



TEACHING & CLASSROOM THE COMEBACK COVID & MENTAL HEALTH

## Pandemic effect: More fights and class disruptions, new data show

By Kalyn Belsha | July 6, 2022, 2:42pm EDT

Menu 33°F JUNEAU EMPIRE

### Reported surge of student fights — some filmed and luring kids from other schools — alarm parents and officials

Fights taking place on and off JDHS campus, students say; questions about discipline policy raised.

By Mark Sabbatini

Wednesday, October 23, 2024 6:03pm

NEWS EDUCATION SCHOOLS



### Fighting on school grounds a growing problem

By Wendy Liberatori, Staff Writer  
April 16, 2022



### Large amount of daily fights among students overwhelm JCPS high school staff

Richard Evans Sep 6, 2024 | Updated Sep 13, 2024

News

# Growing school fight culture raises concerns

LHS grapples with how to reduce violence in school

By Zana Kennedy, Reporter

May 16, 2023

# DECREASING SCHOOL DISRUPTIONS

## REDUCING MIDDLE AND HIGH SCHOOL FIGHTS



Presenter: Dr. Chan Anderson,  
Superintendent

**KEEPING  
STUDENTS IN  
SCHOOL**

**SAFE  
SCHOOLS**

**HIGH  
ACHIEVING  
SCHOOLS**



**EVERY DAY...  
FREE OF DISRUPTIONS**

**OPPORTUNITIES**

**ADMINISTRATORS  
TEACHERS  
SUPPORT STAFF  
STUDENTS**

## VIOLENCE AND AGGRESSION AGAINST EDUCATORS AND SCHOOL PERSONNEL

### EDUCATOR AND SCHOOL PERSONNEL RATES OF ANXIETY AND STRESS



- Before COVID-19
- During COVID-19 Restrictions
- After COVID-19 Restrictions

#### Teachers



#### School Psychologists, Social Workers, and Counselors



#### Staff



#### Administrators



Note. Responses were dichotomized based on participants indicating they “frequently” or “almost always” experienced job-related anxiety and stress.



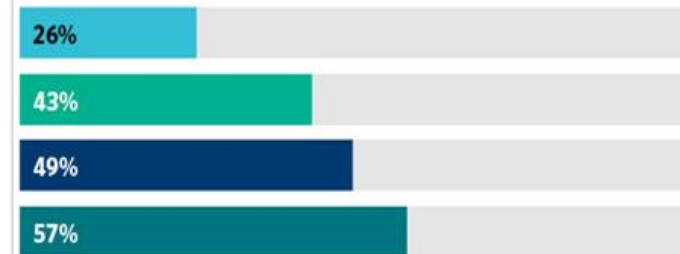
# VIOLENCE AND AGGRESSION AGAINST EDUCATORS AND SCHOOL PERSONNEL

## EDUCATOR AND SCHOOL PERSONNEL TRANSFER AND QUIT INTENTIONS

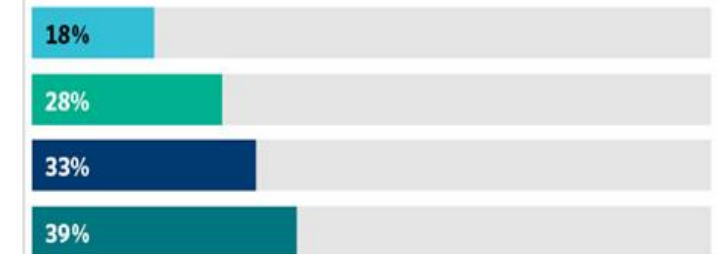


- Transfer Intentions During COVID-19 Restrictions
- Transfer Intentions After COVID-19 Restrictions
- Quit Intentions During COVID-19 Restrictions
- Quit Intentions After COVID-19 Restrictions

