



The Consortium of State School Boards Associations
Weekly Education Report
LAST WEEK IN WASHINGTON

OCTOBER 3, 2022

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The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**

• **Broadband Connectivity and E-Rate**

- **ED Launches Vision to Advance Digital Equity for All Learners:** On Wednesday, September 28, the Department of Education (ED) launched **Advancing Digital Equity for All: Community-based Recommendations for Developing Effective Digital Equity Plans to Close the Digital Divide and Enable Technology-Empowered Learning**. This resource provides recommendations for equitable broadband adoption to support leaders crafting digital equity plans.

• **Teacher-Principal Training and Recruitment**

- **ED Awards \$60M to Strengthen Teacher Pipeline, Address Shortages:** On Tuesday, September 27, the Department of Education (ED) **announced** new awards to further address the teacher shortage and help ensure long-term investments in teacher pipeline and development programs across the country.

• **Child Nutrition**

On Wednesday, September 28, the Biden-Harris Administration hosted the White House Conference on Hunger, Nutrition, and Health. The

Administration has released a National Strategy with actions the federal government will take to drive solutions to these challenges.

2. **Budget and Appropriations Wrap-up**

- **Impact on State School Board Associations**

3. **In Brief – Last Week in Washington**

- **Bipartisan Policy Center Discusses Child Tax Credit Take-Up Solutions:** The Bipartisan Policy Center (BPC) held a webinar titled, “Claiming Complexity: Solutions to Improve Take-Up and Administration of the Child Tax Credit (CTC) and Earned Income Tax Credit (EITC).” The panel discussed BPC’s corresponding [report](#) on CTC and EITC, highlighted take-up issues, and discussed bipartisan solutions that could improve administration of these credits for American families and workers.
- **Hunt Institute Examines Teacher Diversity, Supporting Latinx Students:** The Hunt Institute held a webinar titled, “Race & Education: The Role of Teacher Diversity in Decriminalizing Latina Students.” The panel explored inquiries regarding ways in which school boards can support teachers of color and what role, if any, does policing play in schools.
- **ED Awards \$1B for Student Safety, Healthier Learning Environments:** The Department of Education (ED) announced awards totaling nearly \$1 billion through the Bipartisan Safer Communities Act (BSCA) Stronger Connections grants.
- **“You Belong in STEM Initiative Announced at NSF STEM Ed Panel Meeting:** The National Science Foundation (NSF) STEM Education Advisory Panel held a committee meeting to discuss new developments, CHIPS and Science Act provisions, and the collection of equitable data in order to ensure a more equitable future. Joaquin Tamayo from the Department of Education’s (ED) Office of the Deputy Secretary commented on ED’s elevation of STEM education as a departmental priority and pre-announced ED’s new “You Belong in STEM” initiative.
- **Hunt Institute Examines Collective Impact, Improving Student Outcomes:** The Hunt Institute held a webinar titled, “Collective Impact: Reengaging Students through Cross-Sector Collaboration.” The panel examined how [collective impact](#) initiatives – networks of community members and organizations working together to advance equity – are positioned to play a critical role in reaching the most vulnerable students and improve student outcomes.
- **Ed to Publish Applications for School Mental Health Grant Programs:** On Tuesday, October 4, the Department of Education (ED) will publish applications for new awards, including the [School-Based Mental Health Services Grant Program](#) and the [Mental Health Service Professional Demonstration Grant Program](#). The applications will be posted [here](#) and [here](#).

4. **New Publications**

- **Making Education Recovery Accessible to All**
Education Policy Institute (September, 2022)

This paper is a summary of discussions held across three events hosted by the Education Policy Institute and the Publishers Association looking at education recovery programs and the role of education technology.

- **Evidence-Based Strategies for Attracting and Retaining Girls and Women in STEM**

NSF INCLUDES Network (September, 2022)

Women remain underrepresented in most science, technology, engineering, and mathematics (STEM) fields at all levels of education and occupations. To address these gaps, the NSF INCLUDES Network issued a research brief that includes evidence-based strategies for attracting and retaining girls and women in STEM.

