



The Consortium of State School Boards Associations Weekly Education Report

MARCH 24, 2025

Jared Solomon, Editor

jsolomon@bosepublicaffairs.com

Della Cronin, Editor

dcronin@bosepublicaffairs.com

Bob Moran, Editor

rmoran@bosepublicaffairs.com

Sarah Lamson, Deputy Editor

slamson@bosepublicaffairs.com

The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **[News, Publications, & Updates on COSSBA Policy Priorities](#)**
 - **[IDEA | Child Nutrition](#)**
 - **[Trump Says RFK Jr. Will Oversee Special Education, Child Nutrition](#)**: President Donald Trump announced plans to shift federal programs supporting students with disabilities and school meals to the Department of Health and Human Services.
2. **[Budget and Appropriations Wrap-up](#)**
 - **[Impact on State School Board Associations](#)**
3. **[In Brief – Last Week in Washington](#)**
 - **[McMahon Visits New York, FL Charter Schools](#)**: In recent weeks, Secretary of Education Linda McMahon visited several schools in Florida and New York to learn more about school choice programs and their impact on student outcomes.
 - **[EO Targets Federal Library Agency, Prompting Uncertainty](#)**: On March 14, President Donald Trump issued an Executive Order directing the dismantling of seven federal agencies, including the Institute of Museum and Library Services (IMLS), the primary source of federal funding for libraries and museums.
 - **[Democratic Lawmakers Criticize Education Department Layoffs](#)**: On Monday, Democratic ranking members of the House and Senate Appropriations Committees and the Labor-HHS-Education Subcommittees, including Senator Patty Murray (D-WA), Congresswoman Rosa DeLauro (D-CT), and Senator

Tammy Baldwin (D-WI) sent a letter to the Department of Education (ED) requesting detailed information regarding recent mass staff reductions.

- **New America Hosts “Book Talk” With Education Design Lab Founder:** On Wednesday, New America convened a panel of experts to discuss the release of Kathleen DeLaski’s “Who Needs College Anymore?” and the next evolution of career preparation programs.
- **How Flexibility, Innovation Drove Post-Pandemic Progress in Louisiana:** On Wednesday, the American Enterprise Institute (AEI) hosted a webinar examining how Louisiana has managed to boost student achievement despite widespread pandemic-induced learning loss.
- **Trump Finally Signs EO Dismantling Department of Education:** On Thursday, President Donald Trump signed the long-awaited executive order directing Education Secretary Linda McMahon to begin closing the Department of Education (ED), calling it a necessary step to streamline government and return educational control to the states.
- **STEMConnector on Advancing STEM Through Work-Based Learning:** On Thursday, STEMconnector and Abbott hosted a discussion on employer-sponsored work-based learning (WBL) programs, emphasizing internships, apprenticeships, and externships as tools to enhance STEM education and workforce development.

4. **New Publications**

- **What District Leaders Say About Learning Beyond the School Year**
Gallup | NSLA | AASA (March 2025)
The report captures a national snapshot of school district leaders’ perspectives, goals, priorities, and challenges and compares their responses with an earlier and similar Gallup survey on this topic taken by parents and caregivers.
- **How Medicaid Cuts Will Harm Students & Schools: Results of a Nationwide Survey of School District Leaders**
Healthy Schools Campaign | ASBOI | AASA | CASE | NAME (March 2025)
Healthy Schools Campaign and its partners asked school district leaders, administrators, and staff to assess how steep reductions in federal financing would affect school health services, student resources and district funding.

5. **In the News**

- **AFT Sues Education Department Over Removal of IDR Student Loan Applications**
The Hill (March 19, 2025)
- **Judge Orders Education Department to Reinstate Teacher Prep Grants**
Inside Higher Ed (March 19, 2025)
- **Gender Gaps in Certain STEM Majors Are Widening — But Not Everywhere**
Higher Ed Dive (March 19, 2025)
- **K-12 Funding and Partisan School Boards Are on The Agenda at The Statehouse**
Axios (March 17, 2025)

- **Three Charts Showing Who Secretary McMahon Cut at the Department of Education**
Ed Reform Now (March 2025)

6. **Weekly Calendar - What's coming up this week?**

- **Role of Education in Quest for America's AI Dominance:** Washington Post Live will hold a virtual discussion on "America's Quest for AI Dominance," including the role of education in America's competitiveness.
Tuesday at 9am ET
- **Demystifying AI in Education for Families and Schools:** The National Association for Family, School, and Community Engagement (NAFSCE) and Common Sense Education will hold a webinar on "Demystifying AI Together: Tools for Family-School Partnership and Understanding."
Thursday at 4pm ET

