Preparing Students with Special Needs to Be College and Career Ready

SCSBA Special Education Training
November 29, 2018
**Profile of the South Carolina Graduate**

**World Class Knowledge**
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

<table>
<thead>
<tr>
<th>World Class Skills</th>
<th>Life and Career Characteristics</th>
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<tbody>
<tr>
<td>Creativity and innovation</td>
<td>Integrity</td>
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<td>Critical thinking and problem solving</td>
<td>Self-direction</td>
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<td>Collaboration and teamwork</td>
<td>Global perspective</td>
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<td>Communication, information, media and technology</td>
<td>Perseverance</td>
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<td>Knowing how to learn</td>
<td>Work ethic</td>
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<td>Interpersonal skills</td>
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Approved by SCASA Superintendent’s Roundtable

*TransformSC tomorrow won’t wait for our students*
Personalized pathways for all students

One State High School Diploma
Personalized Pathways
Seals of Distinction
State Employability Credential
What is the SC High School Credential?
- SC School Board Regulation 43-235

- Passed into law in 2017
- Only **applicable** for students with IEPs
- **Not** a high school diploma
- Begins with the current freshman cohort (2018 - 19)
**Requirements**

✗ 24 Credits

○ Can be a blend of general and special education classes

✗ Employability Portfolio

○ Can be electronic

✗ 360 Hours of Work

○ Can be school-based, volunteer, or paid
Why?
ENTRY CRITERIA
how do Teachers know what to teach?

... and with what?
Why a Portfolio?

✗ Documentation of work and education
✗ Can be shared with potential employers
✗ Opportunity to practice self-advocacy
Thoughts to consider

✗ Students will still be required to take End of Course Assessments and the Career Readiness Assessment for state and federal reporting
✗ Curriculum and Transportation are key
✗ Collaboration between general education and special education
✗ Community Partners
What Questions may you be asked?

✗ How is it decided who receives a Credential?
✗ What are the Criteria for the earning a Credential?
✗ Is it the same as a diploma?
✗ Could a student earn a Credential and a diploma?
✗ Can a student go to college with a Credential? Military?
✗ What skills are the students learning?
✗ Will businesses recognize the Credential?
What questions should you be asking?

- Do the teachers have what is needed to implement the coursework for the current freshman class?
- Do students have access to work experiences?
- Do the schools have an enterprise?
- What financial commitments are necessary?
- Are we ensuring that every student that can earn a diploma is doing so?
- How can we educate our business partners about the value of the program?
Questions?

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