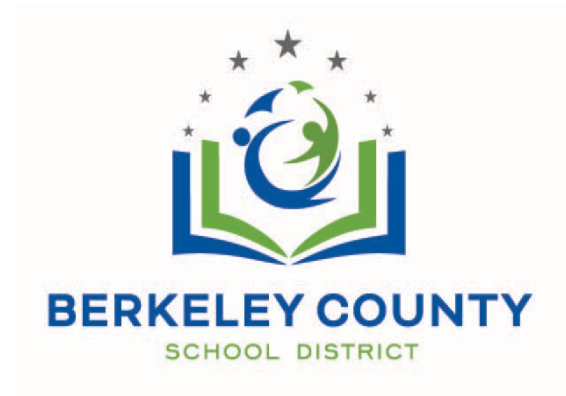


## **Board Protocols**

### **As a Board Member, I will:**

- Treat others with respect and will operate above board. I will not inappropriately participate in the day to day operations of the school district, including employment decisions (with respect to selection and separation).
- Not inappropriately participate in vendor selection or grievances before the board. I recognize my role as a member of a body, not as an individual.
- Be supportive of our superintendent to delegate and operate within the framework of his or her authority without interference.
- Follow the proper chain of command when interacting with constituents and staff. The Board is the last stop, not the first.
- Participate in self-regulation of the board to these agreed upon protocols.
- Support the decisions of the board once decisions are made.



## **Shared Values**

Trust

Spirituality/Faith

Love/Affection

Family

Honesty/Integrity

Courage and Teamwork

## Action Concept Statements

### Based on Shared Values

- We will operate above board with *honesty and integrity* in all things to build *trust*.
- We will move together with *courage* as a *team* to shift the paradigm of education forward.
- We will make our children our first priority through *love* and respect, treating them as one of our own *family*.
- We will show *faith* in our teachers and administrators to equip our children with a 21<sup>st</sup> century education.

## Value Driven Goals and Commitments

- The BCSD will create a safe environment for all students, teachers, and staff.
- The BCSD will teach children to read, write, and do math on grade level.
- The BCSD will empower children to reach their maximum potential and not view them solely as a data point.
- The BCSD will act intentionally with transparency and integrity to earn and maintain public trust.
- The BCSD will work to strengthen a culture of inclusion where diversity is not a mere buzz word.
- The BCSD is committed in the capacity to which each of us is called to put the interests of students above our own.