south carolina school boards association annual convention february 17-19

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2023 SCSBA Annual Convention 02/18/2023





PART I: THE ROLE OF THE SCHOOL BOARD

- Vision
 - Creating a shared vision Superintendent assists Board
- Structure
 - Applying the vision Superintendent assists
- Accountability Superintendent assists
 - Measuring and communicating how well the vision is being accomplished
- Advocacy Superintendent assists
 - Championing the vision







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GOVERNING LAW-BOARD

South Carolina Code of Laws 1976

- Title 59
 - Approving policies to govern the district
 - Employing a superintendent to carry out these policies
 - Developing an annual budget for the district
 - Setting district goals and objectives
 - Appeals body for student discipline and employee grievances

EXPECTATIONS OF THE BOARD:

- Serve as an advocate for children and public education
- Communicate a clear vision
- Act with fiscal responsibility
- Monitor student achievement
- Understand and respond to community needs
- Conduct professional meetings
- Support the superintendent and administrative staff
- Avoid micromanagement











FISCAL RESPONSIBILITY:

The board is responsible for approving and adopting an annual budget for the school district.

The budget provides the framework for both expenditures and revenues for the year.

The board will establish budget priorities for each fiscal year.

 The superintendent has overall responsibility for budget preparation and will submit an annual budget to the board.

These priorities will be based upon the needs identified by the superintendent during the budget planning process.

BOARD AND SUPERINTENDENT RELATIONS

- The Board has a responsibility to direct the superintendent and authorizes the superintendent to implement board policies districtwide.
- The Board reviews the superintendent's progress by conducing regular and systematic evaluations.
- The Board should monitor, but generally speaking, <u>not interfere</u> with the superintendent's implementation of board policies.
- Keys to a positive relationship:
 - Clear communication;
 - Mutual respect; and
 - Understanding of and respect for each other's roles and responsibilities





Separation of Duties:

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Board will do the following:

- Select superintendent AND support that person in discharge of assigned duties
- Serve as <u>policymaking</u> body
- Allow superintendent to administer the schools
- Adopt <u>annual budget</u>
- Exercise <u>sound judgment</u> in business affairs of school district
- Deal always in ethical, honest, straightforward, open, & aboveboard manner with Superintendent and community

Superintendent will do the following:

- Administer/provide professional educational leadership necessary
- Recommend <u>sound policy</u> AND <u>enforce</u> policies by establishing rules & regulations
- Implement board policy through <u>efficient administration</u>
- Prepare/submit an annual budget to Board for consideration
- Keep Board informed on financial matters; keep current expenditures within approved budget



FIVE <u>POSSIBILITIES</u> IN MAKING A DECISION:

- 1. The Administration should make this routine decision and not bother communicating with the school board.
- 2. The Administration should make this decision but inform the board about it after the decision is made.
- 3. The Administration should make this decision but will want to listen to the school board and perhaps other parties before the decision is made.
- 4. The Board is required by law to take final action on this decision; however, in nearly all cases, the board should respect the judgment of the Administration who will be held accountable.
- 5. The Board must make this decision and accept responsibility for it (the board will usually expect information and/or a recommendation from the superintendent).

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PART II: SUPERINTENDENT

Board believes that its most important function is formulation and adoption of policy.

Superintendent's function = Execution of policies

Board delegates <u>certain executive powers</u> to the Superintendent

Board holds the superintendent responsible for the administration of its policies, the execution of board decisions, the operation of the internal machinery designed to serve the school program, and the provision of information to the board about school operations and problems

BOARD-SUPERINTENDENT CONTRACT:

NSBA/AASA Model Contract

Regular Contract

Superintendent-Elect Contract

Interim Superintendent Contract

Acting Superintendent Contract







TYPICAL PROVISIONS:

- Term: <u>2-3+ years</u>
- Salary
- Benefits
- Annuity
 - Longevity/Incentive
- Expenses
 - Dues: <u>AASA+SCASA</u>
 - Auto allowance
 - Computer/Phone
- Physical Exam
- Indemnification









