



The Consortium of State School Boards Associations Weekly Education Report

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The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**
 - **Nutrition**
 - **Senate Panel Examines Policies to Improve School Meal Programs:**
On Wednesday, the Senate Agriculture, Nutrition, and Forestry Subcommittee on Food and Nutrition, Specialty Crops, Organics and Research held a hearing, titled, “Keeping Kids Learning in the National School Lunch Program and School Breakfast Program.”
2. **Budget and Appropriations Wrap-up**
 - **Impact on State School Board Associations**
3. **In Brief – Last Week in Washington**
 - **Education Department Holds ‘Raising the Bar’ Stakeholder Event:** On Tuesday, the Department of Education (ED) briefed stakeholders on the newly published Fiscal Year 2023-FY 2025 President’s Budget State Tables (Budget State Tables).
 - **Urban Institute Examines Design of Inclusive Apprenticeships:** On Wednesday, the Urban Institute held a webinar to discuss Inclusive Apprenticeship Programs (IAPs).
 - **Capitol Hill Event Examines AI Literacy and Education:** On Wednesday, EDSAFE AI Alliance and TeachAI hosted a congressional briefing on Capitol

Hill examining how AI education and literacy does and could affect education and workforce development.

- **House Energy and Commerce Panel Advances Child Online Safety Bills:** On Wednesday, the House Energy and Commerce Committee advanced a pair of online privacy and safety bills. The *Kids Online Safety Act* (H.R. 7891) and *Children and Teens' Online Privacy Protection Act* (H.R. 7890) were two of sixteen legislative measures considered.
- **League of Cities Discusses Child Well-Being, Family Economic Stability:** On Thursday, the National League of Cities (NLC) hosted a “Government in Action Fireside Chat” to examine family economic stability for child well-being.
- **ED Announces Grants to Diversity the STEM Teaching Workforce:** The U.S. Department of Education announced this week that it is awarding grants to eight Historically Black Colleges and Universities (HBCUs) under the Augustus F. Hawkins Centers of Excellence Program (Hawkins) and the Minority Science and Engineering Improvement Program (MSEIP).

4. **New Publications**

- **Majority Staff Report Examining the Environmental Protection Agency's Clean School Bus Program**
House Energy and Commerce Committee (September 2024)
The Oversight Subcommittee surveyed 33 school districts that participated in the 2022 Clean School Bus Rebate Program. The survey was designed to achieve a representative sample of the entire nation. As a result of the investigation, the Oversight Subcommittee uncovered shortcomings and deficiencies with both Electric School Buses and the Biden-Harris administration's Clean School Bus Program.
- **Conflicted Digital Adoption: Educational Resources in US K-12 Education, 2024**
Bay View Analytics (September 2024)
This is the fifth report in a series tracking curricula discovery, selection, and adoption processes in U.S. K-12 education. The series has followed the awareness and use of open educational resources (OER) materials in classrooms through the global COVID-19 pandemic and its sudden onset of remote learning, and the post-pandemic return to in-person instruction in the classroom.
- **Covid's Impact on Science Achievement: Trends From 2019 Through 2024**
Northwest Evaluation Association (September 2024)
This brief continues ongoing research by NWEA examining the degree to which the COVID-19 pandemic, and its associated school closures, influenced student learning.
- **State Secrets: How Transparent Are State School Report Cards About the Effects of COVID?**
The Center on Reinventing Public Education (September 2024)
This report is part of CRPE's State of the Student Report project, which updates the field annually on the state of public education and COVID-19 recovery efforts. It covers what students and families need, how school systems are

responding, what barriers they face, and what promising innovations show the potential to propel a more just, responsive, and joyful public education system.