5. **In the News**

- **States, Districts Directing ESSER Dollars Toward Literacy Development**

K-12 Dive (September 28, 2022)

- **AASA Reacts to CARES Late Liquidation Guidance**

The School Superintendents Association (September 30, 2022)

6. **Weekly Calendar - What's coming up this week?**

- **Webinar: 2022 Education at a Glance:** The Organization for Economic Co-operation and Development and the National Center on Education and the Economy will hold a virtual discussion on the OECD's "2022 Education at a Glance" report, and the implications for U.S. schools.

Monday, October 3, 2022

- **Webinar: The 2022 American Family Survey:** The Brookings Institution will hold a virtual discussion on "The 2022 American Family Survey: Views on inflation, abortion, teaching in public schools, marriage and family life, and more."

Tuesday, October 4, 2022

- **Webinar: How States and Districts Can Promote Mental Health:** The U.S. Department of Education will host a webinar on "Evidence in Action: How States and Districts can Promote Mental Health."

Tuesday, October 4, 2022

- **Webinar: What Matters for Student Success from Parents and Educators' Perspectives:** The Economic Policy Institute will hold a discussion on "What Matters Most for Student Success from Parents' and Educators' Perspectives."

Thursday, October 6, 2022

7. **Future Hearings & Events**

- **Webinar: Congressional Briefing on Educator Diversity:** Latinos for Education will host a briefing to examine educator diversity.

Wednesday, October 12, 2022

8. **On The Floor of Congress This Week**

- Both the House and Senate are in recess through the November election.

9. **Bills to Watch**

- **H.R. 7309:** Workforce Innovation and Opportunity Act of 2022

10. [Important U.S. House and Senate Links](#)

11. [About BPAG](#)

1. **COSSBA Policy Priorities**

BROADBAND CONNECTIVITY AND E-RATE

ED LAUNCHES VISION TO ADVANCE DIGITAL EQUITY FOR ALL LEARNERS

On Wednesday, September 28, the Department of Education (ED) launched [Advancing Digital Equity for All: Community-based Recommendations for Developing Effective Digital Equity Plans to Close the Digital Divide and Enable Technology-Empowered Learning](#).

This resource provides recommendations for equitable broadband adoption to support leaders crafting digital equity plans. The Bipartisan Infrastructure Law passed earlier this year supports this initiative, allocating \$2.75 billion under the Digital Equity Act. The launch was announced during the National Digital Equity Summit hosted by the ED Office of Educational Technology. “The pandemic illuminated long-standing educational equity gaps and spurred an unprecedented period of emergency remote learning,” said Assistant Secretary for Planning, Evaluation, and Policy Roberto Rodríguez. “We’ve all understood that digital equity is no longer a ‘nice-to-have’ condition, but a ‘must-have’ to ensure that all may fully participate in the digital economy and society of today and tomorrow,” he added. The new [publication](#) will highlight existing barriers across availability, affordability, and adoption, and provides examples of promising strategies to overcome these barriers.

TEACHER-PRINCIPAL TRAINING AND RECRUITMENT

ED AWARDS \$60M TO STRENGTHEN TEACHER PIPELINE, ADDRESS SHORTAGES

On Tuesday, September 27, the Department of Education (ED) [announced](#) new awards to further address the teacher shortage and help ensure long-term investments in teacher pipeline and development programs across the country. New investments under the [Supporting Effective Educator Development \(SEED\) program](#) include 22 new three-year grants totaling more than \$60 million, bringing the Biden-Harris Administration’s additional support for teachers through Fiscal Year 2022 grant competitions to more than \$285 million. “We are treating our efforts to recruit, prepare, and retain a talented and diverse educator workforce with the same level of urgency we brought to reopening our schools during the height of the pandemic,” said Secretary of Education Miguel Cardona. He continued, “Today’s investment of over \$60 million will support high-quality programs across the country that are truly raising the bar for professional development and embracing evidence-based and innovative and promising approaches, like Grow-Your-Own programs, to strengthen the teacher pipeline today, and in the years ahead.”

CHILD NUTRITION

On Wednesday, September 28, the Biden-Harris Administration hosted the [White House Conference on Hunger, Nutrition, and Health](#). The Administration has released a National Strategy with actions the federal government will take to drive solutions to these challenges. The White House’s [announcement](#) seeks to work with Congress on expanding access to free school meals for 9 million more children by 2032, which marks the first time President Joe

Biden's administration has broadly supported universal school meals, child nutrition advocates say. The White House also released a fact sheet on the Conference, which can be viewed [here](#).

