



The Consortium of State School Boards Associations Weekly Education Report

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Jared Solomon, Editor

jsolomon@bosepublicaffairs.com

Della Cronin, Editor

dcronin@bosepublicaffairs.com

Bob Moran, Editor

rmoran@bosepublicaffairs.com

Sarah Lamson, Deputy Editor

slamson@bosepublicaffairs.com

The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. News, Publications, & Updates on COSSBA Policy Priorities

• Funding

• Education Department Cuts \$1 Billion in BSCA Mental Health

Grants: The Department of Education **announced Tuesday** that is rescinding approximately \$1 billion in federal mental health grants originally authorized under the ***Bipartisan Safer Communities Act***, a law passed with broad bipartisan support in response to the 2022 Robb Elementary School shooting in Texas.

• **Trump Releases Initial FY26 Proposal, Cuts Education Programs:** On Friday, President Trump proposed his initial FY2026 “skinny” budget request to Congress that outline significant overhauls to how the federal government funds education programs and how that funding is distributed to states and localities.

• E-Rate

• Senate to Consider Rolling Back FCC Rule in E-Rate for Mobile Wi-Fi Hotspots

Hotspots: The Senate will vote on S.J. Res. 7 later this week, which would rescind the authority granted by the Federal Communications Commission (FCC) for districts to purchase Wi-Fi hotspots. COSSBA has

been very supportive of this FCC policy change and would urge members to contact their Senators to oppose the vote on rolling back this update.

2. **Budget and Appropriations Wrap-up**

- **Impact on State School Board Associations**

3. **In Brief – Last Week in Washington**

- **AEI Panel Explores Parent-Led Innovation, Local Control**: On Monday, the American Enterprise Institute (AEI) **hosted a virtual discussion** titled, “School Rethink 2.0: Building an Education Movement,” where panelists examined the post-pandemic expansion of education choice options and whether current reforms reflect a broader movement rooted in agency, innovation, and bottom-up transformation.
- **House Education Panel Advances Reconciliation Package**: On Tuesday, the House Education and Workforce Committee **advanced** its portion of the Republican reconciliation package, marking the first committee action on the sweeping budget plan targeting at least \$330 billion in Department of Education cuts over the next decade.
- **AEI Panel Critiques President Trump’s First 100 Days**: On Wednesday, the American Enterprise Institute (AEI) hosted a **panel discussion** titled, “Grading Trump’s First 100 Days on Education.”

4. **New Publications**

- **Calculus or Statistics: Does it Matter?**
Thomas B. Fordham Institute (April 2025)
The study underscores the importance of offering multiple advanced math options, suggests that there isn’t a one-size-fits-all approach for college-bound students, and reaffirms the need to address longstanding disparities in advanced course-taking.

5. **In the News**

- **How Tariff Uncertainties Are Already Impacting School Purchasing**
K-12 Dive (April 30, 2025)
- **Supreme Court Could Allow Creation of Nation’s First Religious Public School**
K-12 Dive (April 30, 2025)
- **A Lot of Hope Was Pinned on After-School Programs — Now Some Are Shutting Their Doors**
The Hechinger Report (April 24, 2025)
- **Improving Math Proficiency Starts with Us, the Educators**
The 74 (April 24, 2025)
- **RFK Jr. Suggests School Cellphone Ban as Addiction Remedy**
Spectrum News (April 24, 2025)

