



The Consortium of State School Boards Associations Weekly Education Report

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The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

COSSBA LEGISLATIVE ADVOCACY ITEMS – Actions and items COSSBA has taken to advance our policy goals:

1. **COSSBA Letter to Senate Appropriators, July 30** – Advocating for full and adequate funding in Senate Appropriations.
2. **COSSBA Letter to House Appropriators, September 8** – Sharing concerns over House appropriations bill and urging a bipartisan process following the Senate's decision to fund public schools.

1. **News, Publications, & Updates on COSSBA Policy Priorities**

- **Funding**

- **Education Department Delays and Cancels FY 2025 Programs:** Last month, the administration **delayed and canceled** numerous multi-year, competitive federal education grants, creating widespread disruption and uncertainty for recipients nationwide.
- **Partisan Divide Marks House Subcommittee Approval of FY26 ED Bill** : On Tuesday, the House Appropriations Subcommittee on Labor,

Health and Human Services, Education, and Related Agencies (LHHS-ED) marked up the fiscal year 2026 (FY26) appropriations bill.

2. **Budget and Appropriations Wrap-up**

- **House and Senate Propose Divergent Education Funding Levels for FY26**

3. **In Brief – Last Week in Washington**

- **Education Department Issues Guidance on the Title I Equitable Services:** On August 21, the Department of Education (ED) released a Dear Colleague Letter addressing key aspects of the equitable services provisions under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA).
- **NSF and White House Launch AI Education Initiatives:** On August 22, the National Science Foundation (NSF) announced two Dear Colleague Letters (DCLs) and a program solicitation to advance implementation of President Trump’s executive order, Advancing Artificial Intelligence Education for American Youth.
- **FAFSA 2026-2027 Form Certified for On-Time Launch:** On August 27, Secretary of Education Linda McMahon sent a letter to Congress certifying that the 2026–2027 Free Application for Federal Student Aid (FAFSA) form will be available on time this fall for students and families nationwide.
- **Urban Institute Showcase High School Research Initiative:** On Wednesday, the Urban Institute (UI) hosted a webinar for grantees working in late high school education to explore investments in skills and competencies that enhance students’ upward mobility.
- **First Lady Leads White House AI Education Task Force Meeting:** On Thursday, First Lady Melania Trump convened the second meeting of the White House Task Force on AI Education, bringing together cabinet secretaries and CEOs from leading technology companies.

4. **New Publications**

- **Teacher Protecting Pathways to the Profession: The Imperative of Maintain and Strengthening Pipelines for Educators of Color**
UCLA (August 2025)
This report examines the impact of Trump administration funding cuts on teacher diversity pipelines, analyzing how the elimination of \$600 million in federal education grants affects recruitment and retention efforts for educators of color.

5. **In the News**

- **Your Guide to the Evolving Federal Budget and What It Means for Schools**
Education Week (September 4, 2025)
- **4 Major Moments from RFK Jr.’s Contentious Hearing with Senators**
PBS (September 4, 2025)
- **Immigration Enforcement Causing Trauma and School Avoidance, Educators and Advocates Say**
K-12 Dive (September 3, 2025)
- **As Students Return to School, Educators Grapple with Chaos from Washington**
The 74 Million (August 20, 2025)

6. **Weekly Calendar - What's coming up this week?**

- **Agency Meeting: Religious Liberty Commission**
Monday, Sept. 8, 9:00 a.m.-3:30 p.m. EDT
- **Event: The Kids Aren't Alright Online: Building a Safer, Better Internet**
Monday, Sept. 8, 10:00 a.m.-4:30 p.m. EDT
- **Webinar: Leveled Reading and Teacher Responses**
Monday, Sept. 8, 11:00 a.m. EDT
- **Event: A New Compact for Educational Excellence Briefing**
Tuesday, Sept. 9, 9:00 -10:00 a.m. EDT
- **Hearing: Exploring State Options in SNAP**
Tuesday, Sept 9, 10:00 a.m. EDT
- **Markup: Fiscal Year 2026 Labor, Health and Human Services, Education, and Related Agencies Bill**
Tuesday, Sept. 9, 11:00 a.m. EDT
- **Hearing: Better Meals, Fewer Pills: Making Our Children Healthy Again"**
Tuesday, Sept 9, 2:00 p.m. EDT
- **Hearing: Untapped Talent in America: Removing Barriers to Work and Supporting Opportunity for Individuals with Disabilities**
Tuesday, Sept. 9, 2:00 p.m. EDT
- **Hearing: Examining America's AI Action Plan**
Wednesday, Sept. 10, 10:00 a.m. EDT
- **Hearing: Spread of Antisemitism in K-12 Schools**
Wednesday Sept. 10, 10:15 a.m. EDT
- **Webinar: Does Equitable Grading Lower Expectations?**
Wednesday, Sept. 10, 12:00 p.m. EDT
- **Webinar: Low Earth Orbit Satellite Broadband and K-12 Education**
Wednesday, Sept. 10, 2:00 p.m. EDT
- **Webinar: Active Playful Learning Model**
Wednesday Sept. 10, 4:00-5:30 p.m. EDT

