

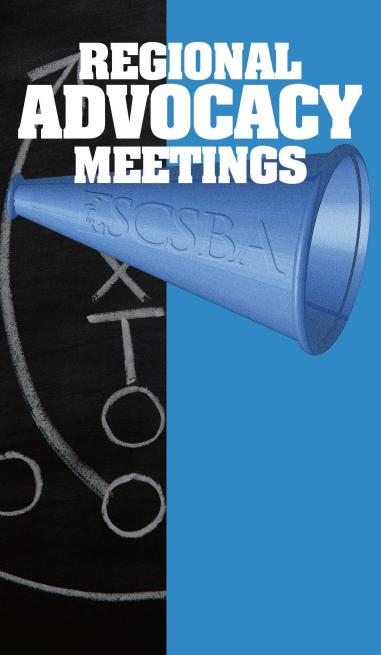
# PREGAME LOCKER ROOM SPEECH

CHERYL BURGESS, SCSBA PRESIDENT LEXINGTON SCHOOL DISTRICT THREE



### MEETING OBJECTIVES

- REVIEW THE LAW REVISING THE STATE'S EDUCATION ACCOUNTABILITY SYSTEM TO INCLUDE THE DISSOLUTION OF SCHOOL BOARDS UNDER A STATE TAKEOVER
- DISCUSS HOW WE MAY BE ABLE TO LEVERAGE THE NEW LAW TO ADVOCATE FOR CHANGES THAT SCHOOL BOARDS WANT
- LEARN HOW TO EFFECTIVELY ADVOCATE YOUR ISSUES WITH STATE LAWMAKERS



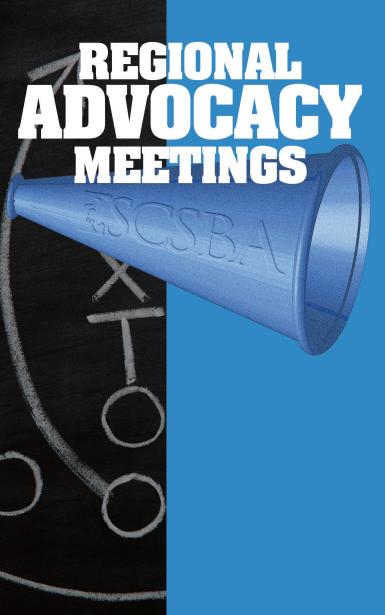
# PROPOSED SCSBA CONSTITUTIONAL CHANGES

SCSBA EXECUTIVE DIRECTOR



#### PROPOSED CHANGES

- . HORRY COUNTY SCHOOL DISTRICT TO BECOME ITS OWN REGION
  - HORRY IS CURRENTLY AT MORE THAN 45,000, BECOMES REGION
     4
  - REGION 5 COMPRISED OF CLARENDON 2, 4; DILLON 3, 4 FLORENCE 1-5; MARION AND WILLIAMSBURG
- INCREASING THRESHOLD TO "APPROXIMATELY 45,000" STUDENTS
  TO BE A REGION
- TWO CHANGES REGARDING SCSBA IMMEDIATE PAST PRESIDENT CHAIRING NOMINATING COMMITTEE
- . Changes concerning consolidations
- CLEAN UP REGARDING CERTIFICATION OF ALTERNATE DELEGATES "MAY" AND "WILL"



# REVIEWING GAME FILM

SCOTT PRICE
SCSBA EXECUTIVE DIRECTOR

DEBBIE ELMORE
SCSBA DIRECTOR OF GOVERNMENTAL
RELATIONS



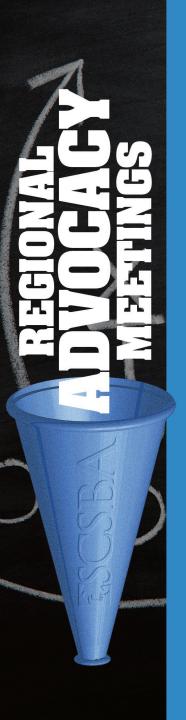
### SENATE BILL 201, ACT 44

- SIGNS OF INCREASED STATE CONTROL FOR PAST SEVERAL YEARS
- LOCALLY ELECTED SCHOOL BOARDS MAY BE DISSOLVED
- VOTER DISENFRANCHISEMENT
- ONCE PART OF COMPREHENSIVE BILL THAT FAILED TO PASS



