



LEXINGTON

SCHOOL DISTRICT ONE

*Where children and learning are One*

# Summer Reading Camp Success

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# Agenda

- A. The Why: Summer Reading Camps
- B. R2S Requirements
- C. Logistics
- D. Academics and Enrichment
- E. Results
- F. Learning and Growing

# The Why: Summer Reading Camps



# R2S Requirements

- Rising fourth grade students
- Candidates for retention
- At least 6 weeks in duration
- Minimum of 4 days per week
- Minimum of 4 hours per day
- Taught by credentialed teachers
- Community partnerships
- Parent or guardian choice

# Funding

- Salaries
- Supplies
- Transportation
- Enrichment



# Location

- Administrator
- School Nurse
- Computer Lab
- Media Center / Bookroom
- USDA Summer Food Service Program
- Playground
- Classroom Technology / Materials

# Facilitators

- Teachers

  - \*Highly Recommended

  - \*Grades 3 - 5

  - \*Exemplary Practitioners

  - \*Session A and Session B

- Interventionist

- Student Intern

# Student Selection



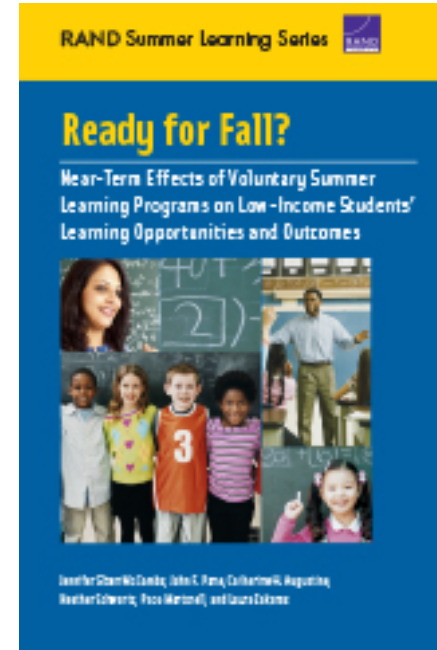


# Parent Communication

- Invitation to Participate
- Information Packet
  - \*Enrollment Form
  - \*Contact
  - \*Medical
  - \*Transportation
  - \*Media Permission
- Teacher Welcome
- Session Closure

# Academics and Enrichment

- Attendance
- Instructional Time
- Quality of Instruction
- Behavior
- Teacher Experience



# Attendance

- Parent Communication
- Daily Attendance
- Engagement
- Transportation

# Instructional Time

8:00-8:30 - Breakfast/Independent Reading

8:30-9:30 - Reading Workshop

9:30-9:45 - Snack

9:45-10:30 - Writing Workshop

10:30-11:30 - Enrichment

11:30-12:30 - Lunch/Recess

12:30-1:30 - Research

1:30-2:30 - Enrichment

2:30-3:00 - Read Aloud

3:00 - Dismissal

# 4th Grade Content

## Native Americans

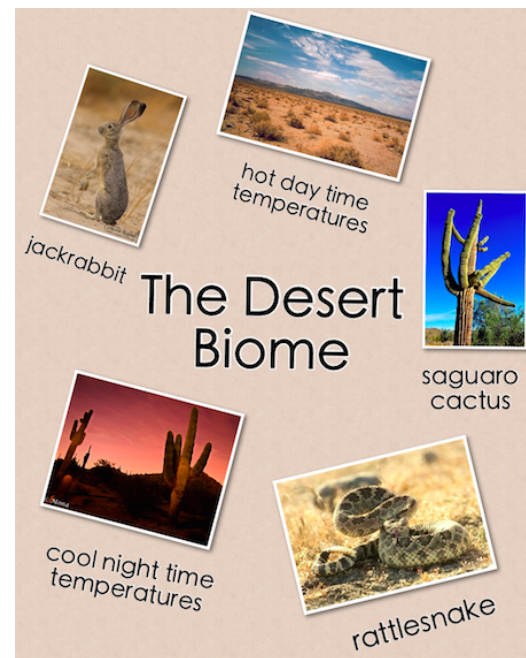
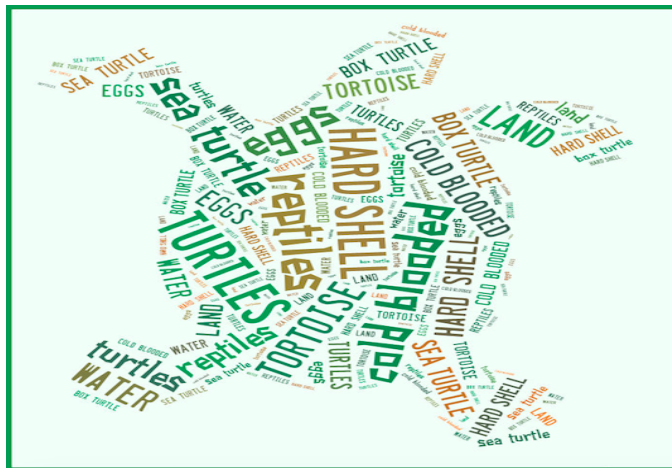
- Lexington County Museum Pinch Pots
- Region Research
- Descriptive Writing