Related news:

ADVOCATES CALL FOR WHITE HOUSE TO SPEED UP EFFORTS TO SECURE UNIVERSAL SCHOOLS MEALS

K-12 Dive (September 28, 2022)

BIDEN'S NATIONAL STRATEGY ON HUNGER: WHAT IT MEANS FOR SCHOOLS

EducationWeek (September 28, 2022)

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2. Budget and Appropriations Wrap-Up

A continuing resolution (CR) that will keep the federal government operating through December 16th was passed by the House and sent to President Joe Biden on September 30th—the last day of Fiscal Year 2022. The bill will fund federal agencies and programs at current levels; it will also provide funds for Ukraine, increased hiring at the Social Security Administration, \$1 billion for the Health and Human Services Department's Low Income Home Energy Assistance Program and funds to address the water crisis in Jackson, Mississippi and natural disasters in New Mexico and other states. Notably, the bill does not include funds requested by the Administration to address COVID and monkeypox. During Senate negotiations earlier in the week, Senate Majority Leader Chuck Schumer (D-NY) removed a controversial section of a previous version of the bill regarding environmental permitting. Senator Joe Manchin (D-WV) requested the edit when it became clear that opposition to the policy would keep the bill from passing.

Action on the CR means that Congress has 10 weeks to pass an expected omnibus appropriations bill or another stopgap measure. November election results will likely affect the approach and strategy for both parties. Regardless, advocates will be using the time to make the case for increased investments in thousands of programs. The education community continues to hope for increases outlined in the House Labor, Health and Human Services and Education bill, which are significantly higher than those proposed in the Senate.

Following Friday's vote on the CR, Congressional members sprinted towards planes, trains and automobiles as they face voters on November 8th and are eager to be on the campaign trail. Both chambers will not reconvene until after the election.

Over at the Department of Education, Secretary of Education Miguel Cardona has been busy. This week, he delivered [remarks](#) at the [National HBCU Week Conference](#). Over 2,000 in-person attendees and 1,500 virtual attendees, including presidents and chancellors of Historically Black Colleges and Universities (HBCUs), participated in this year's event -- the first in-person conference since 2019. The Secretary also joined Senator Tom Carper (D-DE) in [Delaware](#), for a tour of Eisenberg Elementary School's [wellness center and outdoor classroom](#) and roundtable discussion on mental health services with federal, state, and local leaders, community advocates, and school representatives. This comes after wrapping up his ["Road to Success Back to School Bus Tour."](#)

The month of October should be a slow one in Washington, DC for those who work on or around Capitol Hill. Following this Congressional recess, all eyes will turn toward a lame-duck session and what can or cannot be completed before the end of the 117th Congress.

How does this impact State School Board Associations?

The Fiscal Year (FY)2023 appropriations process, including the eventual omnibus appropriations, will ultimately determine how much money is allocated for the Department of Education and the programs that provide critical support at the district and school level. The CR that passed providing funding through mid-December will fund the Department of Education at FY 2022 levels until FY 2023 spending bills are passed.

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3. In Brief – Last Week in Washington