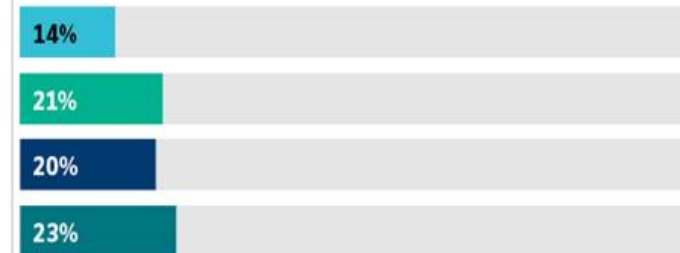
### Teachers



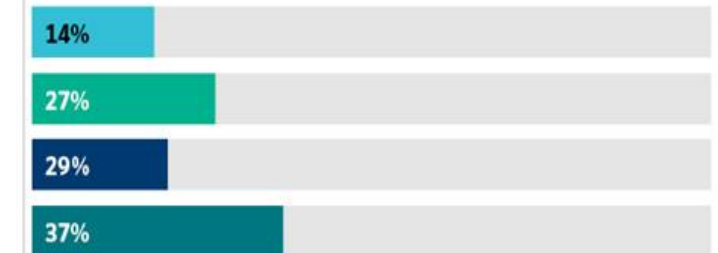
### School Psychologists, Social Workers, and Counselors



### Staff



### Administrators



Note. Rates are based upon participants indicating they “agree” or “strongly agree” with wanting to or planning to quit based on experiences with violence and concerns about school climate.