7. **Future Hearings & Events**

- **Child Welfare Priorities of the Trump Administration:** The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on "Putting Children First: Child Welfare Priorities for the New Administration."
March 31 at 4pm ET
- **Rise and spread of Mass Education:** The Cato Institute will hold a book discussion on "Raised to Obey: The Rise and Spread of Mass Education."
April 1 at 10am ET
- **Revamping Classroom Instruction:** The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on "School Rethink 2.0: Revamping Classroom Instruction."
April 1 at 4pm ET

8. **On The Floor of Congress This Week**

- **Senate floor**
 - Consideration of **Michael Kratsios** to be Director of the Office of Science and Technology Policy
 - Consideration of **Jayanta Bhattacharya**, of California, to be Director of the National Institutes of Health
 - Consideration of **Martin Makary**, of Virginia, to be Commissioner of Food and Drugs, Department of Health and Human Services
 - Consideration of **James Bishop**, of North Carolina, to be Deputy Director of the Office of Management and Budget
 - Consideration of **Aaron Reitz**, of Texas, to be an Assistant Attorney General
 - Consideration of **John Phelan** to be Secretary of the Navy
 - Consideration of **Christopher Landau**, to be Deputy Secretary of State
- **House floor**
 - **H.R. 1048** – DETERRENT Act (Sponsored by Rep. Baumgartner / Education and Workforce Committee)

- **H.J. Res. 75** – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Office of Energy Efficiency and Renewable Energy, Department of Energy relating to "Energy Conservation Program: Energy Conservation Standards for Commercial Refrigerators, Freezers, and Refrigerator-Freezers." (Sponsored by Rep. Goldman (TX) / Energy and Commerce Committee)
- **H.J. Res. 24** – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Department of Energy relating to "Energy Conservation Program: Energy Conservation Standards for Walk-In Coolers and Walk-In Freezers." (Sponsored by Rep. Bice / Energy and Commerce Committee)

9. [Important U.S. House and Senate Links](#)

10. [About BPAG](#)

1. **COSSBA Policy Priorities**

IDEA | CHILD NUTRITION

TRUMP SAYS HHS WILL OVERSEE SPECIAL EDUCATION, CHILD NUTRITION

Just a day after outlining plans to dismantle the Department of Education, former President Donald Trump announced a proposal to move federal programs for students with disabilities and school meals to the Department of Health and Human Services (HHS). This move sparked confusion and concern among education advocates, as it challenges long-standing laws and precedents. Speaking from the Oval Office, Trump said HHS—led by Secretary Robert F. Kennedy Jr.—would oversee programs for students with special needs and school nutrition. However, this raised further questions, as the Department of Education has historically managed special education funding and enforcement of the Individuals with Disabilities Education Act (IDEA), while school meals are currently administered by the U.S. Department of Agriculture. *Education Week* has more [here](#).

[Back to top](#)

2. **Budget and Appropriations Wrap-Up**

Congress was in recess last week; both chambers are returning to Washington, DC, today. A week ago, Congress approved legislation that will fund the federal government for the remainder of fiscal year (FY) 2025, averting a potential government shutdown. With some time to digest what the bill does; education advocates have some concerns.

The Department of Education (ED) is cut by \$290 million because the bill eliminates funds provided for education earmarks in FY 2024; it keeps funding for other programs at FY 2024 levels. Advocates are concerned because the bill does not provide program-level funding details for many education programs. The Committee for Education Funding has [a table](#) that details which programs have funding levels specified and which do not. Many assume ED won't spend all the funding Congress appropriated, particularly in light of last week's Executive Order that aims to dismantle the agency. ED could choose not to release all the funding Congress enacted and say it does not need all or most of the funding in the areas where it had already cancelled FY 2024 funding—for example, funds for the Institute for Education Sciences, which has been gutted via

contract cancellations and staff firings. Such decisions would almost certainly meet legal challenges.