BIPARTISAN POLICY CENTER DISCUSSES CHILD TAX CREDIT TAKE-UP SOLUTIONS

On Monday, September 26, the Bipartisan Policy Center (BPC) and the National Academy of Public Administration held a webinar titled, “Claiming Complexity: Solutions to Improve Take-Up and Administration of the Child Tax Credit (CTC) and Earned Income Tax Credit (EITC).” Participants included Terry Gerton, president and CEO of the National Academy of Public Administration; John Koskinen, former commissioner of the Internal Revenue Service (IRS); Isabel Dickson, economic mobility specialist for the Colorado Department of Public Health and Environment; Gabriela Lastres, senior policy advisor for the Office of Harris County Judge Lina Hidalgo; Andy Phillips, director of the Tax Institute at H&R Block; Rebecca Thompson vice president of strategic partnerships and network building at Prosperity Now; and Rachel Snyderman, senior associate director of economic policy at the BPC. The panel discussed BPC’s corresponding [report](#) on CTC and EITC, highlighted take-up issues, and discussed bipartisan solutions that could improve administration of these credits for American families and workers. Snyderman described how the CTC and EITC have reduced poverty and provided crucial financial assistance for millions of families. Despite long-standing bipartisan support, Snyderman explained, administrative challenges, such as take-up rates, improper payments, and ineffective audit processes, have hindered CTC and EITC effectiveness, and policymakers now have an opportunity to address these challenges. Commissioner Koskinen opened the discussion, highlighting the IRS’ work distributing these credits and correcting improper payment issues. “People don’t always think of the IRS as a tax-payer service or a social welfare organization,” he said. He further explained how the CTC and EITC are critical antipoverty programs, which explains their bipartisan nature. Tax-payer education and comprehension of the program is key, Koskinen also asserted, arguing tax-payer training and preparation would increase participation. Following Koskinen’s remarks, the panel commented on where they believe the IRS should focus their resources. Dickson, speaking from her experience in Colorado, stated that the “complexity of filing is intimidating,” and a lack of awareness of eligibility and a fear of the IRS is impacting program participation. She suggested that the IRS use its resources to simplify the tax filing process while providing clear information that does not intimidate the average American family. Others in the panel shared Dickson’s sentiments, while also suggesting that the

IRS use its resources to increase staff and expand electronic services. An archived recording of the webinar can be found [here](#).

HUNT INSTITUTE EXAMINES TEACHER DIVERSITY, SUPPORTING LATINX STUDENTS

On Tuesday, September 27th, the Hunt Institute held a webinar titled, “Race & Education: The Role of Teacher Diversity in Decriminalizing Latina Students.” The event featured Dr. Feliza Ortiz-Licon, chief policy and advocacy officer for Latinos for Education; Marison Quevedo Rerucha, author of *Beyond the Surface of Restorative Practices*; and Bayliss Fiddiman, director of education equality and senior counsel for the National Women’s Law Center (NWLC). Ortiz-Licon highlighted the positive impact that representation and ethno-racial matching has on Latina students in the classroom. She explained that when Latino students are paired with Latino teachers, there are less suspensions and higher academic performance, which decreases the prison to pipeline likelihood that exists otherwise. Rerucha discussed the culture of “collectivismo,” a value in the Latino community where a group’s needs are put before one’s own, and she emphasized the significance in including teachers of color in school decision making to ensure they have the support of their state and local school boards. Rerucha also stressed the importance of creating affirming spaces for teachers of color, which would generate more culturally responsive and sustaining systems to attract more Latino teachers that enable them to stay in the field. Fiddiman highlighted the stereotypes that Latina students face, which translate into dress code and discriminatory policies in the classroom and detach them from their learning environment. Fiddiman also noted the NWLC’s “Let Her Learn” initiative, which found that 55% of Latina students were more likely to be criticized for what they wear compared to their white counterparts. Following these remarks, the panel explored inquiries regarding ways in which school boards can support teachers of color and what role, if any, does policing play in schools. An archived recording of the webinar can be found [here](#).

ED AWARDS \$1B FOR STUDENT SAFETY, HEALTHIER LEARNING ENVIRONMENTS

On Wednesday, September 28, the Department of Education (ED) announced awards totaling nearly \$1 billion through the Bipartisan Safer Communities Act (BSCA) Stronger Connections grants. “The grants will help schools provide all students with safe and supportive learning opportunities and environments that are critical for their success,” according to ED’s [press release](#). State Education Agencies (SEAs) must award these funds competitively to high-need local educational agencies (LEAs), as determined by the state, to fund activities allowable under section 4108 of the Elementary and Secondary Education Act (ESEA). “We have years of evidence that demonstrate the value of building safe and supportive schools. These efforts improve academic achievement, promote emotional well-being, reduce disciplinary actions, and increase positive behaviors,” said Secretary of Education Miguel Cardona. “Safe and supportive schools help our children and youth overcome challenges and provide a strong foundation for school safety. These grants will provide real benefits to real students in real schools,” Cardona added. As part of the announcement, Cardona sent chief state school officers a Dear Colleague Letter outlining three principles that SEAs are encouraged to consider when designing a competitive grant competition and provide LEAs with direction for how they use these funds. The Dear Colleague Letter can be viewed [here](#). More information about the BSCA Stronger Connections grant program and the required state assurances can be found [here](#).