5. **In the News**

- **What Would Trump 2.0 Mean for Education?**
Education Next (September 16, 2024)
- **Committee Staff Report Exposes Failure in Biden-Harris EPA's Electric School Bus Program**
House Energy and Commerce Committee (September 17, 2024)
- **Florida's Schools Could Get Even More Partisan After November**
Politico (September 17, 2024)
- **Teachers Union to Launch Ads in Battleground States Calling Out Trump, Vance**
The Hill (September 17, 2024)

6. **Weekly Calendar - What's coming up this week?**

- **Inclusivity and Success in the Classroom:** First Focus on Children will hold a briefing on "The Power of Belonging: Inclusivity and Success in the Classroom," focusing on how a student's sense of belonging affects their academic success, especially for immigrant youth.
Monday at 12:30pm ET
- **House Oversight Committee Democrats on Long-Term Gun Violence Effects:** The House Oversight Committee Democrats will hold a discussion on "The Real Facts of Life: The Long-Term Effects of Gun Violence on Schools, Young People and their Communities."
Monday at 4pm ET
- **House Education and Workforce Subcommittee on FAFSA Failures:** The House Education and the Workforce Higher Education and Workforce Development Subcommittee will hold a hearing on "GAO Uncover Biden-Harris FAFSA (Free Application for Federal Student Aid) Failures."
Tuesday at 10:15am ET
- **Impact on AI on the Workforce, Education, and the Economy:** Washington Post Live will hold a virtual discussion on "The Impact of Artificial Intelligence on the Workforce, Education and the Economy."
Tuesday at 1:30pm ET
- **CEF Legislative Advocacy Conference:** The Committee for Education Funding (CEF) will host an annual legislative conference Zoom webinar on "Upcoming Issues: Legislation Impacting Education Funding, and Shortages in the Educator Workforce."
Tuesday at 2pm ET
- **The Conservative Case for Child's Online Protection:** The Heritage Foundation will hold a virtual discussion on "Defending Digital Boundaries: The Conservative Case for Online Protection," focusing on legislation aimed at making the Internet safer for children.
Tuesday at 2:30pm ET
- **Pathways for Increasing Teacher Pay:** Educators for Excellence will hold a webinar "Where We Agree: Pathways for Increasing Teacher Pay."

Tuesday at 5pm ET

- **House Education and Workforce Subcommittee on Effective Teacher Prep:** The House Education and the Workforce Early Childhood, Elementary, and Secondary Education Subcommittee will hold a hearing on "Innovative Teacher Preparation: Properly Equipping America's Educators."

Wednesday at 10:15am ET

- **2024 National Summit on K-12 School Safety and Security:** The Cybersecurity and Infrastructure Security Agency (CISA) will host the 2024 National Summit on K-12 School Safety and Security on September 25 and 26. This two-day, virtual event brings together K-12 school leaders and practitioners to discuss and share actionable recommendations that enhance safe and supportive learning environments.

Wednesday at 12pm ET

7. **On The Floor of Congress This Week**

- **Senate floor:**

- Consideration of nominations
- Continuing Resolution until mid-December

- **House floor:**

- **H.R. 8790** – Fix Our Forests Act
- **H.R. 3334** – STOP CCP Act (*Sponsored by Rep. McClain / Foreign Affairs Committee*)
- **H.R. 8205** – Keeping Violent Offenders Off Our Streets Act (*Sponsored by Rep. Fitzgerald / Judiciary Committee*)
- **H. Res. 1469** – Ensuring accountability for key officials in the Biden-Harris administration responsible for decision making and execution failures throughout the withdrawal from Afghanistan. (*Sponsored by Rep. McCaul / Foreign Affairs Committee*)
- *An item related to government funding is expected to be considered.*

8. **Important U.S. House and Senate Links**

9. **About BPAG**

1. **COSSBA Policy Priorities**

NUTRITION

SENATE PANEL EXAMINES POLICIES TO IMPROVE SCHOOL MEAL PROGRAMS

On Wednesday, the Senate Agriculture, Nutrition, and Forestry Subcommittee on Food and Nutrition, Specialty Crops, Organics and Research held a hearing, titled, "Keeping Kids Learning in the National School Lunch Program and School Breakfast Program." Those providing testimony included Crystal FitzSimmons, interim president for the Food Research and Action Center; Pennsylvania Secretary of Agriculture Russell Redding; Nichole Taylor, director of food and nutrition for the Chichester School district in Pennsylvania; Kay Swartz Rentzel, executive director of the Southeastern Food Processors Association; and Dr. Meg Bruening, professor and head of the Nutritional Sciences Department at Pennsylvania State University. In his opening remarks, Subcommittee Chair John Fetterman (D-PA) said, "School lunch should always be free and