7. **On The Floor of Congress This Week**

- **Senate Floor:**
 - S.2296, National Defense Authorization Act
 - Possible consideration of nominations
- **House Floor:**
 - H.R. 3838 – Streamlining Procurement for Effective Execution and Delivery and National Defense Authorization Act for Fiscal Year 2026 (Sponsored by Rep. Rogers (AL) / Armed Services Committee)
 - H.R. 3486 – Stop Illegal Entry Act of 2025 (Sponsored by Rep. Bice / Judiciary Committee)

8. **Important U.S. House and Senate Links**

9. **About BPAG**

1. COSSBA Policy Priorities

FUNDING

USED DELAYS AND CANCELS FY 2026

Last month, the administration delayed and canceled numerous multi-year, competitive federal education grants, creating widespread disruption and uncertainty for recipients nationwide. The affected funds, totaling more than \$1 billion, span a wide range of programs, including magnet school integration (Magnet Schools Assistance Program), college preparation for low-income students (TRIO and GEAR UP), special education parent resources (IDEA Part D), and school emergency preparedness (Readiness and Emergency Management for Schools Technical Assistance Center). The precise reasons for the delays remain unclear. The administration has stated that some grants were canceled for being “inconsistent with department priorities,” citing President Trump’s executive orders against diversity, equity, and inclusion (DEI) initiatives and so-called “radical indoctrination.” Staffing reductions at the Department of Education (ED), part of a broader effort to dismantle the agency, are also believed to be a factor. In an unusual move, ED extended the current budget period for some grants by one month without providing additional funding and explicitly noted that the extension “does not guarantee a continuation award.” States and institutions are now preparing for layoffs and the shutdown of critical student services. The cancellation of GEAR UP alone jeopardizes more than \$200 million in annual funding and support for 250,000 students. Grant recipients report that the uncertainty is highly disruptive, as they normally receive funding notices months in advance and have already budgeted for the expected funds. These actions align with the administration’s May budget proposal, which sought to eliminate these programs, despite a Senate appropriations bill moving to preserve them. Advocates and educators warn that the cancellations will directly harm disadvantaged students, undermine school integration efforts, diminish disability resources, and weaken school safety and cybersecurity preparedness.

PARTISAN DIVIDE MARKS HOUSE SUBCOMMITTEE APPROVAL OF FY26 ED BILL

On Tuesday, the House Appropriations Subcommittee on Labor, Health and Human Services, Education, and Related Agencies (LHHS-ED) marked up the fiscal year 2026 (FY26) appropriations bill. Republicans supported the measure as fiscally responsible governance, while Democrats opposed it as inadequate funding for essential services. The subcommittee approved the bill 11–7 along party lines. Chairman Robert Aderholt (R-AL) emphasized that the legislation reflects voter preferences from the 2024 elections, highlighting provisions that end diversity and inclusion programs. Full Committee Chairman Tom Cole (R-OK) endorsed the bill, citing continued funding for TRIO, GEAR UP, and Pell Grants. Ranking Member Rosa DeLauro (D-CT) opposed the measure, arguing it represents \$24 billion in cuts—over 10 percent of current funding levels. She warned of extensive education impacts, noting that Trump signed an executive order in March to eliminate the Department of Education, while Elon Musk and DOGE removed or forced out half of its workforce. DeLauro also charged that OMB Director Russ Vought illegally froze billions in education funding for after-school programs, teacher training, English language learning, and school enrichment initiatives. The bill itself reduces the Department of Education’s budget by \$12 billion (a 15 percent cut), eliminates \$4.7 billion in Title I funding affecting more than 72,000 teachers in low-income schools, ends English language acquisition programs serving over 5 million English learners, eliminates Supporting Effective Instruction State Grants for educator professional development, cuts federal work-study aid by \$450 million impacting 222,000 students, and ends Supplemental Educational Opportunity Grants for 1.6 million low-

income students. Democratic members uniformly opposed the legislation. The official press release announcing the bill from the majority side described it as a measure that “maintains funding for important education programs, such as TRIO and GEAR UP and Pell Grants,” presenting the markup as protecting key high-impact programs while exercising fiscal restraint. While full Committee action is expected next week, a markup hasn’t formally been scheduled yet. Committee passage could be followed by a floor vote or, as has become common in recent years, House and Senate appropriators could start informal negotiations behind closed doors as they develop a plan for resolving FY 2026 while avoiding any federal government shutdowns between now and year’s end.

