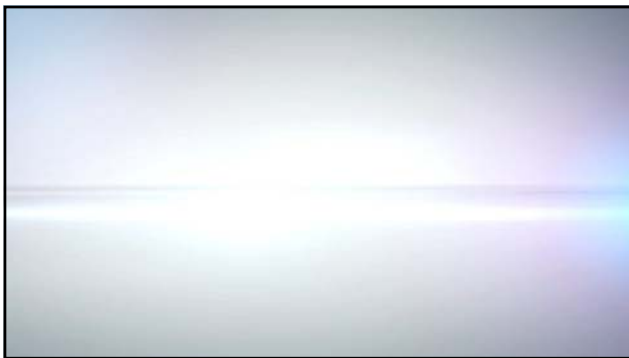




How The Process Started

- Focused on students
- College and Career Readiness
- Student and staff meetings
- Work sessions with Board of Trustees



District 6

“Where all students have a real-world educational experience with an individualized plan that prepares them to be college, career and citizenship ready.”

District Summary

Demographics:
 11,217 students

- African American 31%
- Caucasian 44%
- Hispanic 16%
- Asian 3%
- Other 6%

- Free & Reduced 60.5% (6786 students)
- Poverty Index 73.04%
- English Language Learners 16.8% (1886 students)


What Separates a High School Senior from a College Freshman?

June
 July
 August



Make Students Aware of Opportunities

- High School Diploma
- College and Career Culture
- Culture of Career Exploration
- Self-Determination
- Ownership of their IGP



94.5% of students that do not leave our district from 9th -12th grade graduate in 4 years.

4 Year Graduation Rate – **88.1%**

GRADUATION


Eliminate Dropout Excuses



Beyond the Bell	Adult Education	Freshman Campus
Free Summer Academic Programs	Fresh Start	Spartanburg County Alternative School
Truancy Court	Dorman Virtual School	Cavalier Academy

College and Career Climate

Dorman High School Graduates



- 42.4% enter a 4 year university or college
- 38.4% enter a 2 year college
- 3.2% enter the military
- 8.4% enter the workforce
- 7.6% enter a certificate program





A School for All Students



Magnet schools within a school	Diploma	Diploma + 1
Associates degree / dual credit	Advanced placement	High Pay/High Skills 101
Arena courses	Project Search	

College and Career Climate


- Beyond the Bell
- Scholars Academy
- Virtual School Program
- Dual Credit Scholarship
- Intramural Activities
- Majors and Honors Cords
- It's Learning LMS
- College Application Day
- College Pep Rally

DHS College and Career Focus




- School of Business, Management and Information Systems
- School of Law and Public Service
- School of Engineering, Manufacturing and Industrial Technology
- School of Medicine and Human Services
- School of Arts, Humanities and Communication

"I Am College Bound" PEP RALLY




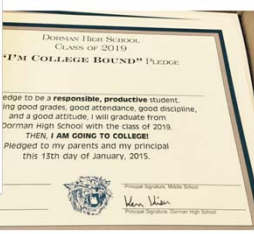
DEANS AND DEPARTMENT HEADS

GOAL: TO PRODUCE THE MOST PREPARED STUDENTS FOR COLLEGE AND CAREERS



- Deans and Department Heads
- Advisory boards for majors
 - Articulation with higher ed
 - Communication with local and regional businesses and industry
 - Professional development
 - Classroom sponsorship
 - Equipment, technology
 - Courses for major areas

"I am College Bound"

DORSEAN HIGH SCHOOL
CLASS OF 2019
"I AM COLLEGE BOUND" PLEDGE


I hope to be a **responsible, productive** student, with good grades, good attendance, good discipline, and a good attitude. I will graduate from Dorsean High School with the class of 2019. **THEN, I AM GOING TO COLLEGE!**
Pledged to my parents and my principal this 15th day of January, 2015.

Principal Signature: *Kevin Klein*
Principal Signature: Kevin Klein
Dorsean High School

Honor Cords




- School of Arts, Humanities and Communication 223
- School of Business Management, & Information Systems 24
- School of Engineering, Manufacturing and Industrial Technology 255
- School of Law and Public Services 49
- School of Medicine and Human Services 236
- Total Number of Cords 787



Measuring Success

- How many students are eligible to enter college and or take college courses without remediation?
- How many students are career ready according to businesses and advisory boards?
- How are our students performing on Workkeys scores?