## REVISED ACCOUNTABILITY PROVISIONS

- SIGNED INTO LAW MAY 17, 2021, EFFECTIVE JULY 1, 2022
- DIRECTS A TIERED SYSTEM OF ASSISTANCE DEVELOPED BY SCDE
- REVISES CRITERIA TRIGGERING STATE ASSISTANCE AND/OR INTERVENTION FOR SCHOOLS, DISTRICTS
- REVISES CRITERIA FOR THE STATE TAKE OVER MANAGEMENT OF SCHOOLS, DISTRICTS
- NEW PROVISION ESTABLISHES PROCESS FOR DISSOLVING SCHOOL BOARDS IN CERTAIN DISTRICTS



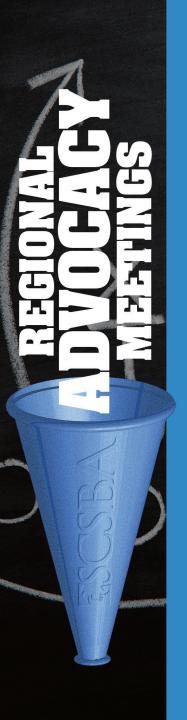
#### SCHOOL LEVEL ACCOUNTABILITY

- 'Underperforming' rated unsatisfactory or below average
- PLACED INTO TIERED ASSISTANCE SYSTEM, TURNAROUND PLAN
- 'CHRONICALLY UNDERPERFORMING' RATED UNSATISFACTORY OR BELOW AVERAGE FOR 3 CONSECUTIVE YEARS
- TAKEOVER CRITERIA:
  - CHRONICALLY UNDERPERFORMING
  - ACCREDITATION DENIED
  - INSUFFICIENT TURNAROUND RESULTS
- STATE BOARD APPROVAL, NOTIFICATION REQUIREMENTS, APPEAL PROCESS
- NEW SEEK SBE APPROVAL EVERY 3 YEARS OR REVERTS BACK TO DISTRICT CONTROL



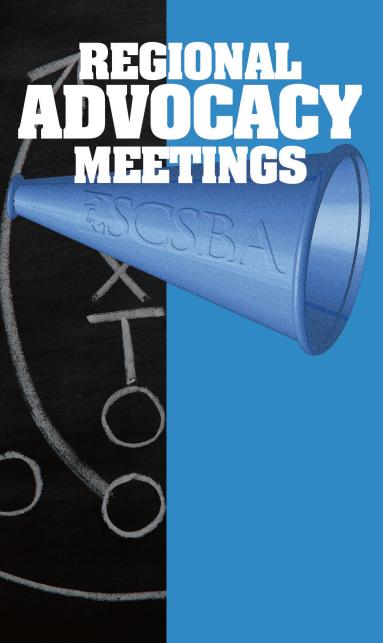
#### DISTRICT LEVEL ACCOUNTABILITY

- 'Underperforming' 65% or more schools rated unsatisfactory or below average
- PLACED INTO TIERED ASSISTANCE SYSTEM, TURNAROUND PLAN
- TAKEOVER CRITERIA:
  - UNPERFORMING FOR 3 CONSECUTIVE YEARS
  - ACCREDITATION DENIED
  - INSUFFICIENT TURNAROUND RESULTS
  - FISCAL EMERGENCY STATUS OR FISCAL MISMANAGEMENT RESULTING IN DEFICIT
- STATE BOARD APPROVAL, NOTIFICATION REQUIREMENTS, APPEAL PROCESS
- LOCAL SCHOOL BOARD IS DISSOLVED



#### RETURN TO LOCAL CONTROL

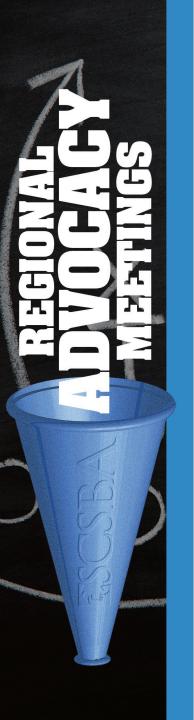
- STATE MANAGEMENT CAN MEAN AS MUCH AS 8 TO 10 YEARS OR MORE
- Local fiscal authority transferred to county council
- Must have 3 consecutive, sustained years of improvement
- Appointed 5-member interim board serve a minimum of 3 years
- TRANSITION PLAN, PROCESS FOR RETURNING DISTRICT TO LOCAL CONTROL