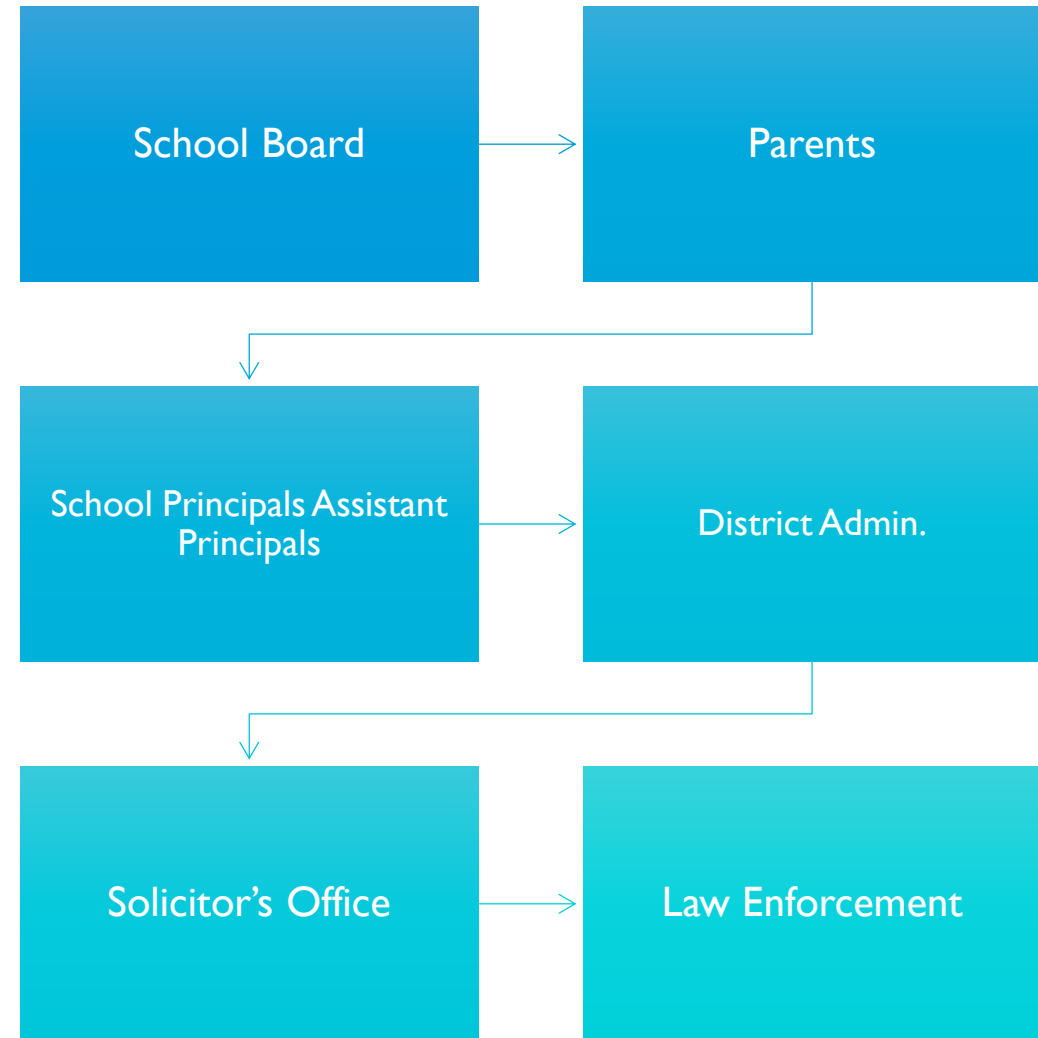
## FIGHT DATA

	2021-22	PROJECTED 2022-23	NO FIGHT INITIATIVE
Middle School	103	177	
High School	230	144	
Total	333	321	

COMMUNICATION  
COLLABORATION  
PROGRESS MONITORING  
ADJUSTMENTS  
CONSISTENCY  
TRUST

## STAKEHOLDER ENGAGEMENT

REDEFINE



# COMMUNICATION & DISCUSSIONS FOR SOLUTIONS



## COMMUNITY:

**Cheraw High School, Thurs., 10.13.22 @ 5pm**

**Chesterfield High School, Thurs., 10.20.22 @ 5pm**

**Palmetto Learning Center, Fri., 10.21.22 @ 10am**

**Central High School, Wed., 10.26.22, @ 5pm**

**McBee High School, Tues., 11.01.22 @ 5pm**

## PARENTS

**Parent Letters**

**Classroom Visits (By School Administration)**

**Information on Social Media Outlets**

**School - Parent Events**

**Virtual Messages to Parents**

# LETTER TO MIDDLE AND HIGH SCHOOL PRINCIPALS

JANUARY  
2025

Good Afternoon,

First of all, I want to take a moment and commend you on your diligence, cooperation and leadership with our district's No Fight Initiative since we began this school year. Our fights have been at a minimum and clearly, we are on the right track.

Clearly, our No Fight Initiative has changed the culture and landscape of our middle and high schools. As a result of your daily leadership, you and your assistant principals have greater opportunities to lead, your faculty and staff have greater opportunities to teach and your students have greater opportunities to learn. Based on the data, **we have broken the pattern of fights** and are keeping students in school.

To maintain the effectiveness of our No Fight Initiative, you and your assistant principal(s) are required, each quarter, to **personally introduce and review expectations and consequences with students**. This also includes the **monetary incentive for each school with zero fights during each quarter**. As we begin a new semester and third quarter, please make sure that you execute this requirement with fidelity, by no later than January 17, 2025.

In addition, please communicate to students and parents the importance of utilizing each school's **No Fight email**, which can be found on our district website and your school's website. It is equally important that you check for any reports on your school's No Fight emails each day.

Finally, make sure that you are following the established protocols in the event of a fight. Adhering to the **No Fight Initiative Checklist** is crucial. Without consistency, you will invite problems that erode the positive learning environment that you have worked so diligently to establish.

Again, great job taking the lead with the No Fight Initiative in your school during the first semester! Feel free to reach out if you have any questions.