## Organisms and Their Environment

- Carolina Wildlife
- Animal Research
- Biome Pic Collage
- Animal Tagxedo

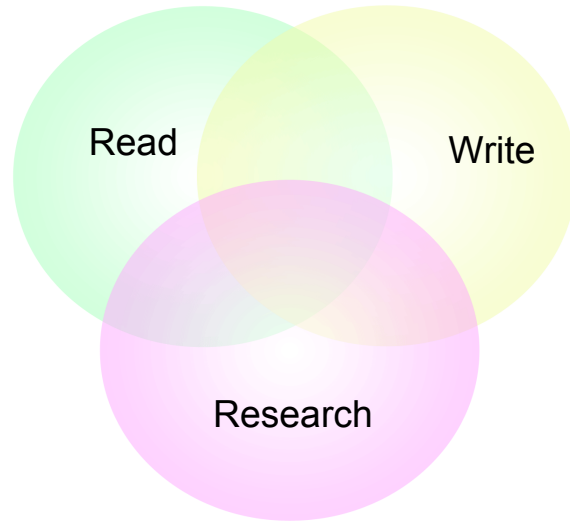
## Weather

- Local News Meteorologist
- Severe Weather Research
- 3D Clouds



# Quality of Instruction

## Inquiry Approach

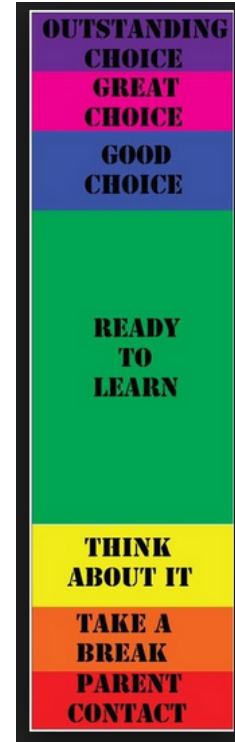


# Quality of Instruction

- Small Group/Conferencing
- Leveled Text
- Intervention
- Formative Assessment

# Behavior

- Fair and Consistent
- Praise
- Motivation
- Flexible





# Enrichment/Partnerships

- State Funded Book Fair
- Carolina Wildlife
- Lexington Museum
- Lexington County Library
- Local News Meteorologist
- District TIS, PE, Foreign Language
- Hands-on Science
- Moby Max
- Archeologist
- Houghton Mifflin Harcourt
- Nestle

# Results

1. The average reading RIT score for students who participated in the summer reading camp was six points higher on Fall MAP than on Spring MAP.
2. Of participating students who took both the Spring 2014 and Fall 2014 MAP reading tests, half (15 students) showed a percentile increase. Fourteen students who were at the first percentile in spring stayed at the first percentile. One student dropped from the 22nd percentile to the 20th percentile.
3. The number of participating students scoring at the 25th percentile or higher increased from zero to six between spring and fall MAP testing.

# Learning and Growing



# 3-2-1 Reflection

3 - Things you learned

2 - Things to take back to your district

1 - Wondering or question

# Contact Us

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