Congress returns to town for a three-week work period and will presumably be focused on reconciliation legislation that supports President Donald Trump's agenda now that FY 2025 spending has been resolved. Senate Budget Committee Republicans are planning to meet with the Senate parliamentarian to seek guidance on the technical issues associated with their efforts, including the goal of making the 2017 Trump tax cuts permanent. House Republicans are pressing their Senate colleagues to make some fast decisions and hope to take up a compromise budget resolution during the week of April 7 before both chambers take a two-week recess. Even if they are successful, Speaker Mike Johnson's (R-LA) goal of wrapping up reconciliation legislation in April or May is increasingly ambitious.

Cherry blossom and fly-in seasons are in full swing in Washington, DC. Advocates are eager to share their concerns with Congressional lawmakers as the White House continues to make unprecedented decisions at a dizzying pace. The temperature isn't the only thing heating up in the Nation's capital.

How does this impact State School Board Associations?

It's impossible to know what funding decisions ED will make, given the Administration's recent actions in the areas of higher education, teacher preparation, and research investments. K-12 programs could see cuts, although Secretary of Education Linda McMahon voiced support for Title I and special education funds during her Senate confirmation hearing. Education stakeholders fear education funding is in jeopardy, regardless of the funding bill enacted and are gearing up for the FY 2026 cycle. A White House budget request is expected in April or May.

[Back to top.](#)

3. In Brief – Last Week in Washington

MCMAHON VISITS NEW YORK, FLORIDA CHARTER SCHOOLS

In recent weeks, Secretary of Education Linda McMahon visited several schools in [Florida](#) and [New York](#) to learn more about school choice programs and their impact on student outcomes. In New York, Secretary McMahon visited Vertex Partnership Academies, a charter school in the Bronx, marking her first official school visit as Secretary. She described Vertex as an example of how communities can come together to create education models that meet students' and families' unique needs. In Florida, she toured Doral Academy Preparatory School, True North Classical Academy, and Lubavitch Educational Center—three schools representing a range of public charter and private education models. During her visit, Secretary McMahon praised the schools for their innovation, academic rigor, and student engagement, emphasizing the role of state and local collaboration in supporting diverse educational opportunities. She reiterated the Department of Education's commitment to empowering states to fund students directly, allowing for more tailored learning environments. The visits reflect the Secretary's continued focus on expanding school choice as a possible strategy to improve educational access and quality nationwide.

EO TARGETS FEDERAL LIBRARY AGENCY, PROMPTING UNCERTAINTY

On March 14, President Donald Trump issued an [Executive Order](#) directing the dismantling of seven federal agencies, including the [Institute of Museum and Library Services](#) (IMLS), the primary source of federal funding for libraries and museums. While the order does not eliminate

IMLS outright—since it was established by law under the Museum and Library Services Act—it instructs the agency to scale back operations to only those functions required by statute and directs the Office of Management and Budget (OMB) to reject all funding requests except those necessary for the agency’s termination, which raises concerns about the future of federal grants for libraries and the employment status of IMLS staff. Although Congress passed and the president signed legislation just days earlier funding IMLS through September 2025, the executive order introduces uncertainty about how those funds will be used. The American Library Association (ALA) and other advocates warn that eliminating IMLS could have wide-reaching effects, as the agency supports library programs across the country, particularly those serving underserved populations, older adults, and students. Legal challenges and future presidential action also remain as possible avenues to preserve the agency.

DEMOCRATIC LAWMAKERS CRITICIZE EDUCATION DEPARTMENT LAYOFFS

On Monday, Democratic ranking members of the House and Senate Appropriations Committees and the Labor-HHS-Education Subcommittees, including Senator Patty Murray (D-WA), Congresswoman Rosa DeLauro (D-CT), and Senator Tammy Baldwin (D-WI) sent a letter to the Department of Education (ED) requesting detailed information regarding recent mass staff reductions, which they say affect approximately 50% of the ED’s workforce. “The staff at the Department provide real services that impact the daily lives of students and their families from enforcing students’ civil rights and providing transparent information on how our schools are doing to processing critical aid such as Pell Grants to helping low-income students all over our nation attend college and further their careers,” Murray, DeLauro, and Baldwin wrote. “Firing the people that ensure states, school districts, and institutions of higher education live up to their legal obligations is neither efficient nor accountable.” The lawmakers also expressed concern about how the ED will continue to meet its legal obligations and deliver essential services in the wake of such significant staffing cuts. They highlighted the ED’s role in enforcing civil rights protections, administering financial aid programs like Pell Grants, and supporting K–12 schools, students with disabilities, and institutions of higher education. They also warned that the cuts could compromise oversight of student loan servicers and for-profit colleges, reduce services for vulnerable student populations, and hinder transparency and accountability in education. Murray, DeLauro, and Baldwin emphasized the importance of transparency and compliance with congressional appropriations, requesting that the Department provide timely and accurate responses about the staffing changes and their implications for agency operations.