“YOU BELONG IN STEM” INITIATIVE ANNOUNCED AT NSF STEM ED PANEL MEETING

On Thursday, September 29, the National Science Foundation (NSF) STEM Education Advisory Panel held a committee meeting to discuss new developments, CHIPS and Science Act provisions, and the collection of equitable data in order to ensure a more equitable future.

Joaquin Tamayo from the Department of Education’s (ED) Office of the Deputy Secretary commented on ED’s elevation of STEM education as a departmental priority and pre-announced the ED’s new “You Belong in STEM” initiative that will leverage American Rescue Plan (ARP) dollars and federal Title funds to address “belongingness;” support STEM educators and marginalized students; and assist in creating joyful STEM learning experiences. Tamayo said that Secretary of Education Miguel Cardona will deliver a “significant” keynote address announcing the new initiative soon. Chris Hillesheim, a legislative affairs specialist for NSF, presented on NSF’s role in supporting current and future STEM talent as it relates to the CHIPS and Science Act with particular attention to STEM education and workforce development. Hillesheim outlined NSF’s three main focus areas within the law’s provisions, including: Strengthening NSF STEM education programs; Broadening participation and capacity building; and Innovation in key technologies to address societal challenges. He also noted that the NSF should be publishing a CHIPS and Science Act page on the NSF website in the near future for those interested.

Following Hillesheim’s remarks, the panel expressed concerns that CHIPS funding efforts will not focus enough on early education and the most marginalized students. The Advisory Panel continued its meeting through Friday, September 30, during which it discussed agency highlights from the 2018 five-year strategic plan, which wraps up this year. The panel’s meeting minutes will be posted [here](#).

HUNT INSTITUTE EXAMINES COLLECTIVE IMPACT, IMPROVING STUDENT OUTCOMES

On Thursday, September 29, the Hunt Institute held a webinar titled, “Collective Impact: Reengaging Students through Cross-Sector Collaboration.” The event, part of the Hunt Institute’s “Homeroom with Education Leaders” webinar series, featured Dr. Kenneth Zeff, executive director of Learn4Life; Ashley Philippsen, deputy director of Impact Tulsa; and Tricia McManus, superintendent of Winston-Salem/Forsyth County Schools. The panel examined how **collective impact** initiatives – networks of community members and organizations working together to advance equity – are positioned to play a critical role in reaching the most vulnerable students and improve student outcomes. The group also discussed how cross-sector partnerships can align key stakeholders and drive actionable decision-making in education settings.

Philippsen described **Impact Tulsa’s** approach to collective impact, which includes directing data into systemic change and organizing community sectors through everyone’s shared vision of expanding opportunities for every student, pre-k through career. Dr. Zeff highlighted how **Learn4Life** has centered key education indicators in the network’s decision making to reengage students across Metro Atlanta. “We can’t just measure enrollment, we have to measure completion,” Zeff stated. He also voiced the significance of “using data as a flashlight, not a hammer,” meaning it is imperative that districts analyze data to identify what is working, rather than solely focusing on what is not. Superintendent McManus asserted how important it is to incorporate cross-sector voices into collective impact decision making and called out community representation as a key challenge. “We’re making decisions that impact *all* students,” McManus said. It’s essential to have all voices at the table, especially those from marginalized or underserved communities, she continued. Following the discussion on each panelists’ work with

collective impact networks, they addressed questions from the audience. An archived recording of the webinar will be posted [here](#).

ED TO PUBLISH APPLICATIONS FOR SCHOOL MENTAL HEALTH GRANT PROGRAMS

On Tuesday, October 4, the Department of Education (ED) will publish applications for new awards, including the [School-Based Mental Health Services Grant Program](#) and the [Mental Health Service Professional Demonstration Grant Program](#). Funding priorities, [listed here](#) on pages 5-8, are intended to increase recruitment and retention-related incentives for school-based mental health services providers; promote the respecialization and professional retraining of existing mental health services providers to qualify them for work in Local Education Agencies with demonstrated need; and increase the diversity, and cultural and linguistic competency, of school-based mental health services providers, including competency in providing identity-safe services. The applications will be posted [here](#) and [here](#).

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4. New Publications

Making Education Recovery Accessible to All

Education Policy Institute (September, 2022)

This paper is a summary of discussions held across three events hosted by the Education Policy Institute and the Publishers Association looking at education recovery programs and the role of education technology.