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2. Budget and Appropriations Wrap-Up

Congress returned to Washington, DC, after their August recess last week and hit the ground running. On Monday evening, the House Labor, Health and Human Services and Education Appropriations Subcommittee [released text](#) of its FY 2026 spending bill. It marked up and approved the measure Tuesday evening—without any Democratic support, setting the stage for full committee action that is scheduled for Tuesday morning.

House appropriators — speaking for their parties — framed the bill very differently. Subcommittee Chair Robert Aderholt (R-AL) and House Appropriations Chair Tom Cole (R-OK) highlighted fiscal restraint, saying that “this bill lays a strong foundation for transparency and fiscal accountability,” and that “the legislation maintains funding for important education programs, such as TRIO and GEAR UP and Pell Grants.” Democrats on the committee criticized the cuts: Ranking Member Rosa DeLauro (D-CT) called it “an assault on education and job training” and warned it abandons families and students reliant on federal supports.

Procedurally, the full House Appropriations Committee acts next. After Committee approval comes floor consideration. Assuming the two bills are approved by their respective chambers, negotiations to resolve significant differences would take place. Given the wide gap between House and Senate topline and priorities and the fast approaching September 30 deadline, most Capitol Hill watchers expect Congress to at least pursue a short-term continuing resolution to avoid an immediate lapse — but analysts and major outlets are warning the risk of a partial or full federal shutdown on or after October 1 is meaningfully elevated if leaders cannot agree on CR terms or a package to bridge differences.

To add more drama to the appropriations situation, the White House’s decision to pursue so-called “pocket rescissions” could make Democrats who want to assert Congressional power of the purse less inclined to work with Republicans on spending bills. September’s calendar accommodates the upcoming Jewish holidays, so there are not very many legislative days before An FY 2026 shutdown showdown.

Impact on State School Boards Associations

The House proposal would sharply reduce the Department of Education’s discretionary topline — funding the agency at about \$67 billion, roughly \$12 billion (~15%) below FY2025 — and makes deep cuts to K-12 formula and targeted programs, while holding or slightly increasing a few others. Notably, the House measure cuts Title I formula grants dramatically (about a \$5.2 billion / ~27% reduction from FY25). Like the [bipartisan Senate bill](#) that was approved before the break, the bill rejects White House plans to combine a number of K-12 programs into one block grant. The

measure proposed a small \$5 million increase for Student Support and Academic Enrichment Grants (Title IV, Part A) and modest increases for special education and CTE; at the same time the bill eliminates or zeroes out a number of grants (for example Full-Service Community Schools, some adult-education lines, and Title II-A educator professional development funds.). Importantly, the House bill would level-fund Title IV, Part B (the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) program) at last year's amount rather than accepting the Administration's proposal to eliminate it. This came as good news to afterschool advocates, who weighed in with lawmakers about the importance of this program earlier this summer when the White House was withholding afterschool and other K-12 funds from states.

By contrast, the Senate Appropriations Committee's bipartisan bill, which was approved by the panel just before the recess, funds the Department at a higher discretionary level (about \$79 billion for ED) and generally rejects the administration's more sweeping cuts: the Senate bill includes a modest increase to Title I (about +\$50 million), sustains core K-12 formula and IDEA funding, and also level-funds 21st CCLC.

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3. In Brief – Last Week in Washington

EDUCATION DEPARTMENT ISSUES GUIDANCE ON TITLE I EQUITABLE SERVICES

On August 21, the Department of Education (ED) [released a Dear Colleague](#) Letter addressing key aspects of the equitable services provisions under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA). While not legally binding, the letter says State Education Agencies (SEAs) should follow the guidance to help Local Education Agencies (LEAs) expand educational opportunities. The Trump Administration emphasized three commitments: respecting taxpayers' rights, supporting parental choice, and ensuring equal access. It reaffirmed that a parent's decision to send their child to public or private school should not affect the child's access to equitable services. Under ESEA, eligible private school students must reside in a Title I public school attendance area and come from a low-income household, regardless of the location of their private school. Eligibility information is gathered during the consultation process, which requires LEAs receiving Title I funds to provide equitable services for all eligible children and encourages parental involvement. Equitable services may include instructional support, extended learning time, one-on-one tutoring, summer school, family literacy, counseling, mentoring, computer-assisted instruction, home tutoring, and related programs. For private schools serving students across multiple LEAs, the ED recommended that SEAs help LEAs pool Title I funds generated by private school students from low-income households or use third-party providers to deliver services. Under ESEA Section 1117(b)(6)(C), SEAs must assume responsibility if private school officials request direct provision of services and demonstrate that an LEA has failed to meet equitable service requirements.