NEW AMERICA HOSTS “BOOK TALK” WITH EDUCATION DESIGN LAB FOUNDER

On Wednesday, New America convened a panel of experts to discuss the release of Kathleen DeLaski’s “Who Needs College Anymore?” and the next evolution of career preparation programs. DeLaski, the founder of Education Design Lab, was invited to share the impetus for writing her new book, which covers the evolving landscape of alternative preparation pathways for young adults in the United States. DeLaski particularly focused both her research and the broader conversation around the growing opportunities found in youth apprenticeship programs, dual-enrollment degrees, college-run application bootcamps, and ‘earn-and-learn’ degree-earning programs. DeLaski was joined alongside Sophia Nguyen, Senior Policy Manager at New America; Walter Simmons, President and CEO of Employ Prince George’s, Inc.; and Catherine McConnell, formerly a Senior Policy Advisor at US Department of Education (ED). Mary Alice McCarthy, the Senior Director of the Center on Education and Labor at New America (CELNA), also offered

opening remarks on the importance of making career pathways more flexible for students. She noted that recent steps taken by the ED to reduce the number of financial aid administrators and Career and Technical Education (CTE) program officers work directly against CELNA’s goal of ensuring every student has high-quality pathways after graduating high school. The conversation among the panelists touched on a diversity of topics within K-12 and higher education policy, with particular focus being paid on what DeLaski labeled, “The Last Mile Problem.” This phenomenon describes the obstacles faced by students while attempting to enter the workforce after completing a college or career preparation program; that “last mile,” DeLaski argues, is crucial for ensuring students graduate from these programs with quality, well-paying jobs. Each of the panelists offered insights on emerging initiatives, often started at the local level, that have expanded the number of options available to students in their communities. These include industry-aligned apprenticeships, skills-based hiring practices, and CTE certifications, as well as the prospect of Short-Term Pell Grants. The “Book Talk” concluded with a question-and-answer section moderated by Jubei Brown-Weaver, an apprenticeship program graduate from Washington, D.C., who spoke to the impact of having more flexible, alternative pathways to enter the local workforce.

HOW FLEXIBILITY, INNOVATION DROVE POST-PANDEMIC PROGRESS IN LOUISIANA

On Wednesday, the American Enterprise Institute (AEI) hosted a webinar examining how Louisiana has managed to boost student achievement despite widespread pandemic-induced learning loss. Louisiana State Superintendent of Education Dr. Cade Brumley joined a panel of experts—including Anne Bowles, Kelly Morris, and Darleen Opfer—to discuss the state’s progress on the “Nation’s Report Card” and its consistent outperformance of national averages. Dr. Brumley opened the discussion by presenting data that highlighted educational improvements across all student groups, particularly among students with disabilities and those from economically disadvantaged backgrounds. The panel also pointed to other state-led initiatives, including the implementation of a Tier 1 curriculum, subject-specific professional development, personalized coaching for teachers, incentivized pay structures, and expanded tutoring opportunities. While much of the progress has been concentrated in elementary education, concerns remain about academic outcomes in middle and high school. To address this, Louisiana is piloting new programs at the secondary level aimed at sustaining academic growth across all grade levels. A major theme of the discussion was Louisiana’s innovative approach to strengthening the education workforce. Dr. Brumley advocated for a more flexible pathway into teaching, stressing that passion and talent should not be excluded by traditional certification barriers. He emphasized the importance of equipping teachers with strong training and high-quality resources, while also giving them the freedom to adapt instruction to meet students’ individual needs. The panel also discussed the state’s success despite the absence of a curriculum mandate. Dr. Brumley emphasized that rather than enforcing rigid requirements, the state focused on providing educators with the tools and support needed to succeed. Dr. Brumley concluded the discussion with an optimistic message, stating that in times of crisis—such as the pandemic—states can either lower the bar to maintain the status quo or raise the bar to drive improvement. He affirmed that Louisiana chose the latter.