# DEVELOPING A GAME PLAN

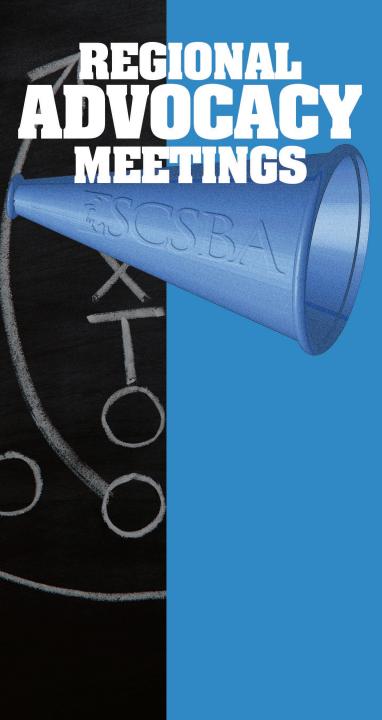
DEBBIE ELMORE

SCSBA DIRECTOR OF GOVERNMENTAL RELATIONS



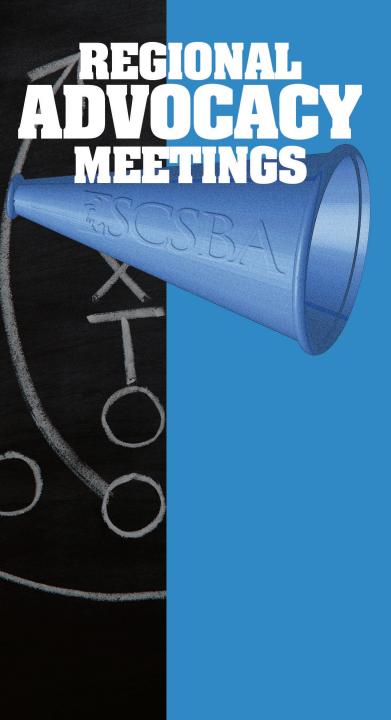
#### NO OTHER ELECTED BODY SUBJECT TO DISSOLUTION

- Message from state lawmakers: School boards are directly responsible for ensuring their district reaches state school rating standards
- STANDARDS ARE REVIEWED EVERY 5 YEARS AND SET BY THE EDUCATION OVERSIGHT COMMITTEE AND THE STATE BOARD OF EDUCATION BOTH NON-ELECTED BODIES
- IF SCHOOL BOARDS ARE HELD TO A STANDARD THAT NO OTHER BODY IS HELD TO, CAN WE LEVERAGE THIS FACT TO ADVOCATE FOR CHANGES THAT SCHOOL BOARDS WANT, NEED?



# WHAT DO SCHOOL BOARDS WANT, NEED?

REVIEW SCSBA'S EXISTING
LEGISLATIVE RESOLUTIONS THAT
DIRECTLY, INDIRECTLY IMPACT
SCHOOL BOARD GOVERNANCE
AND ANSWER THE FOLLOWING:



- 1. THINKING ABOUT YOUR SCHOOL BOARD AND THE CHALLENGING ISSUES THAT YOUR BOARD MUST CONSIDER, IS THERE A RESOLUTION THAT NEEDS TO BE ADDED? IN OTHER WORDS, ARE THERE OTHER CHANGES THAT CAN BE MADE AT THE STATE LEVEL THAT YOU BELIEVE WOULD HELP YOU AS A SCHOOL BOARD MEMBER OR FOR YOUR COLLECTIVE BOARD TO GOVERN MORE EFFECTIVELY OR EFFICIENTLY?
- 2. REVIEW SCSBA LEGISLATIVE RESOLUTIONS AND AND ANY NEW PROPOSED RESOLUTIONS AND RATE IN ORDER OF IMPORTANCE, YOUR TOP THREE RESOLUTIONS.