Evidence-Based Strategies for Attracting and Retaining Girls and Women in STEM

NSF INCLUDES Network (September, 2022)

Women remain underrepresented in most science, technology, engineering, and mathematics (STEM) fields at all levels of education and occupations. To address these gaps, the NSF INCLUDES Network issued a research brief that includes evidence-based strategies for attracting and retaining girls and women in STEM.

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5. In the News

States, Districts Directing ESSER Dollars toward Literacy Development

K-12 Dive (September 28, 2022)

AASA Reacts to CARES Late Liquidation Guidance

The School Superintendents Association (September 30, 2022)

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THIS WEEK IN WASHINGTON

6. Weekly Calendar

Key: **E&S** – Elementary & Secondary; **H** – Higher Education; **D** – Disability Policy

Monday, October 3, 2022

Webinar: 2022 Education at a Glance (E&S)

Subject: The Organization for Economic Co-operation and Development and the National Center on Education and the Economy will hold a virtual discussion on the OECD's "2022 Education at a Glance" report, and the implications for U.S. schools.

Participants: Amy Loyd, assistant education secretary for career, technical and adult education, U.S. Department of Education; Vicki Phillips, CEO, NCEE; Aaron Thompson, president, Kentucky Council on Postsecondary Education; Anne Kress, president, Northern Virginia Community College; Andreas Schleicher, director, OECD's Directorate of Education and Skills; and Tom Stritikus, president, Fort Lewis College

Time: 12:00 PM ET

Registration: Register [here](#).

Tuesday, October 4, 2022

Webinar: The 2022 American Family Survey (E&S)

Subject: The Brookings Institution will hold a virtual discussion on "The 2022 American Family Survey: Views on inflation, abortion, teaching in public schools, marriage and family life, and more."

Participants: Chris Karpowitz, co-director, Brigham Young University's Center for the Study of Elections and Democracy; Elaine Kamarck, senior fellow in governance studies, Brookings; Brad Wilcox, associate professor of sociology, University of Virginia; Jeremy Pope, co-director, Brigham Young University's Center for the Study of Elections and Democracy; and Richard Reeves, senior fellow in economic studies, Brookings.

Time: 1:00 PM ET

Registration: Register [here](#).

Webinar: How States and Districts can Promote Mental Health (E&S)

Subject: The U.S. Department of Education will host a webinar on "Evidence in Action: How States and Districts can Promote Mental Health."

Time: 4:00 PM ET

Registration: Register [here](#).

Thursday, October 6, 2022

Webinar: What Matters for Student Success from Parents and Educators' Perspectives (E&S)

Subject: The Economic Policy Institute will hold a discussion on "What Matters Most for Student Success from Parents' and Educators' Perspectives."

Participants: Ailen Arreaza, co-director, ParentsTogether; Becky Pringle, president, National Education Association; Heidi Shierholz, president, EPI; and Randi Weingarten, president, American Federation of Teachers.

Time: 2:30 PM ET

Registration: Register [here](#).

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7. Future Hearings and Events

Wednesday, October 12, 2022

Webinar: Congressional Briefing on Educator Diversity (E&S, H)

Subject: Latinos for Education will host a briefing to examine educator diversity

Participants: Amanda Fernandez, founder and CEO, Latinos for Education; Roberto Rodriguez, assistant secretary for planning, evaluation, and policy development, U.S. Department of Education; Feliza Ortiz-Licon, chief policy and advocacy officer, Latinos for Education; Eric Duncan, assistant director of policy, The Education Trust; Manny Cruz, advocacy director, Latinos for Education; and Jacqueline Rodriguez, vice president for research policy and advocacy, AACTE.

Time: 3:00 PM ET

Registration: Register [here](#).

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8. On The Floor of Congress This Week

Both the Senate and House are in recess through the November election.

9. Bills to Watch

Authorization Bills

H.R. 7309 **Workforce Innovation and Opportunity Act of 2022**

Sponsor: Rep. Bobby Scott (D-VA)

(5/17/22 Passed by House; 4/5/22 Passed by House Ed and Labor Committee;

3/31/22 Introduced in House)

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10. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2022 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

[Congressional Budget Office](#)

[Federal legislative information](#)

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11. About BPAG

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis

- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

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