definitely free of judgment.” “Honestly, it shouldn’t be a conversation — it would be like asking the kids to pay for the school bus every morning or to pay for their own textbooks at school,” Fetterman added. Fetterman introduced two bills in June to expand free or reduced-price meals access for kids. Subcommittee Ranking Member Mike Braun (R-IN) called attention to a bill he introduced last July: *The American Food for American Schools Act*. The bill is an “effort to better prioritize and support the use of American food in school meal programs,” Braun stated. FitzSimmons in her testimony noted that eight states have implemented policies that offer school meals to all students, regardless of income. “While those eight states are showing us what is possible, there are critical steps the subcommittee and Congress should take to enhance the reach and impact of school meals nationwide,” FitzSimmons said. Dr. Bruening added that “school meal programs in the United States provide a critical safety net for almost 30 million children with meals each year.” She continued that these meal programs ensure “a variety of healthy foods are offered to children while at school, where children spend most of their waking and eating hours.” Nichole Taylor urged members of Congress to fully support free, healthy school meals for all students and increase federal reimbursement rates to help school meal programs manage high costs. Taylor further highlighted how her students have benefited from free school meal service under the Community Eligibility Provision and how her program struggles with staffing and financial challenges. Meanwhile, Rentzel testified on how a ‘buy American’ provision guarantees students have access to safe food. “To say that imported foods that might be underpriced are able to be a part of this program, but not maintain the quality that we expect of our own American growers, it would be a slap in the face to them,” she says. She also said that program requirements should allow frozen and canned food options because the school year does not align with the growing season. A recording of the hearing and witness testimony can be viewed [here](#).

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2. Budget and Appropriations Wrap-Up

Last week, as expected, Speaker of the House Mike Johnson (R-LA) asked his colleagues to vote on a continuing resolution (CR) that would have funded the federal government through March of next year at current levels. The measure included the controversial SAVE Act, which would require proof of citizenship to register to vote in federal elections. As expected, the combined measure failed. The vote was 202-220, with fourteen Republicans joining all but three Democrats to oppose the bill.

Over the weekend, House leadership developed their next version of a CR, to be voted on early this week. The CR keeps the government funded through December 20 and does not include the SAVE Act. It is widely assumed that it will pass both chambers and be signed by President Joe Biden.

In other spending news, while the House was strategizing around a CR, the Senate passed a supplemental spending bill that would give the Department of Veterans Affairs an extra \$3 billion to address a surge in veterans benefits and head-off any would-be service disruption. The legislation now heads to the President’s desk.

How does this impact State School Board Associations?

While federal legislators debate how to keep the government open, it seems that the individual spending bills that fund federal operations have seen their last action. Nobody expects either

chamber to take additional votes on the FY 2025 appropriations bills that were approved by the Appropriations Committees earlier this year. That means, assuming Congress enacts a CR, a lame-duck session after Election Day will consider one or more packages of final FY 2025 funding bills, even though the House and Senate have not taken initial votes on their own proposals, which are far apart. It also means that education advocates continue to make their case with lawmakers, arguing that the House's FY 2025 Labor, Health and Human Services and Education spending bill would be catastrophic for education, while the Senate bill would be more palatable. It's a familiar stance for them.

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3. In Brief – Last Week in Washington

EDUCATION DEPARTMENT HOLDS 'RAISING THE BAR' STAKEHOLDER EVENT

On Tuesday, the Department of Education (ED) briefed stakeholders on the newly published Fiscal Year 2023-FY 2025 President's Budget State Tables (Budget State Tables). The briefing featured Mary Wall, deputy assistant secretary for the ED's Office of Planning, Evaluation, and Policy Development, and ED Policy Advisor Julia Sproul. The Budget State Tables include data on financial support from selected student aid programs that provide funds to postsecondary institutions located in the state, as well as federally supported loans made to students attending postsecondary institutions located in the state. Wall and Sproul asserted that the Budget State Tables are for information purposes only and do not constitute any binding agreement on behalf of ED. During ED's Back to School Bus Tour, Secretary Miguel Cardona shared State by State Fact Sheets on other federal education investments. Julia Sproul reviewed the information included in the state fact sheets, describing how they are organized to reflect the ED's Raise the Bar campaign. Each state fact sheet, Sproul explained, lists data highlighting increases in teacher pay, pathways for global engagement, and overall ED investment dollars. Ultimately, the state fact sheets place specific emphasis on the Biden-Harris administration's efforts to strengthen education and support students. As the briefing concluded, the audience posed questions regarding Augustus F. Hawkins Center of Excellence (Hawkins) Program funding and its reflection in discretionary investments for educators. Audience members asked if any states had returned Hawkins funding due to modifications in state law, and Sproul explained that the state fact sheets do not identify whether any Hawkins grants were returned. The audience also questioned if the state fact sheets will be updated shortly after Fiscal Year 2025 funding is enacted - or if they will be revised on an alternate schedule. The current state fact sheets include funding dispersed between January 2021 – July 2024, Wall said. In concluding the briefing, Wall said the state fact sheets are intended to be shared with education stakeholders across the country.