- Dr. Anderson



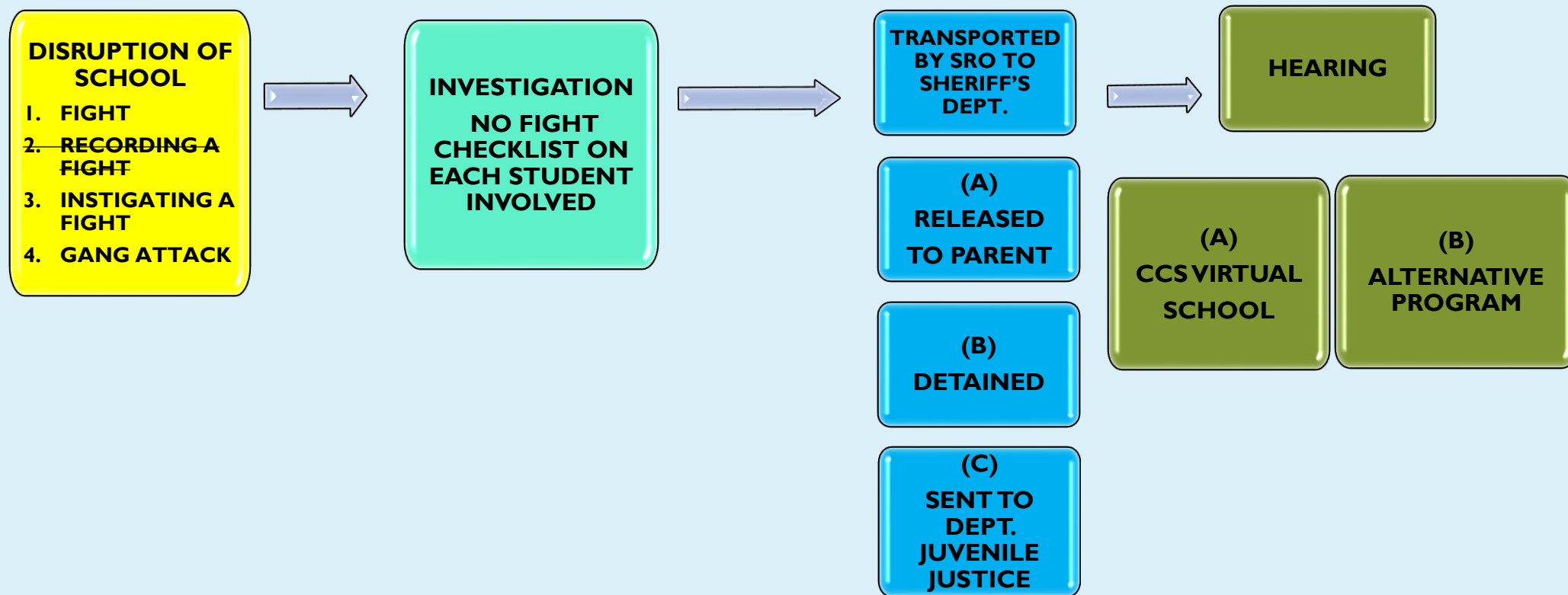


Stakeholder Engagement

Alternative Program

Virtual Program

## NEW CONSEQUENCES



## FIGHT DATA

	2021-22	PROJECTED 2022-23	NO FIGHT INITIATIVE	2022-23 YEAR 1
Middle School	103	177		?
High School	230	144		?
Total	333	321		?

## FIGHT DATA

	2021-22	PROJECTED 2022-23	NO FIGHT INITIATIVE	2022-23 YEAR 1
Middle School	103	177		79
High School	230	144		113
Total	333	321		192

## FIGHT DATA

	2021-22	PROJECTED 2022-23	NO FIGHT INITIATIVE	2022-23 YEAR 1
Middle School	103	177		79
High School	230	144		113
Total	333	321		192

	2021-22 vs 2022-23
Middle School	Decrease 23%
High School	Decrease 51%
Total	Decrease 42%

## FIGHT DATA

	2021-22	PROJECTED 2022-23	NO FIGHT INITIATIVE	2022-23 YEAR 1	2023-24 YEAR 2
Middle School	103	177		79	?
High School	230	144		113	?
Total	333	321		192	?

## FIGHT DATA

	2021-22	PROJECTED 2022-23	NO FIGHT INITIATIVE	2022-23 YEAR 1	2023-24 YEAR 2
Middle School	103	177		79	42
High School	230	144		113	85
Total	333	321		192	131

## FIGHT DATA

	2021-22	PROJECTED 2022-23	NO FIGHT INITIATIVE	2022-23 YEAR 1	2023-24 YEAR 2
Middle School	103	177		79	42
High School	230	144		113	85
Total	333	321		192	131

	2021-22 vs 2022-23	2022-23 vs 2023-24
Middle School	Decrease 23%	Decrease 42%
High School	Decrease 51%	Decrease 25%
Total	Decrease 42%	Decrease 32%