6. **Weekly Calendar - What’s coming up this week?**

- **Trump’s Head Start Budget Proposal**: The Center for American Progress will hold a virtual discussion on “Stealing From Our Children: Trump's Dismantling of Head Start Harms Children and Families.”
Monday at 3pm ET
- **Advancing Youth Mental Health**: The Bipartisan Policy Center will hold a forum on “Advocating Youth Mental Health: Perspectives from Youth and Families.”
Tuesday at 10am ET
- **Senate Appropriations Subcommittee on FY26 USDA Budget**: The Senate Appropriations Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Subcommittee will hold a hearing on “A Review of the President's Fiscal Year 2026 Budget Request for the Department of Agriculture.”
Tuesday at 10:30am ET
- **Balancing Technology and Socialization of AI in Education**: Brookings will hold a webinar on “The AI Generation: Balancing Technology and Socialization in Education.”
Tuesday at 11am ET
- **House Appropriations Subcommittee on FY26 USDA Budget**: The House Appropriations Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Subcommittee will hold a hearing on “Budget Hearing - U.S. Department of Agriculture.”
Wednesday at 10am ET
- **What’s Next for Federal Education Policy**: The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on “What's Next for Federal Education Policy?”
Wednesday at 5:30pm ET
- **Supporting and Expanding the K-12 STEM Teacher Pipeline**: Brookings will hold a webinar on supporting and expanding the K-12 STEM teacher pipeline.
Thursday at 2pm ET
- **Should the Federal Government Shape School Curriculum**: The Federalist Society for Law and Public Policy Studies will hold a webinar on “A Conversation on the Right: Should the Federal Government Shape School Curriculum?”
Thursday at 3:30pm

7. **Future Hearings & Events**

- **Ending the Department of Education as it Turns 45**: The Cato Institute holds a forum on “Ending the U.S. Department of Education as It Turns 45.”
May 14 at 5:30pm ET
- **National Assessment Governing Board**: The Education Department; National Assessment Governing Board will hold a meeting of the committee and quarterly board meeting.
May 15 at 8am ET

8. **On The Floor of Congress This Week**

- **Senate floor**

- **H.J.Res.61**, Providing for congressional disapproval of the rule submitted by the Environmental Protection Agency relating to “National Emission Standards for Hazardous Air Pollutants: Rubber Tire Manufacturing.”
- **S.J.Res.7**, Providing for congressional disapproval of the rule submitted by the Federal Communications Commission relating to “Addressing the Homework Gap Through the E-Rate Program.”
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- **House floor**: TBA

9. **Important U.S. House and Senate Links**

10. **About BPAG**

1. **COSSBA Policy Priorities**

FUNDING

EDUCATION DEPARTMENT CUTS \$1 BILLION IN BSCA MENTAL HEALTH GRANTS

The Department of Education (ED) **announced Tuesday** that is rescinding approximately \$1 billion in federal mental health grants originally authorized under the **Bipartisan Safer Communities Act**, a law passed with broad bipartisan support in response to the 2022 Robb Elementary School shooting in Texas. The grants were intended to expand mental health services in schools by funding the training and hiring of school-based professionals such as counselors, psychologists, and social workers. However, the Trump administration concluded, according to notices received by grantees, that many of the existing grants conflict with its current direction. In a notice obtained by **Politico**, Deputy Assistant Secretary Brandy Brown stated that the grants reflected the “prior Administration’s priorities and policy preferences,” which ED considers non-binding and incompatible with its stance on civil rights and educational merit. ED also argued that some grantees misused funds for race-based recruitment efforts unrelated to mental health. The decision has drawn sharp criticism from Democratic lawmakers and gun safety advocates. Congresswoman Rosa DeLauro (D-CT) **called** the move a “wrecking ball” to bipartisan progress, warning that it will strip schools of critical support services for students. Emma Brown of the **Giffords gun violence prevention group** condemned the administration’s reversal, saying it jeopardizes children’s lives by undercutting school safety measures. While ED has announced plans to “re-envision and re-compete” mental health program funds, details remain vague. A spokesperson defended the cuts, claiming the Biden-era grantees promoted divisive, race-based hiring practices that diverted from the grants’ intended purpose.

TRUMP RELEASES INITIAL FY26 PROPOSAL, CUTS EDUCATION PROGRAMS

On Friday, President Trump proposed his initial FY2026 “skinny” budget request to Congress that outlines significant overhauls to how the federal government funds education programs and how that funding is distributed to states and localities. The White House proposed a sweeping \$12 billion reduction to the U.S. Department of Education (ED), signaling a significant shift in federal education priorities. The \$66.7 billion request represents a 15 percent cut from enacted FY2025

levels and advances the administration's long-standing goal of dismantling ED over time and shift funding back to states. The proposal includes:

K-12 Reforms: A major consolidation of 18 K-12 grant programs, including Title I, into a new "K-12 Simplified Funding Program" intended to give states more control. Despite a \$4.5 billion reduction, the Department suggests Title I would remain fully funded. The budget also eliminates funding for several DEI-related initiatives, migrant education programs, and English language learning, while boosting charter school support by \$60 million.