NSF AND WHITE HOUSE LAUNCH AI EDUCATION INITIATIVES

On August 22, the National Science Foundation (NSF) [announced two Dear Colleague Letters \(DCLs\) and a program solicitation](#) to advance implementation of President Trump's executive order, [Advancing Artificial Intelligence Education for American Youth](#). These initiatives aim to expand resources for K-12 AI education, provide AI training for teachers, and introduce new AI tools and services to strengthen STEM education. "Integrating AI into education systems helps prepare both young and adult learners to contribute to an AI-driven society," said James Moore III, NSF Assistant Director for STEM Education. NSF will fast-track efforts to provide early exposure to AI, expand AI services in schools, and improve educators' knowledge of AI through these new funding mechanisms.

These efforts will “help sustain the nation’s leadership in technological innovation,” Moore added. Following the NSF announcement, First Lady Melania Trump unveiled the Presidential AI Challenge required by the AI Executive Order in a video message. The competition invites K–12 students and educators to solve real-world problems in their communities using AI-based solutions. Competitors should register by January 20; regional champions will be announced in April, and national champions crowned in June. “In just a few short years, artificial intelligence will be the engine driving every business sector across our economy. It is important America leads the rest of the world,” said Mrs. Trump.

FAFSA 2026-2027 FORM CERTIFIED FOR ON-TIME LAUNCH

On August 27, Secretary of Education Linda McMahon sent a letter to Congress certifying that the 2026–2027 Free Application for Federal Student Aid (FAFSA) form will be available on time this fall for students and families nationwide. (The form has run into timely availability and subsequent processing issues in recent years.) The letter confirmed that the form will launch by the congressionally mandated October 1 deadline, following what the Secretary characterized as several years of mismanagement by the previous administration. Secretary McMahon stated, “Under President Trump’s leadership, our team has prioritized technical competence and expertise, which has led to the earliest testing launch of the FAFSA form in history.” She added, “The Biden Administration failed the FAFSA rollout two years ago, leaving millions of American students and families without clear answers or a path forward. Congress gave us a mandate to improve the form and deliver it on time—and I am proud to certify that the form will launch on schedule this fall.” In early August, the Office of Federal Student Aid (FSA) began a nationwide beta testing phase for the 2026–2027 FAFSA form, granting early access to a limited group of students. Beta testing allows organizations to evaluate and refine products in real-world conditions prior to full deployment. This year’s testing helped FSA staff identify technical issues, improve usability and design, and enhance performance ahead of the fall launch. Earlier this month, Secretary McMahon attended a beta testing event in Florida alongside education leaders, students, and families, marking the earliest successful FAFSA test launch in history. Immediately following the event, the Department introduced “Beta 2,” which allows current and prospective students to request early access to complete the FAFSA at www.StudentAid.gov/joinbeta.

URBAN INSTITUTE SHOWCASES HIGH SCHOOL RESEARCH INITIATIVE

On Wednesday, the Urban Institute (UI) hosted a webinar for grantees working in late high school education to explore investments in skills and competencies that enhance students’ upward mobility. UI operates on the premise that state education policymakers, workforce strategists, and educators benefit from skill-focused insights supported by robust measurement systems. Its primary objective is to establish a comprehensive education-to-economic mobility research field that helps schools, policymakers, and program designers prioritize skills and competencies that promote upward mobility for PK–12 students. The approach includes identifying PK–12 skills that drive upward mobility, developing scalable skill-based measures, investing in data assets that enable research, and integrating new insights into the education field. Funding is provided by major foundations, including the Walton Family Foundation, the Bill and Melinda Gates Foundation, Rockefeller Philanthropy Advisors, the Overdeck Family Foundation, and the Joyce Foundation. UI defines upward mobility through three dimensions—economic success, power and autonomy, and dignity and belonging—while underscoring that contextual factors, especially non-school influences on readiness to learn, strongly shape long-term student outcomes. UI’s 2025 Request for Proposals (RFP) focuses specifically on skills and competencies in late high school (grades 11–12) that propel students toward economic

mobility. Applicants may pursue one of two tracks: (1) developing new or improved skill assessments that are scalable, implementable, and minimize teacher burden, or (2) conducting validation research linking high school skills and competencies to adult mobility outcomes. More information on the grant process and a recording of the webinar can be found [here](#).

