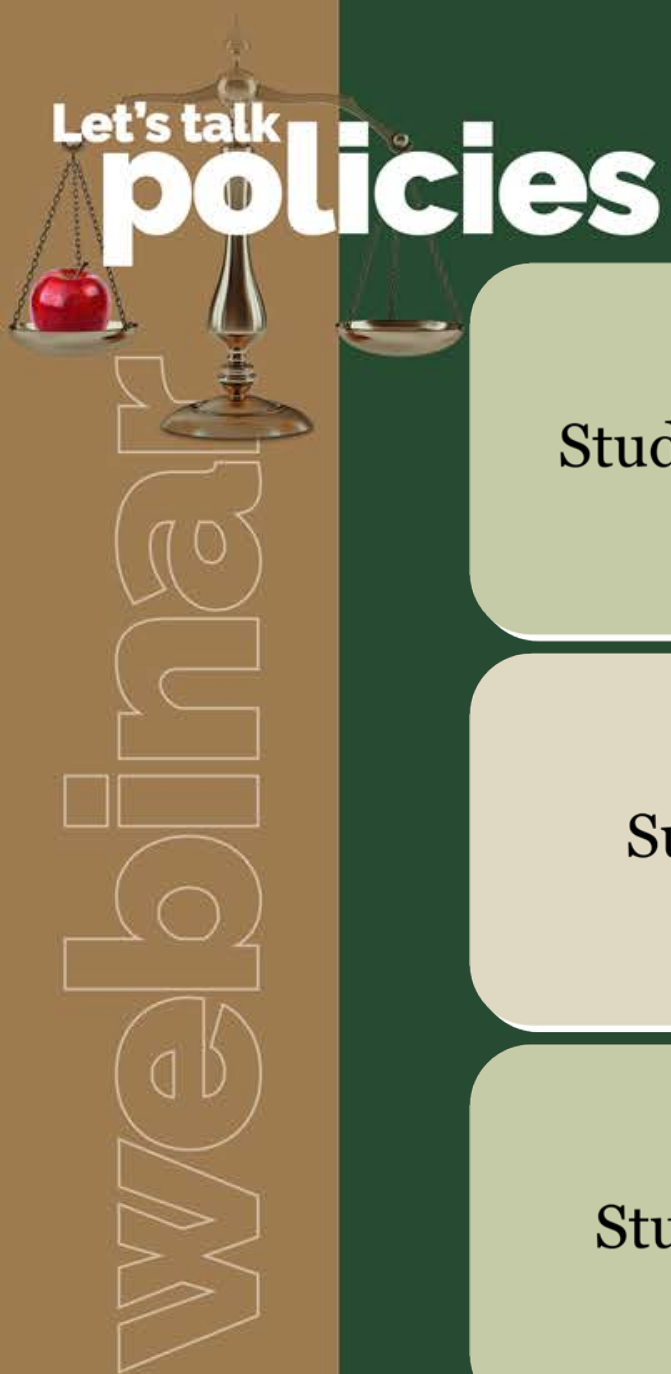
Content Recovery

- Student is enrolled in the course with the original teacher
- Content is a subset of a full course
- Impact of content recovery work on student grade is at the district's discretion

Credit Recovery

- Student is no longer enrolled in the course and failed to master content
- Student can master the skill without retaking the full course
- The process will not result in an increase in GPA

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Read to Succeed: Policy IKE

Student Intervention

- Literacy portfolio and intervention plan
- Parental notification and conferences

Summer Camps

- Ninety-six additional hours of reading instruction

Student Retention

- Data driven
- Good cause exemptions
- Appeal

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The End

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