Special Education: A new "Special Education Simplified Funding Program" is proposed to combine seven IDEA programs into one block grant, though specific funding details are not yet available.

Higher Education Cuts: TRIO and GEAR UP, long-standing support programs for low-income college-bound students, would see \$1.6 billion in cuts. Federal Work-Study and Supplemental Educational Opportunity Grants face nearly \$2 billion in combined reductions. The budget also cuts funding to Howard University and State Department-run cultural exchange programs.

Education Secretary Linda McMahon said the budget "puts students and parents above the bureaucracy" and aligns with the administration's goal to shift control away from the federal government. While key funding streams like Title I and IDEA would be preserved, many traditional federal programs would be either eliminated or dramatically downsized under the proposal. It is anticipated that more comprehensive budget details will be released later this month.

Supporting documents to the request and what the White House considers its merits include:

[Fiscal Year 2026 Discretionary Budget Request](#)

[Overview: President Trump's Fiscal Year 2026 Discretionary Funding Request](#)

[Cuts to Woke Programs Fact Sheet](#)

[Ending Weaponization of the Federal Government Fact Sheet](#)

[Defunding the Open Border Fact Sheet](#)

[Ending the Green New Scam Fact Sheet](#)

[Revitalizing Federalism Fact Sheet](#)

E-RATE

SENATE TO CONSIDER ROLLING BACK FCC RULE IN E-RATE FOR MOBILE WI-FI HOTSPOTS

The Senate will vote on [S.J. Res. 7](#) later this week, which would rescind the authority granted by the Federal Communications Commission (FCC) for districts to purchase Wi-Fi hotspots.

COSSBA has been very supportive of this FCC policy change and would urge members to contact their Senators to oppose the vote on rolling back this update. This program provides great home connectivity options for low-income and rural students, educators and library patrons who need the ability to complete homework, conduct research, contact teachers, apply for college, apply for employment or seek government services. This resolution vote is unnecessary as the FCC has the ability to modify or rescind the order allowing E-Rate to support Wi-Fi

hotspots. If Congress passes this resolution, it will not only end E-Rate support for Wi-Fi hotspots now, but it will also prevent the FCC from ever approving such support again.

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2. Budget and Appropriations Wrap-Up

Last week, the House Education and Workforce Committee made progress on its portion of the “one, big, beautiful bill” that Speaker of the House Mike Johnson (R-LA) would like to see pass the House by ~~Memorial Day~~ the Fourth of July. The panel passed a measure that its supporters say would cut \$330 billion over ten years from programs it oversees, contributing its assigned savings to a broader package Republican leadership wants to pass. Other committees, however, have postponed their markups, signaling the potential for some trouble ahead for Speaker Johnson and his ambitious timeline.

Capitol Hill wasn’t the only venue for budget and appropriations news. On Friday, the White House released its FY 2026 “skinny” budget proposal. The plan proposes discretionary funding totals for each agency and then highlights key funding decisions; a more detailed budget is expected later this month. This year, the skinny budget is a 46-page table and letter to Senate Appropriations Committee Chair Susan Collins (R-ME) that discusses key programs for major agencies and provides some agency totals at the end.

Education advocates were expecting bad news and they got it. The budget document says it is fully funding Title I and IDEA but combining 18 K-12 programs into one new formula grant funded at \$2 billion. The figures suggest the plan is proposing a \$4.5 billion cut to K-12 spending, but it doesn’t say outright which programs would be zeroed out. Education policy experts expect that the White House does not want to invest in Title II, afterschool, or Title IV, Part A any longer, but can’t be sure until the full budget proposal is released. Regardless of the proposed reconfiguration of programs, the plan does assume that the Department of Education continues to exist, which is worth noting. It cuts the agency’s overall budget by \$12.4 billion—or 15%.

The plan also proposes folding all funding for special education into a new “Special Education Simplified Funding program” that is described as both continuing to empower parents to direct these funds and keeping the IDEA law in place. The document threatens that the funding “can also be withdrawn from States and districts who flout parental rights.” Interestingly, the request does not say that the Administration is moving special education programs to the Health and Human Services Department, as the President and Secretary of Education Linda McMahon have said they’d like to do.

