

# Transforming School Boards

## ...Is There a Need?

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Florence School District One

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## Guiding Questions

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1. What are the roles and responsibilities of 21<sup>st</sup> century school boards?

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2. How do school boards engage in systemic conversations and refrain from “majoring in the minors”?

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3. Is it possible to develop effective succession plans for school boards?

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4. Can school board members be community builders and advocates for schools when the definition of community continues to evolve?

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- ◆ Designing a different instructional delivery model.
- ◆ Challenging school leaders to use the existing resources of people, time, space, information, and technology differently.
- ◆ To embrace digital learning opportunities for students and teachers.

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- ◆ A greater focus has been placed on building leadership capacity in the people responsible for our schools and districts.
- ◆ Stressing the importance of building positive relationships with internal and external customers.
- ◆ School districts have placed a greater emphasis on developing strategic plans to clearly define their direction as educational institutions.

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*As we spend time and energy on all these items as it relates to educating our children, is there a need to examine the roles and responsibilities of School Boards in transforming public education?*

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# Professional Competencies

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School board chairpersons and superintendents were asked to rank 10 professional competencies related to superintendent longevity.

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1. Accomplishment of goals set by the Board
2. Curriculum Development
3. Educational Leadership
4. Personnel Management
5. Policy Formation
6. Political Lobbying
7. Public Relations
8. School Finance
9. School Law
10. Superintendent-Board Relations

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*Successful superintendents must never forget they are employees of the board. Therefore, the board is the boss. The neglect of this truism probably has been responsible for more superintendents losing their jobs than any other single cause.*

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