TRUMP FINALLY SIGNS EO DISMANTLING DEPARTMENT OF EDUCATION

On Thursday, President Donald Trump signed the long-awaited executive order directing Education Secretary Linda McMahon to begin closing the Department of Education (ED), calling it a necessary step to streamline government and return educational control to the states. This move, the most aggressive attempt to dismantle the agency since its creation over 45 years ago,

follows a **recent mass layoff** of about 50% of the department's staff and closure of over half its civil rights offices. Trump stated that core functions like Pell Grants, Title I funding, and support for students with disabilities would be preserved but redistributed across other federal agencies. “We’re going to shut it down and shut it down as quickly as possible,” he said, citing low student test scores despite high spending as justification. While abolishing ED outright requires a 60-vote Senate supermajority—an unlikely prospect given the divided Congress—the order instructs McMahon to push closures “to the maximum extent appropriate and permitted by law.” Critics, including education advocates and Democratic lawmakers, argue that the downsizing threatens student protections, civil rights enforcement, and support for marginalized populations. Keri Rodrigues, president of the National Parents Union, **warned**, “Without federal oversight, states will have free rein to lower standards, siphon funds from public schools, and dismantle hard-won civil rights protections.” In contrast, McMahon and several Republican lawmakers applauded the move to reduce bureaucracy and empower teachers and parents. McMahon stated that the closure would eliminate “burdensome regulations” and “progressive social experiments,” allowing educators to focus on core subjects. Jeanne Allen of the Center for Education Reform **called** the order a chance for “transformative education models,” while House Education and Workforce Chair Tim Walberg **said** it would “ensure our nation’s youth are put first.” Senate Health, Education, Labor and Pensions Committee Chair Bill Cassidy (R-LA) **praised the move** and said he would be moving legislation to support it soon. Legal and legislative challenges to the order are expected.

STEMCONNECTOR ON ADVANCING STEM THROUGH WORK-BASED LEARNING

On Thursday, STEMconnector and Abbott **hosted a discussion** on employer-sponsored work-based learning (WBL) programs, emphasizing internships, apprenticeships, and externships as tools to enhance STEM education and workforce development. Panelists explored strategies to increase access to STEM careers—particularly for underrepresented students—and highlighted industry partnerships supporting these efforts. Verizon’s Michael McCoy described the company’s approach to expanding STEM talent pipelines through cross-state partnerships and collaborations with the U.S. military, enabling active-duty personnel to gain engineering experience in emerging technologies. He also noted the impact of geographic hubs on the centralization of STEM jobs. Glade Montgomery with Project Lead the Way stressed the importance of early exposure to STEM, citing research showing that student interest in science and math begins to decline by second grade. He emphasized the value of internships and challenged businesses to view high school students as capable contributors, pointing to Lockheed Martin’s successful model. Abbott’s Bryan Quick focused on broadening STEM access for first-generation students, while STEMconnector President Ted Wells highlighted the rapid scalability of technology careers and the need to move beyond the traditional four-year degree pathway. The discussion underscored the value of employer-driven initiatives in shaping the STEM workforce. Recommendations included promoting Abbott and STEMconnector’s **Changing Face of STEM blueprint**, scaling apprenticeship programs, and implementing teacher externships to strengthen industry-education collaboration.

[Back to top.](#)

4. New Publications

What District Leaders Say About Learning Beyond the School Year

Gallup | NSLA | AASA (March 2025)

The report captures a national snapshot of school district leaders' perspectives, goals, priorities, and challenges and compares their responses with an earlier and similar Gallup survey on this topic taken by parents and caregivers.

How Medicaid Cuts Will Harm Students & Schools: Results of a Nationwide Survey of School District Leaders

Healthy Schools Campaign | ASBOI | AASA | CASE | NAME (March 2025)

Healthy Schools Campaign and its partners asked school district leaders, administrators, and staff to assess how steep reductions in federal financing would affect school health services, student resources and district funding.

[Back to top.](#)

5. In the News

AFT Sues Education Department Over Removal of IDR Student Loan Applications

The Hill (March 19, 2025)

Judge Orders Education Department to Reinstate Teacher Prep Grants

Inside Higher Ed (March 19, 2025)

Gender Gaps in Certain STEM Majors Are Widening — But Not Everywhere

Higher Ed Dive (March 19, 2025)

K-12 Funding and Partisan School Boards Are on The Agenda At The Statehouse

Axios (March 17, 2025)

Three Charts Showing Who Secretary McMahon Cut at the Department of Education

Ed Reform Now (March 12, 2025)

[Back to top.](#)

THIS WEEK IN WASHINGTON

6. Weekly Calendar

Tuesday, March 25, 2025

Webinar: Role of Education in Quest for America's AI Dominance

Subject: Washington Post Live will hold a virtual discussion on "America's Quest for AI Dominance," including the role of education in America's competitiveness.