TEACHERS  
SATISFIED WITH  
THE LEARNING  
ENVIRONMENT

SC STATE REPORT CARDS  
[www.ed.sc.gov](http://www.ed.sc.gov)

2021-22	2022-23 YEAR 1	2023-24 YEAR 2
88.1%	92.6%	94.6%

TEACHERS  
SATISFIED WITH  
SOCIAL AND  
PHYSICAL  
ENVIRONMENT

SC STATE REPORT CARDS  
[www.ed.sc.gov](http://www.ed.sc.gov)

2021-22	2022-23 YEAR 1	2023-24 YEAR 2
91.3%	93.3%	97.5%

# NO FIGHT CHECKLIST

## PACKET

Checklist  
Statements  
Incident Reports  
Photos  
Other Documentation

ADMINISTRATOR:	DATE:	TIME:	STUDENT:
			YES NO
Has Student Services been notified?			
Was the school disrupted?			
Was mutual contact made?			
Did the student participate in planning the fight?			
Did the student have the opportunity to remove himself or herself prior to the fight?			
Is there evidence of the student attempting to avoid the fight?			
Was there a staff member supervising in the location of the fight?			
Did the student or someone associated with the student complain of bullying to a staff member?			
Was the No Fight email utilized?			
Was footage of the fight captured on video?			
Has the student's parent been notified?			
Was medical attention needed?			
Was the student transported by the SRO?			
Name of SRO:			
Time SRO Departed Campus with student:			

DR. CHAN ANDERSON

EMAIL:

[CANDERSON@CHESTFIELDSCHOOLS.ORG](mailto:CANDERSON@CHESTFIELDSCHOOLS.ORG)

There is no single or simple solution to decreasing fights in middle and high schools. It is a multifaceted, ongoing effort that requires commitment and participation from all stakeholders.

The challenge for us is to work together to put what we know into practice. When an entire community commits to reducing middle and high school fighting, the health and well-being of our children and educators improve and ultimately, WE WIN!

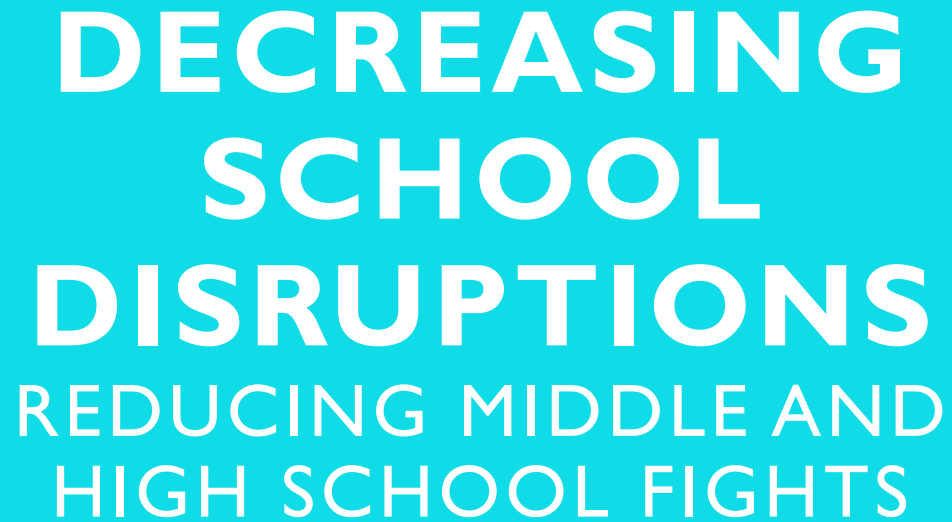
# QUESTIONS?

A large blue arrow pointing downwards, with the text 'SCHOOL DISRUPTIONS' written vertically inside it.

SCHOOL DISRUPTIONS

A large blue arrow pointing upwards, with the text 'STUDENT ACHIEVEMENT' written vertically inside it.

STUDENT ACHIEVEMENT

A cyan-colored rectangular box with a dark blue border and a slight 3D effect, containing text.

**DECREASING  
SCHOOL  
DISRUPTIONS**  
REDUCING MIDDLE AND  
HIGH SCHOOL FIGHTS