Are you ready for the new S.C. School Report Cards?
SCSBA hosted a webinar Tuesday about the new school report cards scheduled to be released by the state on November 15, 2018.

As school board members, you will likely be asked about the performance of schools in your district once the report cards are released in a few weeks.

To get information on school ratings and the criteria used to calculate those ratings at the elementary, middle and high school levels, click on the link below to view the recorded webinar. See how testing data, including disaggregated results by student demographic groups and other performance indicators, will be presented.

- To view the recorded webinar, click here.
- Download the South Carolina School Accountability Overview PowerPoint here.

Questions board members should ask about their district’s school report cards

1. **Did our district verify the data that was used for our schools’ report cards?**
   Embargoed school report card ratings and supporting data will be sent to school districts prior to the November 15 release. Each district is expected to report any discrepancies in data to the S.C. State Department of Education so corrections can be made prior to the release.

2. **How is our district going to release school report card ratings to staff, parents and the community? What are the district’s messages about our report card results?**
   The new school report cards are very complex. Ten performance indicators are presented for each school, with seven of the 10 receiving a rating. Communication will be key, as parents and community members will be seeing data about their school presented in a very new context. Also, it is important to note that each school’s
report card will compare their rating in each indicator to the district’s data.

3. **What do the report cards show are our strengths? Our weaknesses?**
   As your district reviews the ratings for your schools, it is important to determine your areas of great success and areas for improvement.

4. **What report card indicators should we focus on?**
   - Kindergarten readiness?
   - Third grade reading?
   - Graduation rate?
   When reviewing report card data and ratings, look for areas where your district could develop and implement improvement strategies to make a difference going forward.

5. **Will any schools in our district be designated as a school in need of assistance due to their ratings?** If so, what assistance will each school receive from the state? What internal support will be provided from the district?
   Be aware of the assistance that will be provided to your schools based on their ratings so that you can clearly communicate actions that will be taken for improvement.

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