URBAN INSTITUTE EXAMINES THE DESIGN OF INCLUSIVE APPRENTICESHIPS

On Wednesday, the Urban Institute held a webinar to discuss Inclusive Apprenticeship Programs (IAPs). The panel featured participation from several apprenticeship program experts, as well as officials from the US Department of Labor (DOL): Jackson Costa and Scott Robertson with the Office of Disability Employment Policy and Assistant Secretary for Disability Policy Taryn Williams. The panel provided a description of IAPs, explaining how IAPs differ from traditional apprenticeship programs. IAPs "are intentionally designed to support access and completion by apprentices with disabilities and other diverse, underrepresented populations," Urban Institute Senior Policy Program Manager Zach Boren explained. Boren added that IAPs particularly help

develop the disability workforce (people with disabilities in the workforce). Assistant Secretary Williams outlined DOL efforts to close the gap on disability workforce participation, voicing that IAPs are the “superhighways for workforce development.” This is why the DOL remains committed to ensuring that diversity, equity, and inclusion is at the forefront of all decisions, Williams further stated. The panel noted that there has been a substantial increase in self-reporting of individuals with disabilities within Registered Apprenticeships (RAs), yet the overall inclusion rates of individuals with disabilities in RAs is still lacking. Panel participants agreed that at least seven percent of RA participation should be reflective of individuals with disabilities and identified several strategies for developing stronger IAP ecosystems. These strategies include partnerships with state and local workforce agencies, industry associations, as well as advocacy groups or community-based organizations. The panel also identified three main stages for strengthening IAP ecosystems: 1) Creating or adapting more inclusive apprenticeship programs, 2) recruitment and initial engagement of apprentices, and 3) apprentice persistence and completion. These stages, the participants said, would provide guidance and a framework to help foster inclusive programs. Furthermore, businesses that allow for more inclusive apprenticeship programs receive larger returns on their investments, the DOL officials said. In summary, a more unified front on all levels is necessary to ensure the disability workforce is supported through the “superhighway” that is IAPs.

CAPITOL HILL EVENT EXAMINES AI LITERACY AND EDUCATION

On Wednesday, [EDSAFE AI Alliance](#) and [TeachAI](#) hosted a congressional briefing on Capitol Hill examining how AI education and literacy does and could affect education and workforce development. The briefing welcomed a panel of experts, including Ray Hart with the Council of the Great City Schools; North Dakota Department of Public Instruction State Superintendent Kirsten Baesler; Microsoft Disability Policy Director Rylin Rodgers; and Roberto Rodriguez, assistant secretary for planning, evaluation, and policy development at the Department of Education (ED). The briefing was moderated by The Education Trust’s Denise Forte and featured remarks from Congresswoman Haley Stevens (D-MI). Participants examined the intersection between AI and education policy, the opportunities presented by AI in education, the challenges associated with AI integration, and the necessary regulatory frameworks for AI in education. InnovateEDU Founder Erin Mote and Code.org Chief Academic Officer Pat Yongpradit provided opening remarks, emphasizing the issue’s significance in larger policy conversations and the lack of its inclusion to-date. Yongpradit pointed attendees to TeachAI’s [policy resources](#) as tools for considering how to support thoughtful integration of AI in K-12 schools. Karl Rectanus with Playbl, Inc. and Chair of EDSAFE AI’s Industry Council remarked on the Council's commitment to ensuring AI and related technological solutions within the education landscape are safe, accountable, fair, and effective – otherwise referred to as the “SAFE” framework. Assistant Secretary Rodriguez remarked on maximizing AI potential while also mitigating its risks. He emphasized that the capacity to build and grow AI hinges on the ability to support educators on the design and use of AI in classrooms, equipping students and teachers with the necessary tools. Ray Hart followed, commenting on the utilization of an “AI ready checklist” and the benefits of using AI for scheduling, transportation, and finance. Education systems cannot lose sight of the real purpose, Hart stressed, recognizing that AI is a tool to enhance student outcomes and ensure that technology is adaptable to a diverse set of users. Microsoft’s Rylin Rogers then provided the audience with an ideal scenario where AI is a legitimate tool schools can use, guided by ethical AI principles, emphasizing the benefits of AI for disabled students and the need for broad access to the technology and associated tools. She referenced several areas where AI can assist with data

