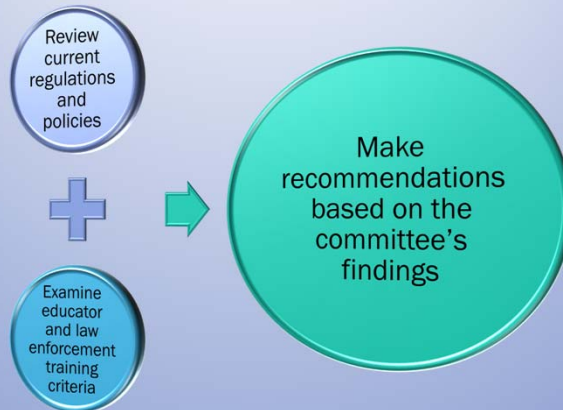
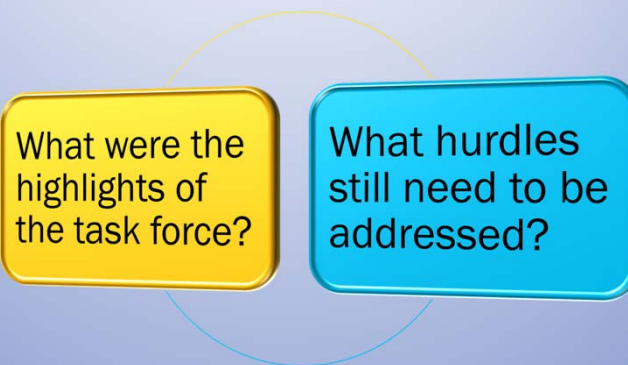


MEMBERS	
<hr/>	
Ms. Molly M. Spearman, State Superintendent of Education, Co-chair	
Dr. Traci Young Cooper, State Board of Education, Co-chair	
<hr/>	
Mr. Tom Hudson, SC School Improvement Council	
Ms. Joy Grayson, South Carolina Parent Teacher Association	
Ms. Tanya Robinson, South Carolina Parent Teacher Association	
Mr. James Blake, Northwestern High School	
Ms. Zona Jefferson, South Carolina Alliance of Black School Educators	
Mr. Scott Price, South Carolina School Boards Association	
Dr. Tiffany Richardson, South Carolina School Boards Association	
Ms. Zina Harper, South Carolina Association of School Resource Officers	
Mr. Cleveland Smith, Richland School District Two	
Mr. Jarrod Bruder, South Carolina Sheriffs' Association	
Major Roger Owens, South Carolina Law Enforcement Division	
Ms. Beth Phibbs, South Carolina Association of School Administrators	
Mr. Craig King, Palmetto State Teachers Association	
Ms. Sherry East, The South Carolina Education Association	
Captain E. J. Talbot, Jr., South Carolina Department of Public Safety	
Mr. Robert Gantt, SCSBA, Lexington-Richland School District 5 School Board	
Mr. Alan Walters, Georgetown County School District	
Ms. Rita Yarborough, South Carolina Criminal Justice Academy	
Dr. Scott Turner, SCASA, Spartanburg School District 5	
Sheriff Leon Lott, Richland County Sheriff's Department	
Ms. Trina Freeman, Public Charter School Alliance	
Ms. Susan Beck, SC Council for Administrators of Special Education (SC CASE) and SC Association of School Psychologists (SCASP)	
Mr. Phillip Young, SC Association of School Psychologists (SCASP)	

PURPOSE



PERSPECTIVE: DISTRICT/SCHOOL



RECOMMENDATIONS

1. The state should adopt the federal definition of a school resource officer.

2. The criminal justice academy should establish uniform training requirements in the basic course of instruction for SROs.

3. The General Assembly should allow certified, trained law enforcement officers to provide training in addition to the Criminal Justice Academy.

RECOMMENDATIONS

4. Districts must adopt a Memorandum of Understanding between SROs and the district.

5. The SCDE shall provide access to best practice, evidence based interventions for students, teachers, administrators, and SROs.

6. SRO training should include: classroom management, positive intervention, cultural diversity, de-escalation, and CPI training.