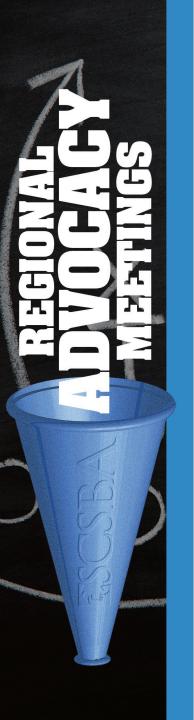
## KEYS TO VICTORY

DUANE COOPER
CONSULTANT
COOPER GROUP



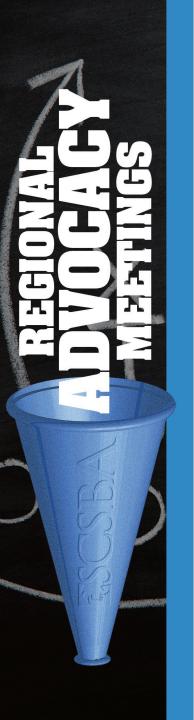
#### THREE MAIN KEYS

- 1. Know who serves in key leadership positions in the House, Senate and on Key Committees, Subcommittees
- 2. Relationships, relationships, relationships!
- 3. Make it local when advocating for or against a bill, make sure your message focuses on the local school district impact



#### 1. KNOW THE KEY PLAYERS

- Speaker of the house Jay Lucas (Darlington Chesterfield, Kershaw and Lancaster Counties)
- President of the Senate Harvey Peeler (Cherokee, Spartanburg, Union and York Counties)
- SC LEGISLATIVE BLACK CAUCUS REPRESENTATIVE PATRICIA HENEGAN (MARLBORO, CHESTERFIELD, DARLINGTON COUNTIES)
- HOUSE EDUCATION COMMITTEE RITA ALLISON (SPARTANBURG, GREENVILLE), COMMITTEE CHAIR; RAYE FELDER (YORK COUNTY), K12 SUBCOMMITTEE CHAIR
- SENATE EDUCATION COMMITTEE GREG HEMBREE (HORRY, DILLON COUNTIES), COMMITTEE CHAIR
- HOUSE WAYS AND MEANS COMMITTEE MURRELL SMITH (SUMTER COUNTY), COMMITTEE CHAIR; BILL WHITMIRE (OCONEE COUNTY)
- SENATE FINANCE COMMITTEE HUGH LEATHERMAN (FLORENCE, DARLINGTON COUNTIES), COMMITTEE CHAIRMAN; SEAN BENNETT (DORCHESTER, BERKELEY, CHARLESTON COUNTIES), K12 SUBCOMMITTEE CHAIR

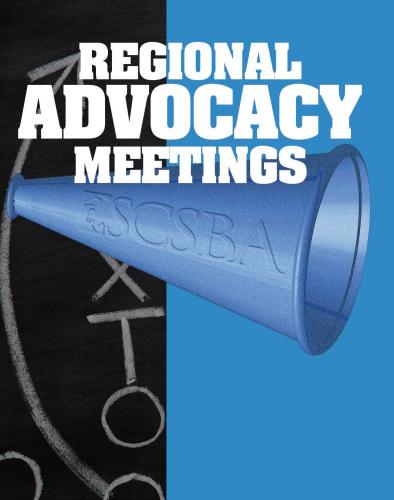


- 2. Relationships, relationships, relationships!
- Don't let the first time your lawmakers hear from you is when you email him/her to vote for or against a bill!
- SCSBA Advocacy Tool Kit and Calendar Includes year-round ideas to involve Lawmakers in your district Schools
- SPEAK WITH THEM AT OTHER COMMUNITY EVENTS, CHURCH



#### 3. MAKE IT LOCAL

- When communicating to your lawmakers
  About a bill, it is important to include
  Information about how the bill will impact
  Your district
- BE A TEAM PLAYER WHAT CAN IMPACT ONE SCHOOL BOARD CAN IMPACT ANOTHER
- REMEMBER YOU ARE THE EXPERT ON PUBLIC EDUCATION IN YOUR COMMUNITY



### WRAP UP

SCOTT PRICE

PLEASE DON'T FORGET TO COMPLETE YOUR EVALUATION FORM AND LEAVE IT ON YOUR TABLE