collection and its ability to create multiple learning formats specific to the needs of each student. State Superintendent Baesler added that the crucial role of school boards should not be overlooked when it comes to implementing successful AI tools and emphasized AI's ability to strengthen individualized learning. Congresswoman Stevens spoke briefly on critical AI legislative measures being considered by Congress and stressed the federal government's responsibility to develop AI training and curriculum in schools and connecting that responsibility to the needs of the country's workforce. The timely briefing follows recent action from [the Senate](#) and [House](#) on legislation that addresses AI and education.

HOUSE ENERGY AND COMMERCE PANEL ADVANCES CHILD ONLINE SAFETY BILLS

On Wednesday, the House Energy and Commerce Committee advanced a pair of online privacy and safety bills. The *Kids Online Safety Act* ([H.R. 7891](#)) and *Children and Teens' Online Privacy Protection Act* ([H.R. 7890](#)) were two of sixteen legislative measures **considered**. A combined version of the kids' safety bills, which differs from the House proposal somewhat, the *Kids Online Safety and Privacy Act* ([KOSPA](#)), **cleared** the Senate in July by a 91-3 vote. House Energy and Commerce Committee Chair Cathy McMorris Rodgers (R-WA) opened the markup by promising "a new era on the internet" defined by accountability and safety. "We will join together in a bipartisan way on behalf of the millions of parents, grandparents, and kids across the country to say enough is enough," Rep. McMorris Rodgers said. [According to Tech Policy Press](#), both the House and Senate versions of the online safety measures have seen several modifications, including changes around age verification, covered ages, and an explicit list of harms that platforms must take reasonable steps to mitigate. In fact, the Committee released an amended version of KOSA just before this week's markup. The new version follows a similar structure to Title I of the Senate's KOSPA bill, with some key differences. The new House bill removes obligations for protecting children and teen's mental health, which might add to the already contentious debate around the bill as it moves to consideration by the full House. More [here](#).

LEAGUE OF CITIES DISCUSSES CHILD WELL-BEING, FAMILY ECONOMIC STABILITY

On Thursday, the National League of Cities (NLC) hosted a "Government in Action Fireside Chat" to examine family economic stability for child well-being. [The event](#) was part of NLC's State and Local Government Prenatal-to-Three Collaboration in Action **initiative** and conducted in partnership with the National Association of Counties Research Foundation (NACRF), the National Conference of State Legislatures (NCSL), and the National Collaborative for Infants and Toddlers (NCIT). NLC Early Childhood Program Director Jammie Albert moderated a panel discussion between Nia Coaxum, Philly Joy Bank Program Manager for the City of Philadelphia Department of Public Health; Dr. Cynthia Osborne, founder and executive director of the National Prenatal-to-3 Policy Impact Center; and Jamila Winder, county commissioner for Montgomery County in Pennsylvania. The event highlighted collaboration between government and communities for improving family economic stability. At the start of the webinar, Albert emphasized how economic stability is one of the largest predictors of long-term success for children. Equitable access guarantees stronger, healthier, and more resilient children, she said. Following her opening remarks, Albert posed several questions to help guide the conversation that focused on equity and early childhood success. Coaxum elaborated on maternal family health in Philadelphia, with an emphasis on financial health, counseling, and perinatal support offered via a guaranteed income pilot program for pregnant Philadelphians by Philly Joy Bank. Winder cited several family well-being and economic stability facts, noting that the United States falls far behind other countries on average when looking at paid parental leave policies. This is indicative of the