Participants: Rep. Brett Guthrie (R-KY); Martin Schmidt, president, Rensselaer Polytechnic Institute; and Jeff Cardenas, CEO, Aptronik.

Time: 9:00 a.m.

Contact: Live stream [here](#).

Thursday, March 27, 2025

Webinar: Demystifying AI in Education for Families and Schools

Subject: The National Association for Family, School, and Community Engagement (NAFSCE) and Common Sense Education will hold a webinar on “Demystifying AI Together: Tools for Family-School Partnership and Understanding.”

Participants: Tali Horowitz, east coast education director, Common Sense Media; and Jasmin Hood Miller, director for family engagement and community partnerships, Common Sense Media.

Time: 4:00 p.m.

Contact: Register [here](#).

[*Back to top.*](#)

7. Future Hearings and Events

Monday, March 31, 2025

Webinar: Child Welfare Priorities of Trump Administration

Subject: The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on "Putting Children First: Child Welfare Priorities for the New Administration."

Participants: Jedd Medefind, president, Christian Alliance for Orphans; Tom Rawlings, CEO, Child Warfare & Justice Transformation; Eachel Morrison, fellow, Ethics & Public Policy Center; Darcy Olsen, founder, Center for the Rights of Abused Children; and Naomi Schaefer Riley, senior fellow, AEI.

Time: 4:00 p.m.

Contact: Register [here](#).

Tuesday, April 1, 2025

Webinar: Rise and Spread of Mass Education

Subject: The Cato Institute will hold a book discussion on "Raised to Obey: The Rise and Spread of Mass Education."

Participants: Agustina Paglayan, professor, University of California San Diego, and author.

Time: 10:00 a.m.

Contact: Register [here](#).

Webinar: Revamping Classroom Instruction

Subject: The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on "School Rethink 2.0: Revamping Classroom Instruction."

Participants: Brent Maddin, executive director, Next Education Workforce; Arthur VanderVeen, CEO, New Meridian; Joel Rose, CEO, New Classrooms; Larry Berger, CEO, Amplify; and Frederick Hess, director of education policy studies, AEI

Time: 4:00 p.m.

Contact: Register [here](#).

[*Back to top.*](#)

8. On The Floor of Congress This Week

Senate Floor:

- **Consideration of Michael Kratsios** to be Director of the Office of Science and Technology Policy

- **Consideration of Jayanta Bhattacharya**, of California, to be Director of the National Institutes of Health
- **Consideration of Martin Makary**, of Virginia, to be Commissioner of Food and Drugs, Department of Health and Human Services
- **Consideration of James Bishop**, of North Carolina, to be Deputy Director of the Office of Management and Budget
- **Consideration of Aaron Reitz**, of Texas, to be an Assistant Attorney General
- **Consideration of John Phelan** to be Secretary of the Navy
- **Consideration of Christopher Landau**, to be Deputy Secretary of State

House Floor:

- **H.R. 1048** – DETERRENT Act (*Sponsored by Rep. Baumgartner / Education and Workforce Committee*)
- **H.J. Res. 75** – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Office of Energy Efficiency and Renewable Energy, Department of Energy relating to "Energy Conservation Program: Energy Conservation Standards for Commercial Refrigerators, Freezers, and Refrigerator-Freezers." (*Sponsored by Rep. Goldman (TX) / Energy and Commerce Committee*)
- **H.J. Res. 24** – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Department of Energy relating to "Energy Conservation Program: Energy Conservation Standards for Walk-In Coolers and Walk-In Freezers." (*Sponsored by Rep. Bice / Energy and Commerce Committee*)

[Back to top.](#)

9. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2025 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

[Congressional Budget Office](#)

[Federal legislative information](#)

[Back to top.](#)

10. About BPAG

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful

advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

• • •

This publication contains links to Internet sites for the convenience of World Wide Web users. Bose is not responsible for the availability or content of these external sites, nor does Bose endorse, warrant or guarantee the information, services, or products described or offered at these other Internet sites. Copyright 2022. Bose Public Affairs Group. Redistribution of this memorandum or its content outside the immediate organization of the intended recipient without the express prior permission of Bose Public Affairs Group is prohibited. Readers are encouraged to send comments about this publication to dcronin@bosepublicaffairs.com.