Not surprisingly, the cause of charter schools receives the only boost in the plan via a proposed \$60 million increase in the program that supports charter schools at ED.

In higher education, the proposal would cut funding for Federal Work Study by \$980 million (80%) and eliminate funding for many programs that support access to higher education, including TRIO programs, GEAR UP, Child Care Means Parents in School, and others.

How does this impact State School Board Associations?

As is the case every year when the White House budget request is released, stakeholders and constituents are reminded that a request is just that—a request. Congress makes decisions about

spending and much of the education plan would not pass muster in a Senate where Democratic support is needed to approve spending bills. In fact, some of the plan would be opposed by a number of Republicans. Regardless, advocates are sounding the alarm and motivating the field to weigh in with Congress on the importance of adequate investments in education programs.

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3. In Brief – Last Week in Washington

AEI PANEL EXPLORES PARENT-LED INNOVATION, LOCAL CONTROL

On Monday, the American Enterprise Institute (AEI) [hosted a virtual discussion](#) titled, “School Rethink 2.0: Building an Education Movement,” where panelists examined the post-pandemic expansion of education choice options and whether current reforms reflect a broader movement rooted in agency, innovation, and bottom-up transformation. Panelists agreed that the COVID-19 pandemic significantly accelerated parent demand for alternatives, with more than 1.2 million students leaving public schools since 2020. Adam Pesek of the Stand Together Trust highlighted data showing that families increasingly seek educational options aligned with their values, focused on holistic development and college readiness. Corey Moan of the CAPS Network described how profession-based learning programs—now in 25 states—give students real-world experiences and autonomy in their education. “Engagement goes through the roof,” he said, when students can connect classroom learning to personal goals. Mike McShane of EdChoice critiqued traditional reform strategies centered on “scaling up” single models, instead advocating for an “index fund” approach: supporting a diverse mix of small, locally driven school models tailored to individual communities. Nina Rees from the George W. Bush Presidential Center supported this direction but warned of potential fragmentation and ideological rifts, especially regarding accountability in publicly funded private education. “If reform is about agency,” she noted, “then that agency can transfer to other things that give families more power.” Key themes included the rejection of top-down mandates in favor of parent-driven options, the rise of micro-schools and hybrid models, and the importance of authentic, community-connected learning. While the definition of a true “movement” remains debated, the panel agreed that momentum is growing for educational customization grounded in local innovation. However, they also cautioned that regulatory overreach could hinder progress, emphasizing the need to preserve space for experimentation while identifying meaningful outcomes beyond standardized testing.

HOUSE EDUCATION PANEL ADVANCES RECONCILIATION PACKAGE

On Tuesday, the House Education and Workforce Committee [advanced](#) its portion of the Republican reconciliation package, marking the first committee action on the sweeping budget plan targeting at least \$330 billion in Department of Education (ED) cuts over the next decade. The measure passed along party lines, 21-14, amid sharp partisan debate. Republicans defended the measure as a necessary overhaul to rein in federal overreach and reduce student loan system inefficiencies. Committee Chair Tim Walberg (R-MI) [argued](#) the bill promotes fiscal accountability and simplifies repayment, criticizing Democrats for supporting policies like the [Biden administration’s SAVE plan](#). Democrats, led by Ranking Member Bobby Scott (D-VA), [strongly opposed the bill](#), calling it a betrayal of the Higher Education Act’s promise and warning it would make college unaffordable for millions. Citing long-term disinvestment, Scott pointed to the Pell Grant’s shrinking value and the bill’s potential to worsen equity gaps. Committee Democrats [offered more than two dozen amendments](#), including proposals to protect

Historically Black Colleges and Universities (HBCUs), preserve closed school discharge rights, safeguard nutrition and disability services, expand Public Service Loan Forgiveness (PSLF) eligibility, and shield low-income borrowers from increased costs. All amendments were rejected. Advocacy groups also criticized the bill; NASFAA's interim president **warned** it would dismantle critical student aid protections and limit access to higher education in a volatile economy. The markup is the first of several planned as various committees take up their jurisdictional portions of the package. Republican leaders and the White House are aiming for a **July 4 deadline** to finalize and pass the broader reconciliation bill, though timing may shift based on congressional progress. The vote signals deep divisions over the future of federal higher education policy, with Republicans pushing structural reform and Democrats warning of deep cuts and long-term damage.