United States not properly investing in the wellbeing of parents and their children, Winder said. Dr. Osborne followed by reflecting on the previous decade, which has seen an increase in states championing family economic policies that reflect lived experiences of families and children. The broader adoption of family-friendly economic policies is a crucial step toward substantially improving early childhood support and development. Albert concluded the discussion by underscoring the heightened need to address family economic stability for children due to the rise of inflation and familial hardship across the country. She also asserted that children do not exist in isolation and that early childhood policies must focus on helping the whole family to be successful.

ED ANNOUNCES GRANTS TO DIVERSIFY THE STEM TEACHING WORKFORCE

The U.S. Department of Education announced this week that it is awarding grants to eight Historically Black Colleges and Universities (HBCUs) under the [Augustus F. Hawkins Centers of Excellence Program \(Hawkins\)](#) and the [Minority Science and Engineering Improvement Program \(MSEIP\)](#). The Hawkins program awards grants to HBCUs, Tribally Controlled Colleges and Universities (TCUs) and Minority Serving Institutions (MSIs) to increase the number of teachers from diverse backgrounds. The Department is also awarding \$1.5 million to establish a National Technical Assistance Center to Diversify the Workforce Serving Children with Disabilities. This Center will support HBCUs, TCUs, and other MSIs, along with helping improve and develop high-quality programs within those institutions. As part of the announcement, the Biden-Harris Administration underscored its efforts to help diversify the STEM education pipeline. The Department is announcing future awards to support long-term educator improvements through new MSEIP grant awards. The Department stated that “in FY24, four HBCUs are receiving grants to address barriers for minority students entering the STEM field.” The Biden-Harris Administration also established the [Executive HBCU Space Lab](#), which is a collaboration between HBCUs, the Federal government, and other industry partners to increase HBCU engagement in science as a whole. Read the full announcement [here](#).

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4. New Publications

[Majority Staff Report Examining the Environmental Protection Agency’s Clean School Bus Program](#)

House Energy and Commerce Committee (September 2024)

The Oversight Subcommittee surveyed 33 school districts that participated in the 2022 Clean School Bus Rebate Program. The survey was designed to achieve a representative sample of the entire nation. As a result of the investigation, the Oversight Subcommittee uncovered shortcomings and deficiencies with both Electric School Buses and the Biden-Harris administration’s Clean School Bus Program.

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State Secrets: How Transparent Are State School Report Cards About the Effects of COVID?

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5. In the News

What Would Trump 2.0 Mean for Education?

Education Next (September 16, 2024)

Committee Staff Report Exposes Failure in Biden-Harris EPA's Electric School Bus Program

House Energy and Commerce Committee (September 17, 2024)

Florida's Schools Could Get Even More Partisan After November

Politico (September 17, 2024)

Teachers Union to Launch Ads in Battleground States Calling Out Trump, Vance

The Hill (September 17, 2024)

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THIS WEEK IN WASHINGTON

6. Weekly Calendar

Monday, September 23, 2024

Briefing: Inclusivity and Success in the Classroom

Subject: First Focus on Children will hold a briefing on "The Power of Belonging: Inclusivity and Success in the Classroom," focusing on how a student's sense of belonging affects their academic success, especially for immigrant youth.

Participants: Sophia Rodriguez, associate professor, New York University at Steinhardt; and Emily Penner, associate professor, University of California at Irvine.

Time and Location: 12:30 p.m.; 385 Russell SOB.

Registration: Register [here](#).

Discussion: House Oversight Committee Democrats on Long-Term Gun Violence Effects

Subject: The House Oversight Committee Democrats will hold a discussion on "The Real Facts of Life: The Long-Term Effects of Gun Violence on Schools, Young People and their Communities."

Participants: Greg Johnson, principal, West Liberty Salem High School, OH; Sarah Burd-Sharps, senior director of research, Everytown for Gun Safety; Frank DeAngelis, former principal, Columbine High School; and others.

Time: 4:00 p.m.; 2044 Rayburn HOB.