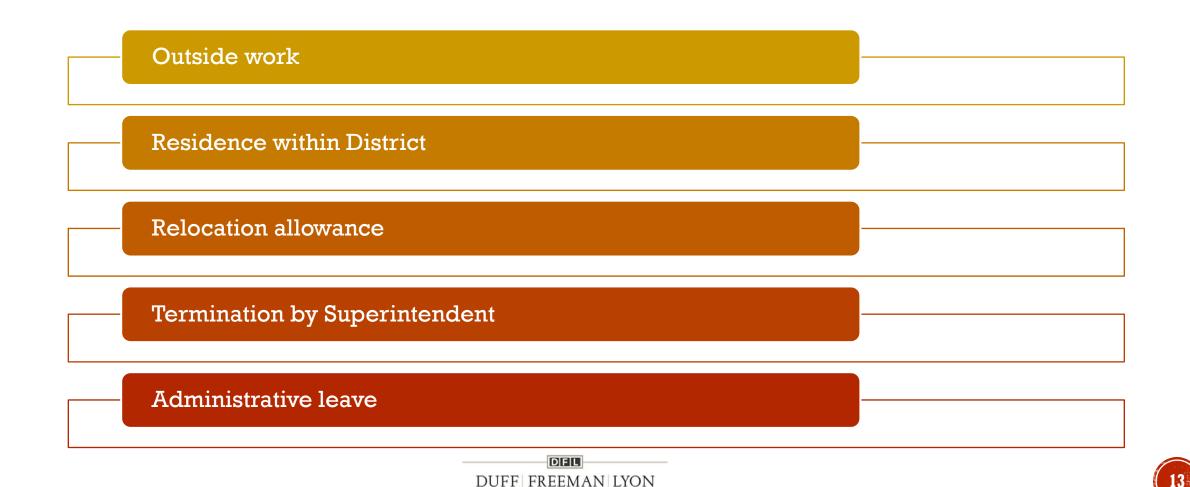
Evaluation

OUTSTANDING Excellent Very Good Average Below Average

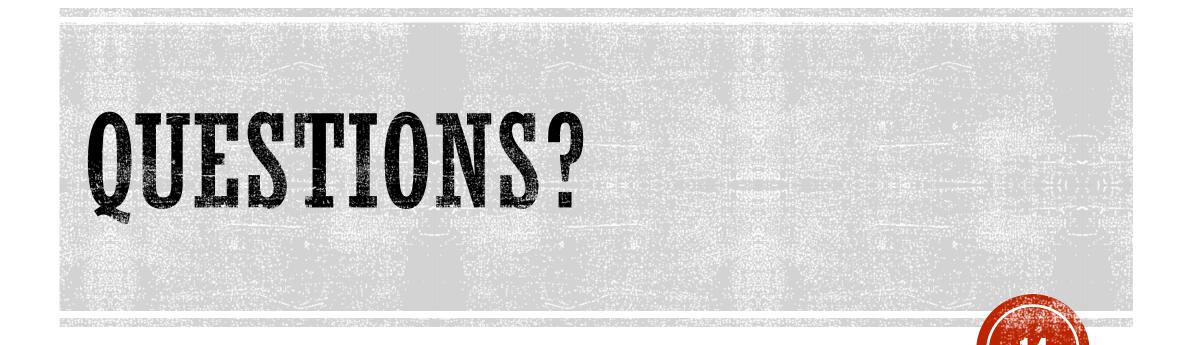
TYPICAL PROVISIONS CONT... **Annual Evaluation** Goals **Renewal/Extension** "Ever-Green Clause" Termination of Contract-Death/Disability **Mutual Agreement** For Cause Unilateral/Buyout (W/O Cause) Super-Majority? -Amount?



MISCELLANEOUS PROVISIONS:



ATTORNEYS AND COUNSELORS AT LAW



Thank you.