College and Career Focus

Current AP/Dual Credits Earned

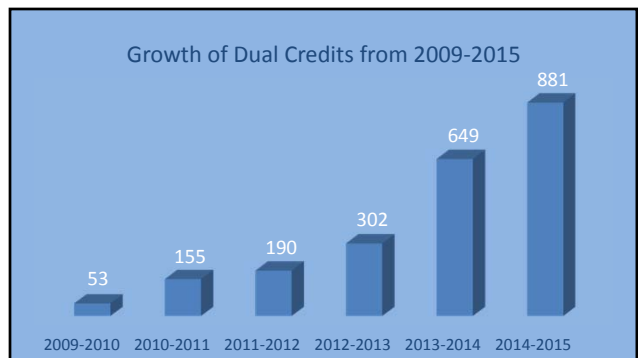

- Students earned 659 AP college credits
- Students earned 881 dual credits

Totals:

659 + 881 = 1540 college credits in 2015

CULTURE OF CAREER EXPLORATION

- Real Life and Career Experiences
- Shadowing Onsite and Virtual
- High Pay/High Skills 101
- RD Anderson Applied Technology Center
- Importance of Soft Skills
- Latte and Learns (16)





Measuring Success

Our Assessment Plan

3rd – 10th Longitudinal College Ready Assessment	9th Grade ASPIRE/Asset	10th Grade ASPIRE
Soft Skills Assessments	11th Grade ACT/SAT	Workkeys
	PSAT	

Project Lead the Way, Dual Enrollment and AP Courses for 2015-2016



PLTW

- Principles of Biomedical Science
- Human Body Systems
- Medical Intervention
- Biomedical Innovation
- Pathway to Engineering
- Intro to Engineering Design
- Principles of Engineering
- Computer Software and Engineering
- Civil Engineering and Architecture
- Computer Integrated Manufacturing
- Digital Electronics
- Engineering Design and Development

Dual Enrollment

- Accounting 101
- Accounting 102
- Art Appreciation
- ASH 101 American Sign Language
- ECD 211 Microeconomics
- ENG 101 Composition
- ENG 102 Composition II
- HIS 111 US History to 1865
- HIS 112 US History after 1865

Dual Enrollment

- Intro to Computers 101
- Marketing 101
- MAT 110 Basic College Mathematics
- PSYC 201 American Government
- PSYC 101 Intro to Psychology
- SCRJ 101 Intro to Criminal Justice
- SCRJ 325 Criminal Trial Practice
- SOC 101 Intro to Sociology
- SPC 205 Public Speaking
- STAT 110 Intro to Statistical Reasoning
- Theatre Appreciation 200

R. D. Anderson Applied Technology

- Health Science II
- Medical Terms
- Nursing Assisting
- Machine Tool I/II
- Welding II
- Welding III
- ACR I
- ACR II A & B
- Carpentry II
- Carpentry III

AP Courses

- English Lang. & Composition AP
- US History AP
- European History AP
- Human Geography AP
- Psychology AP
- World History AP
- German AP
- Spanish AP
- Statistics AP
- Computer Science AP
- Biology II AP
- Chemistry II AP
- Physics AP B
- MicroEconomics AP
- US History AP
- European History AP
- Human Geography AP
- Psychology AP
- World History AP
- German AP
- Spanish AP
- AP Studio Art: 2-D Design
- AP Studio Art: Drawing
- AP Studio Art: 3-D Design
- AP Art History
- Music Theory AP

Track for Highly Motivated Serious Student

8th Grade Units Algebra 1, Geometry, English 1	Freshman Year English II Math 110 College Algebra CPT 101 Computer Science Physical Science Honors (HS) Biology 101 Intro Biology History 102 Western Civilization Fine Arts Elective-College 16 Hours	Sophomore Year Math 111 Trigonometry Biology 102 Foreign Language Honors (HS) Geography 101 or AP Geography Chemistry 102- Intro to Chemistry English 101 Psychology 201 AP Psychology Foreign Language 101 23 Hours	
Junior Year Math 120 Statistics English 102 Foreign Language 102 Fine Arts Elective – College Anatomy and Physiology Honors (HS) Math 140 Calculus History 2013 US-1877 History 202 1877-Present 21 Hours	Senior Year SPC 205 Public Speaking Chemistry 211 Organic PSC 201 Government Elective-College Biology 210 Anatomy English College Elective Econ 211 Microeconomics Phy 201 Physics 27 Hours		87 Hours Total

Track for Highly Motivated Serious Student

Track for College Ready Sophomore/Junior	Freshman Year English I Algebra 1 Physical Science Honors (HS) Physical Education Fine Arts Elective College and Career Readiness 101 Civics HS Elective	Sophomore Year Biology CP Foreign Language (HS) English II Geometry CP CPT 101 HS Elective HS Elective Fine Arts College Elective	
Junior Year Algebra II English III Foreign Language 101 Chemistry 1 Fine Arts Elective – College History 201 US-1877 History 202 1877 Present Elective-College	Senior Year PSC 201 Government Econ 211 Microeconomics English 101 English 102 Psychology 201 / AP Psychology or Geography 101/AP Geography		36 Hours Total Two Blocks for additional electives