Registration: Livestream [here](#).

Tuesday, September 24, 2024

Hearing: House Education and Workforce Subcommittee on FAFSA Failures

Subject: The House Education and the Workforce Higher Education and Workforce Development Subcommittee will hold a hearing on "GAO Uncovers Biden-Harris FAFSA (Free Application for Federal Student Aid) Failures."

Time: 10:15 a.m.

Registration: Livestream [here](#).

Webinar: Impact of Artificial Intelligence on the Workforce, Education, and the Economy

Subject: Washington Post Live will hold a virtual discussion on "The Impact of Artificial Intelligence on the Workforce, Education and the Economy."

Participants: Raffaella Sadun, professor, Harvard Business School; Matthew Beane, assistant professor, University of California at Santa Barbara; and Andrew Ng, founder, DeepLearning.AI.

Time: 1:30 p.m.

Registration: Register [here](#).

Webinar: CEF Legislative Conference Advocacy

Subject: The Committee for Education Funding (CEF) will host an annual legislative conference Zoom webinar on "Upcoming Issues: Legislation Impacting Education Funding, and Shortages in the Educator Workforce."

Participants: Kimberly Eckert, dean, Oxford Teachers College at Reach University, Oakland, CA; Clifton S. Tanabe, dean, College of Education, University of Texas at El Paso; W. Burke Royster, superintendent, Greenville County Schools, South Carolina; Taylor Maag, director of workforce policy, Jobs for the Future; Bryce McKibben, senior director of policy & advocacy, The Hope Center for Student Basic Needs, Temple University, Pennsylvania; and Tara Thomas, government affairs manager, AASA -The School Superintendents Association.

Time: 2:00 p.m. – 4:00 p.m.

Registration: Register [here](#).

Webinar: The Conservative Case for Child's Online Protection

Subject: The Heritage Foundation will hold a virtual discussion on "Defending Digital Boundaries: The Conservative Case for Online Protection," focusing on legislation aimed at making the Internet safer for children.

Participants: Kara Frederick, director, Heritage Tech Policy Center; Mark Meador, visiting fellow, Heritage Tech Policy Center; Wesley Hodges, adviser for coalitions, Heritage; and Clare

Morell, director, Heritage Ethics and Public Policy Center's Tech and Human Flourishing Project.

Time: 2:30 p.m.

Registration: Register [here](#).

Webinar: Pathways for Increasing Teacher Pay

Subject: Educators for Excellence will hold a webinar “Where We Agree: Pathways for Increasing Teacher Pay.”

Time: 5:00 p.m.

Registration: Register [here](#).

Wednesday, September 25, 2024

Hearing: House Education and Workforce Subcommittee on Effective Teacher Prep

Subject: The House Education and the Workforce Early Childhood, Elementary, and Secondary Education Subcommittee will hold a hearing on "Innovative Teacher Preparation: Properly Equipping America's Educators."

Time: 10:15 a.m.

Registration: Livestream [here](#).

Online Event: 2024 National Summit on K-12 School Safety and Security

Subject: The Cybersecurity and Infrastructure Security Agency (CISA) will host the 2024 National Summit on K-12 School Safety and Security on September 25 and 26. This two-day, virtual event brings together K-12 school leaders and practitioners to discuss and share actionable recommendations that enhance safe and supportive learning environments.

Time: 12:00 p.m.

Registration: Register and full agenda [here](#).

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7. On The Floor of Congress This Week

Senate Floor:

Consideration of nominations

Continuing Resolution until mid-December

House Floor:

H.R. 8790 – Fix Our Forests Act

H.R. 3334 – STOP CCP Act (*Sponsored by Rep. McClain / Foreign Affairs Committee*)

H.R. 8205 – Keeping Violent Offenders Off Our Streets Act (*Sponsored by Rep. Fitzgerald / Judiciary Committee*)

H. Res. 1469 – Ensuring accountability for key officials in the Biden-Harris administration responsible for decision making and execution failures throughout the withdrawal from Afghanistan. (*Sponsored by Rep. McCaul / Foreign Affairs Committee*)

An item related to government funding is expected to be considered.

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8. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2024 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

[Congressional Budget Office](#)

[Federal legislative information](#)

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9. About BPAG

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

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