AEI PANEL CRITIQUES PRESIDENT TRUMP'S FIRST 100 DAYS

On Wednesday, the American Enterprise Institute (AEI) hosted a **panel discussion** titled, "Grading Trump's First 100 Days on Education." Frederick M. Hess, Director of Education Policy Studies at AEI, moderated the conversation with panelists Bob Eitel, President of the Defense of Freedom Institute; Nicki Neily, President of Defending Education; Michael Petrilli, President of the Thomas B. Fordham Institute; and Andy Rotherham, Co-Founder of Bellwether. The panel evaluated the Trump administration's early actions on education policy, acknowledging both notable achievements and serious concerns. Positive developments that were cited by some of the panelists included a renewed emphasis on school choice, the rollback of certain diversity, equity, and inclusion (DEI) initiatives, and increased support for career and technical education (CTE). Neily praised the administration's efforts to downsize the Department of Education (ED) and reduce bureaucratic barriers, while Eitel highlighted the goal of curbing federal overreach and shifting power away from Democrats. However, consensus emerged around the problematic reliance on executive orders, which lack the stability of legislative action and raise constitutional questions. The panel criticized the administration's chaotic policymaking process and rapid implementation, warning of potential long-term damage. Specific concerns included underfunding and disruption at the Institute of Education Sciences (IES), weakened enforcement of Title VI and IX, the disorganized transfer of the student loan program, and abrupt staffing reductions. The mishandling of high-profile cases such as Harvard and broader higher education oversight further underscored the administration's lack of strategic planning. While some reforms were seen as necessary, panelists argued the administration is prioritizing speed over substance, often bypassing rulemaking and due process. Although sentiment toward the administration varied, most leaned negative. One panelist remarked that "the founders would throw up" at the extent of executive overreach. In sum, the panel warned that without more thoughtful, durable reform grounded in process, the administration's bold moves may prove more harmful than helpful to U.S. education policy. The webinar can be viewed [here](#).

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4. New Publications

Calculus or Statistics: Does it Matter?

Thomas B. Fordham Institute (April 2025)

The study underscores the importance of offering multiple advanced math options, suggests that there isn't a one-size-fits-all approach for college-bound students, and reaffirms the need to address longstanding disparities in advanced course-taking.

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5. In the News

How Tariff Uncertainties Are Already Impacting School Purchasing

K-12 Dive (April 30, 2025)

Supreme Court Could Allow Creation of Nation's First Religious Public School

K-12 Dive (April 30, 2025)

A Lot of Hope Was Pinned On After-School Programs — Now Some Are Shutting Their Doors

The Hechinger Report (April 24, 2025)

Improving Math Proficiency Starts with Us, the Educators

The 74 (April 24, 2025)

RFK Jr. Suggests School Cellphone Ban as Addiction Remedy

Spectrum News (April 24, 2025)

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THIS WEEK IN WASHINGTON

7. Weekly Calendar

Monday, May 5, 2025

Webinar: Trump's Head Start Budget Proposal

Subject: The Center for American Progress will hold a virtual discussion on "Stealing From Our Children: Trump's Dismantling of Head Start Harms Children and Families."

Participants: Joel Ryan, executive director, Washington State Association of Head Start and the Early Childhood Education and Assistance Program; Casey Parks, senior director for early childhood policy, CAP; Lauri Morrison-Frichti, executive director, Illinois Head Start Association; and Jen Bailey, executive director, Reach Dane.

Time: 3:00 p.m.

Contact: Register [here.](#)

Tuesday, May 6, 2025

Webinar: Advancing Youth Mental Health

Subject: The Bipartisan Policy Center will hold a forum on "Advocating Youth Mental Health: Perspectives from Youth and Families."

Participants: Sen. Thom Tillis (R-NC); Former Gov. Steve Beshear, (D-KY); and others.

Time: 10:00 a.m.

Contact: Register [here.](#)

Hearing: Senate Appropriations Subcommittee on FY26 USDA Budget

Subject: The Senate Appropriations Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Subcommittee will hold a hearing on "A Review of the President's Fiscal Year 2026 Budget Request for the Department of Agriculture."