RECOMMENDATIONS

7. The SCDE shall offer an overview of new discipline regulations along with positive intervention and frameworks to incoming principals during their initial training.

8. Teachers and principals should receive comprehensive training on the progressive behavior plan. Alternative certification requirements should include the same training.

9. The “best practice” is for districts to contract with school resource officers as defined by state statute.

REGULATION 43-279 (STUDENT CONDUCT)



Changes were made to the levels of misconduct, acts of misconduct, disciplinary enforcement procedures, and possible consequences.



The changes are designed to promote more consistent discipline practices statewide by reducing the amount of subjectivity involved in discipline decisions.



The changes are designed to align terms with those used by law enforcement.

CONDUCT MATRIX: LEVEL 1

Code	Offenses	Recommended Interventions	1 st Recommended Consequence	2 nd Recommended Consequence	3 rd Recommended Consequence	Teacher Managed	Administrator Managed	Call to Law Enforcement
	Classroom tardiness							
	Cheating on examinations or classroom assignments							
	Lying							
	Abusive language between or among students							
	Failure to comply with directives from school/district personnel or agents (to include volunteer aides or chaperones)							
	Use of forged notes or excuses							
	Cutting class							
	School tardiness							
	Truancy							
	Possessing an electronic communication device (including, but not limited to, cell phones, tablets, computers, and iPods) inconsistent with school board policy.							

CONDUCT MATRIX: LEVEL 1

Interventions	Consequences
<ul style="list-style-type: none"> a. Teach/Re-teach Behavior Expectations b. Reinforcement of Appropriate Behavior c. Explicit Instruction d. Clarification of expectations e. Student Problem-Solving Worksheet f. Peer Buddy/Peer Tutor g. Modify or Supplement Assignment/Activity h. Adjust Classroom Environment i. Proximity Control j. Referral to Guidance k. Seat Change l. Teacher/Student Conference m. Parent/Guardian Contact n. Teacher/Parent/Student Conference 	<ul style="list-style-type: none"> • Verbal reprimand • Withdrawal of privileges; • Demerits; • Detention (silent lunch, after school, weekends, or another time that does not interfere with the instructional day); • Other consequences as approved and communicated by local school authorities. • Parent/Guardian Contact • Parent/Guardian Shadowing • Administrative Detention • Community Service Assignment

REGULATION 43-210 (SCHOOL RESOURCE OFFICERS)



Expectations for SROs in SC Public Schools



Definition of SRO



Role of SRO

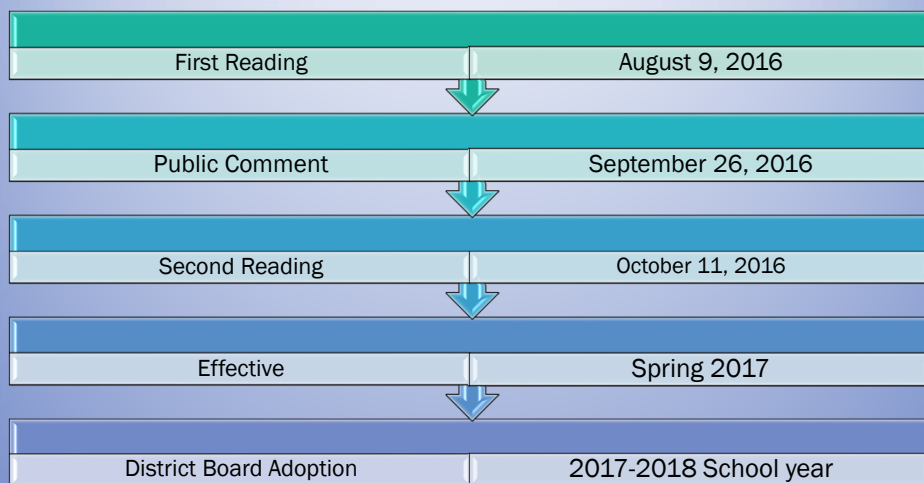


Procedures: (1) Student behavior and (2) General provision for visitors, employees, and unauthorized persons



Memorandum of Understanding

TIMELINE FOR PROPOSED REGULATIONS



QUESTIONS?

