

LEXINGTON SCHOOL DISTRICT FOUR

*Serving Swansea and Gaston, South Carolina*

# Early Childhood Center

Our purpose is to prepare a learning environment that nurtures the whole child while building a partnership with families and the community.



## Promoting: Achievement, Learning, and Success (PALS)

Monthly PALS workshops are for all families. Our goal is to provide parents with a range of tools and strategies that they can have at their disposal. PALS is a place you can ask questions, talk to other parents, and make connections. Each PALS session will consist of three components: Social/Emotional Development, Educational Development, and Family Development.

## Community Partnerships :

- USC Behavioral Support
- Lexington County DSS
- Lexington County Law Enforcement
- Lexington County First Steps
- TransformSC partner
- LICs (Lexington Inter-faith Community Services)
- USC College of Education Teaching Interns
- Lexington 4 Community Partnership



625

Approximate number of 3, 4, 5K students served at ECC

307

Families served through PALS, parenting program.

30

Infants/toddlers served through on-site nursery for Adult Education students.



## Early Head Start

Serving 18 children ages 6 weeks to 3 years



## Jump Start

Serving 2-year-olds and their families; 8 week sessions, 4 times per year



## Sandhills Montessori Institute (SMI)

On-site Montessori teacher certification program; currently serving 50 adult learners.





## Personalized Learning & Preparing for the SC Graduate

At the ECC, students will experience an individually paced curriculum that fosters the whole child through meaningful and collaborative experiences within a prepared environment to create deeper understanding and innovative thinking.



## Montessori

The Montessori Method of education, developed by Dr. Maria Montessori, is a child-centered educational approach based on scientific observations of children from birth to adulthood. Dr. Montessori's Method has been time tested, with over 100 years of success in diverse cultures throughout the world. It is an approach that values the human spirit and the development of the whole child- physical, social, emotional, and cognitive.

The teacher, child, and environment create a learning triangle. The classroom is prepared by the teacher to encourage independence, freedom within limits, and a sense of order. The child, through individual choice, makes use of what the environment offers to develop himself, interacting with the teacher when support and/or guidance is needed.

"Free the child's potential and you will transform him into the world."