



# WORK-BASED LEARNING: *FROM THE CLASSROOM TO THE WORKPLACE*

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1



## PROFILE OF A SOUTH CAROLINA GRADUATE



### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendents' Roundtable, SC Chamber of Commerce, and State Board of Education.



2



## WORK-BASED LEARNING...

...is a school-coordinated, sponsored, coherent sequence of workplace experiences that are related to students' career goals and interests, while based on instructional preparation, and are performed in partnership with local businesses, industries, or other organizations in the community. WBL enables students to apply classroom instruction in a real-world business or service-oriented work environment.

SCDE Office of Career and Technology Education  
Work-Based Learning Implementation Guidelines, SY 2019-20

3



## BENEFITS OF WBL FOR STUDENTS

### STUDENT WILL...

- Have the opportunity to apply classroom knowledge to workplace experiences.
- Explore careers related to future vocational goals.
- Increase opportunities to learn a specific job and/or skill.
- Increase awareness of workplace protocol, the day-to-day routines and demands on the job.
- Have a chance to network.

Gain valuable WORK EXPERIENCE!



4



### **BEST-PRACTICE**

#### ***ESTABLISHING A SUCCESSFUL PROGRAM***

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#### **Work-Based Learning Experiences**

- School Board and district leadership team support.
- District-level administrators collaboration.
- Student commitment to meet requirements.
- Parent support and consent for student participation.
- Building relationships with community stakeholders.
- Alignment between the Individual Graduation Plan **(IGP)** and the Individual Education Plan/Post Secondary Goals **(IEP/PSGs)**.
- “Out-of-the-box” thinking and flexibility.
- Regular communication with the Work-Based Learning **(WBL)** School-level Collaboration **TEAM**.

5



## **WORK-BASED LEARNING CAREER ALIGNMENT**

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### **Individual Graduation Plan (IGP)**

Course of Study  
Career Cluster  
Occupation  
Post Secondary Plans  
(Education/Training)

### **Individual Education Plan/Post Secondary Goals (IEP/PSG)**

Course of Study  
Career Cluster  
Post Secondary Goal (Employment)  
Post Secondary Goal  
(Education/Training)

6



## WORK-BASED LEARNING SCHOOL-LEVEL COLLABORATION TEAM

- Student
- Parent
- Special Educator
- Counselor/Career Specialist
- Vocational Rehabilitation Counselor (clients)
- Employer/Supervisor
- Administrator

**WORK BASED  
LEARNING**

7



## TRANSITION SERVICES CONTINUUM OF TRAINING

From the  
**Classroom**  
To the  
**Workplace**

Career Exploration  
Direct Instruction

Career Research  
Guest Speakers & Virtual Shadowing

Career Preparation  
Resumes & Mock Interviewing

Career Sampling  
Supervised On & Off Campus

Career Placement  
Competitive Work Experience

8



## WORK-BASED LEARNING EXPERIENCES FOR STUDENTS WITH DISABILITIES

- Vocational Simulation Kits
- School-Based Enterprises
- Career Labs
- Guest Speakers
- Structured Field Studies
- Vocational Rehabilitation Training Center
- Community/Learning Services
- Job Shadowing
- Virtual Job Shadowing
- Supervised On/Off Campus Job Sampling
- Internships
- Work Experiences



9



## WORK-BASED LEARNING EXPERIENCES FOR DIPLOMA STUDENTS

Why are we looking at work-based learning for diploma seeking students:

- Reviewed college vs. career readiness
- Developed an action plan
  - ✓ Summer data review
  - ✓ Fall student identification
  - ✓ Spring student internships

10





## WORK-BASED LEARNING EXPERIENCES FOR DIPLOMA STUDENTS

To support students work-based learning experiences in the classroom, teachers, in collaboration with adult agencies and community leaders, provide students with the opportunity to experience the following work-based learning activities:

- Guest Speakers
- Resume Building
- Mock Interviews
- Virtual Job Shadowing
- On-line applications and assessments
- Job exploration
- Post-secondary Counseling
- Self-Advocacy and Team Building

11



## WORK-BASED LEARNING EXPERIENCES FOR DIPLOMA STUDENTS

***Work-based learning should include (but not limited to) the following:***

- Training agreement which defines a combination of goals and a minimum of 40 work experience hours.
- Two employer training evaluations (aligned to the training agreement) with an average evaluation score of 3 or higher on the second evaluation.
- Credited 120 hour course supporting the WBL.
- Aligned with the state IGP and IEP/PSG.
- Must keep WBL documents on file at the school for 3 years.



12



## WORK-BASED LEARNING EXPERIENCES FOR CREDENTIAL STUDENTS

- Career Classes/Employability Education
- Career Lab/School Enterprises
- Off Campus Work Experiences
- Senior Venture

13



## WORK-BASED LEARNING EXPERIENCES FOR CREDENTIAL STUDENTS

*Employment Training should include a minimum of 360 hours:*

Career Lab	45+
Supervised On Campus Job Training	20+
Supervised Off Campus Job Sampling	40+
Vocational Rehabilitation Training Center	15+
Integrated Employment*	240+

**\*Employer Evaluation Required**



14



## WORK-BASED LEARNING EXPERIENCES FOR CERTIFICATE STUDENTS

- Research model to help frame the work-based learning for significant disabilities
- Utilized RTI Assessment Kit for students with IQ less than 40
- Collaboration among teachers, Division of Disability and Special Needs (DDSN) and Vocational Rehabilitation (VR)
- Teacher input and budget to implement Work-based Learning



15



## WORK-BASED LEARNING EXPERIENCES FOR CERTIFICATE STUDENTS

- Summer Work for Work-Based Learning Handbook
- 3 Strands of Work-based Learning for Functional Classes
  - Simulation Kits
  - Enterprises
  - Community Based Work
- Successes 2019 – 2020
  - Coffee Carts
  - Dog Treats
  - Clothes Closet
  - Shredding



16





## OUR ULTIMATE GOAL: **ALL STUDENTS PORTRAY THE PROFILE OF THE SOUTH CAROLINA GRADUATE**

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17



## QUESTIONS/COMMENTS

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18