

Preparing Students with
Special Needs to Be College
and Career Ready

SCSBA Special Education Training
November 29, 2018

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills



Personalized pathways for all students

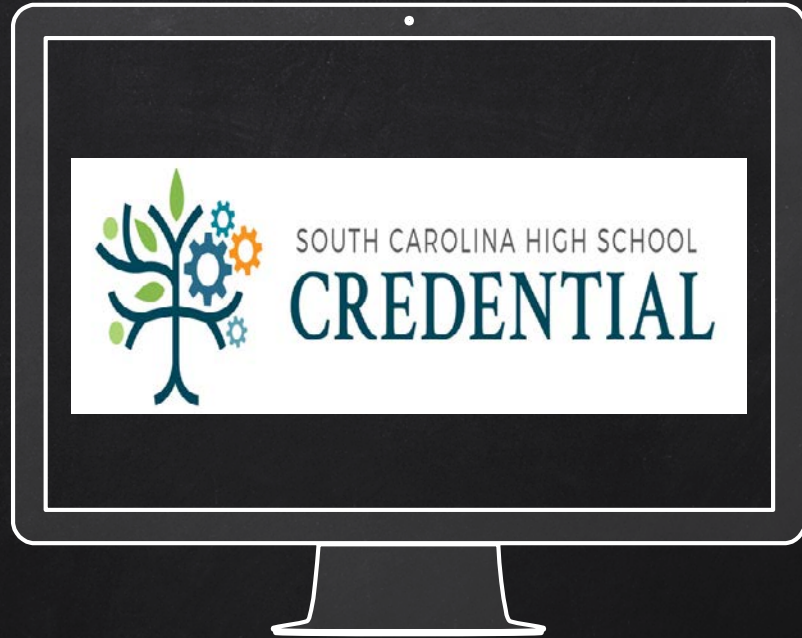
One State High School Diploma

Personalized Pathways

Seals of Distinction

State Employability Credential

What is the SC High School Empl Cr edent ia l ?



– SC School Board Regulation [43 - 235](#)

- Passed into law in 2017
- Only **applicable** for students with IEPs
- **Not** a high school diploma
- Begins with the current freshman cohort (2018 - 19)



Requirements



X 24 Credits

- Can be a blend of general and special education classes

X Employability Portfolio

- Can be electronic

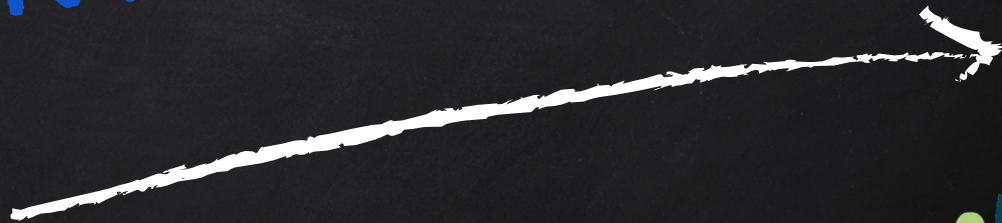
X 360 Hours of Work

- Can be school-based, volunteer, or paid

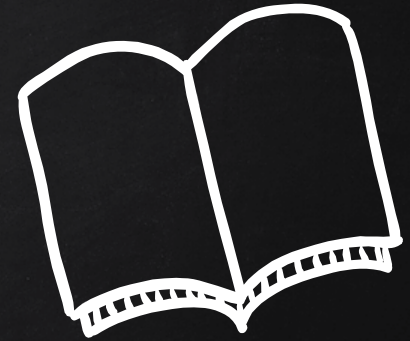


Why?

ENTRY CRITERIA



how do Teachers
know what to
teach?



... and with **what** ?

Why a Portfolio ?

- ✗ Documentation of work and education
- ✗ Can be shared with potential employers
- ✗ Opportunity to practice self-advocacy



Thoughts to consider

- X Students will still be required to take End of Course Assessments and the Career Readiness Assessment for state and federal reporting
- X Curriculum and Transportation are key
- X Collaboration between general education and special education
- X Community Partners



What Questions may you to be asked?

- X How is it decided who receives a Credential?
- X What are the Criteria for the earning a Credential?
- X Is it the same as a diploma?
- X Could a student earn a Credential and a diploma?
- X Can a student go to college with a Credential? Military?
- X What skills are the students learning?
- X Will businesses recognize the Credential?



What questions should you be asking?

- X Do the teachers have what is needed to implement the coursework for the current freshman class?
- X Do students have access to work experiences?
- X Do the schools have an enterprise?
- X What financial commitments are necessary?
- X Are we ensuring that every student that can earn a diploma is doing so?
- X How can we educate our business partners about the value of the program?



Questions?

Angie Slatton, PhD
Director of Special Services
sslatton@lexrich5.org

<https://thesccredential.org/>

Tabitha Strickland, SCDE Education
Associate
tstrickland@ed.sc.gov

