

Strategic Plan

Mission:

Representing and in partnership with our stakeholders, the Boone County School District recognizes that all children can learn and dedicates itself to providing a challenging educational environment that allows each student to achieve to his or her highest potential as a learner and citizen.

Theory of Action:

If Boone County Schools operate as Professional Learning Communities focused on high quality instruction for the 21st century, then teaching, learning, and student performance will improve for every student in every classroom every day.

Vision:

Every graduate college, career, and life ready.

Core Values

- Academic excellence
- Lifelong learning and Continuous Improvement
- Shared responsibility
- Respect for all students
- Stakeholder empowerment and engagement
- Preparing next generation learners

Goals:

All learners will demonstrate the 21st century skills and knowledge that will prepare them for success in college, career, and life. They will develop the leadership and character skills needed to become productive, compassionate, thriving global citizens. Students will learn through active engagement, collaboration and exploration of personal interests, talents and ambitions. Teachers and students will use inventive technology and 21st century tools to enhance learning. The district will utilize effective process and performance management strategies to provide resources and will engage the community in understanding and supporting the plan.

By May 2020:

Student Empowerment

- 1) All students are involved in leadership skills/ career skills development with a focus on hope/ wellbeing/engagement and are engaged in authentic, personalized career exploration experiences.

World-Class Education

- 2) All teachers use Understanding by Design framework and philosophy to plan units of instruction. Within UbD units of instruction, students are engaged in PBL/ service learning experiences.

Resource Optimization

- 3) All district departments and divisions engage in process and performance management measures to optimize resources, increasing efficiency and effectiveness. Virtual and blended course offerings, as well as flexible schedules will be in place to meet the diverse needs of students.

Objectives:

Goal 1: Student Empowerment

Character: Student leadership, hope, wellbeing, and engagement

In order to develop the 21st skills necessary to be successful in the future workplace, students need experiences that build leadership, hope, wellbeing, and engagement, as well as grit, perseverance, and work ethic. These experiences will come from district-wide student leadership training, as well as personalized planning, and expanded learning opportunities.

- Each school will focus on leadership/career skill development.
- Use Gallup data to work with students on personalized action plans.
- Utilizing community resources, offer expanded learning opportunities to all students.

Community Connections: Career Exploration

Students will graduate with a strong passion for a career direction, as well as having real-world community connections to explore a career path.

- Students will participate in career experiences such as career circles, job shadowing, mentoring and internships to explore areas of interest.
- Career courses, career counseling, and career pathways will focus on the future workplace.
- Exit interviews at transition points will assist students in identifying career direction

Goal 2: World-Class Education

Critical Thinking, Communication, Challenge: UbD; Choice, Creativity, Collaboration: PBL; Compassion, Cultural Competency: Service Learning

Understanding by Design will be used as the district instructional framework, focused on enduring skills and understandings and transfer of these skills to all instructional endeavors. The 21st century skills of critical thinking and communication will be intentionally planned for and taught. Additionally, teachers will provide opportunities for all students to be challenged within their zone of proximal development. A focus on mastery learning will be evident throughout lesson and unit plans developed through UbD. BCS will create project based learning experiences for students to apply core knowledge, concepts and 21st century skills, within and across disciplines, to solve real-world problems. PBL experiences will intentionally focus on building creativity and collaboration skills, as well as providing choice. Problem based service learning is integral to academic success fostering positive youth development while addressing real community needs. Through service learning opportunities, students will engage in global outreach as well as local outreach. Students will intentionally build compassion and cultural competency through BCS service learning experiences.

- All teachers will utilize UbD framework to plan curriculum, lessons
- Mastery learning evident in all classrooms with effective formative assessment.
- Students will engage in service learning projects that are part of PBL experiences within UbD-developed units.

Goal 3: Resource Optimization

Connectivity: System Performance and Resource Optimization

- Schools and district departments and divisions will utilize process and performance management principles
- Use dispositional hiring practices
- Utilize protocol/ process for teachers to visit other classrooms in the district to share ideas/ best practices; add to district repository
- Establish alternative methods for teacher collaboration
- Increase virtual and blended course offerings, performance-based credits,; establish a hub for district programming
- Develop school of innovation which provides flexible schedules and innovative course offerings to meet the diverse needs of students

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