Witness: Brook Rollins, secretary, U.S. Department of Agriculture.

Time: 10:30 a.m.

Contact: Live stream available [here](#).

Webinar: Balancing Technology and Socialization of AI in Education

Subject: Brookings will hold a webinar on “The AI Generation: Balancing Technology and Socialization in Education.”

Participants: Isabelle Hau, executive director, Stanford Accelerator for Learning; Rebecca Winthrop, director, Brookings Center for Universal Education; Drew Barvin, co-founder and CEO, Sonar Mental Health; and Gaia Bernstein, co-director, Seton Hall Law School's Institute of Law, Science and Technology.

Time: 11:00 a.m.

Contact: Register [here](#).

Wednesday, May 7, 2025

Hearing: House Appropriations Subcommittee on FY26 USDA Budget

Subject: The House Appropriations Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Subcommittee will hold a hearing on “Budget Hearing - U.S. Department of Agriculture.”

Witness: Brook Rollins, secretary, U.S. Department of Agriculture.

Time: 10:00 a.m.

Contact: Live stream available [here](#).

Webinar: What’s Next for Federal Education Policy

Subject: The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on “What's Next for Federal Education Policy?”

Time: 5:30 p.m.

Contact: Register [here](#).

Thursday, May 8, 2025

Webinar: Supporting and Expanding the K-12 STEM Teacher Pipeline

Subject: Brookings will hold a webinar on supporting and expanding the K-12 STEM teacher pipeline.

Participants: Michael Hansen, senior fellow, Brookings; Ann Cavallo, professor of science education, University of Texas-Arlington; Talia Milgrom-Elcott, founder and executive director, Beyond100K; Iris Wagstaff, STEM program director, AAAS; and Tuan Nguyen, professor, University of Missouri.

Time: 2:00 p.m. - 3:00 p.m.

Contact: Register [here](#).

Webinar: Should the Federal Government Shape School Curriculum?

Subject: The Federalist Society for Law and Public Policy Studies will hold a webinar on “A Conversation on the Right: Should the Federal Government Shape School Curriculum?”

Participants: Robert Eitel, co-founder and president, Defense of Freedom Institute; Roger Severino, vice president of domestic policy and fellow, Heritage Foundation; and Sarah Parshall Perry, vice president and legal fellow, Defending Education.

Time: 3:30 p.m.

Contact: Register [here](#).

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8. Future Hearings and Events

Wednesday, May 14, 2025

Webinar: Ending the Department of Education as it Turns 45

Subject: The Cato Institute holds a forum on “Ending the U.S. Department of Education as It Turns 45.”

Participants: Linda McMahon, secretary, U.S. Department of Education.

Time: 5:30 p.m.

Contact: Register [here](#).

Thursday, May 15, 2025

Agency Meeting: National Assessment Governing Board

Subject: The Education Department; National Assessment Governing Board will hold a meeting of the committee and quarterly board meeting. Agenda includes: Executive Committee: Receive updates from the Executive Director on Board priorities and key activities and discuss the National Assessment of Educational Progress budget and contracts (Closed); Governing Board: Provide updates on the board's work and priorities (Open); Discuss the work of the task forces the board leads jointly with them-State Policy Task Force and Trial Urban District Assessment Task Force respectively with representatives from the Council of Chief State School Officers and the Council of the Great City Schools (Open); Receive an update on the NAEP budget and contracting (Closed); Receive an embargoed briefing on the 2024 NAEP science results (Closed); Discuss topics of interest raised by members (Open); and Discuss and take action on the release plan for 2024 NAEP science (Open).

Time: 8:00 a.m.

Contact: Register [here](#).

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9. On The Floor of Congress This Week

Senate Floor:

H.J.Res.61, Providing for congressional disapproval of the rule submitted by the Environmental Protection Agency relating to “National Emission Standards for Hazardous Air Pollutants: Rubber Tire Manufacturing.”

S.J.Res.7, Providing for congressional disapproval of the rule submitted by the Federal Communications Commission relating to “Addressing the Homework Gap Through the E-Rate Program.”

House Floor:

TBA

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10. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2025 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

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[Federal legislative information](#)

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10. About BPAG

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

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