FIRST LADY LEADS WHITE HOUSE AI EDUCATION TASK FORCE MEETING

On Thursday, First Lady Melania Trump [convened the second meeting of the White House Task Force on AI Education](#), bringing together cabinet secretaries and CEOs from leading technology companies. The event promoted the recently launched [Presidential AI Challenge](#) and unveiled new private-sector commitments to expand AI literacy and skills training for American students, educators, and workers. In her remarks, the First Lady emphasized that AI is fundamental to every business sector and represents the “single largest growth category.” She outlined three national priorities—infrastructure and energy, national security, and talent development—framing the administration’s goal to “prepare the children of America” to lead in shaping a new world. She urged attendees to focus on building an AI-ready workforce. The meeting featured contributions from senior administration officials, including Michael Kratsios, Director of the Office of Science and Technology Policy, who highlighted President Trump’s April Executive Order on AI education and workforce development. Secretary of Education Linda McMahon announced new Department guidance allowing federal education funds to support AI tools and prioritizing grant applications that incorporate AI. Secretaries from Agriculture, Labor, and Energy also shared initiatives to integrate AI into workforce training, agricultural education, and energy infrastructure. The event concluded with pledges from private-sector and nonprofit leaders. IBM committed to training two million Americans in AI skills; Code.org pledged to engage 25 million learners in an “Hour of AI” and create an open-source AI high school course; and Google announced a \$150 million grant program for AI education and digital well-being initiatives. These commitments are documented on [AI.gov](#).

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4. New Publications

[Protecting Pathways to the Profession: The Imperative of Maintaining and Strengthening Pipelines for Educators of Color](#)

UCLA Schools of Education and Information Studies (August 2-25)

In the report, researchers examine the impact of administration funding cuts on teacher diversity pipelines, analyzing how the elimination of \$600 million in federal education grants affects recruitment and retention efforts for educators of color.

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5. In the News

[Your Guide to the Evolving Federal Budget and What It Means for Schools](#)

Education Week (September 4, 2025)

[4 Major Moments from RFK Jr.’s Contentious Hearing with Senators](#)

PBS (September 4, 2025)

Immigration Enforcement Causing Trauma and School Avoidance, Educators and Advocates Say

K-12 Dive (September 3, 2025)

As Students Return to School, Educators Grapple with Chaos from Washington

The 74 Million (August 20, 2025)

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THIS WEEK IN WASHINGTON

6. Weekly Calendar

Monday, September 8, 2025

Agency Meeting: Religious Liberty Commission

Subject: The Justice Department will convene a meeting of the Religious Liberty Commission to discuss religious liberty issues in public education from the perspectives of parents and students. President Trump will deliver remarks at 10 a.m.

Time and Location: 9:00 a.m. – 3:30 p.m.; Museum of the Bible, 400 4th Street SW, Washington, D.C. **Contact:** Live stream available [here](#).

Event: The Kids Aren't Alright Online: Building a Safer, Better Internet

Subject: Public Knowledge will hold an all-day event on creating a safer online ecosystem for children and teens.

Participants: Chris Lewis, president and ceo, Public Knowledge; Sen. Ed Markey and others

Time: 10:00 a.m.-4:30 p.m.

Contact: Register [here](#).

Webinar: Leveled Reading and Teacher Responses

Subject: The American Enterprise Institute for Public Policy Research will hold a virtual discussion on "How "Leveled Reading" Fails Students - and What Teachers Can Do About It."

Participants: Colleen Driggs, managing director of curriculum and school support, Teach Like a Champion; Kristen McQuillan, chief program officer, StandardsWork; and Robert Pondiscio, senior fellow, AEI.

Time: 11:00 a.m.

Contact: Register [here](#).

Tuesday, September 9, 2025

Event: A New Compact for Educational Excellence Briefing

Subject: The Progressive Policy Institute (PPI) will release its refreshed education agenda: Reinventing America's Schools.

Participants: Rachel Canter, education policy director, PPI

Time: 9:00 -10:00 a.m.; 2060 Rayburn House Office Building

Contact: Register [here](#).

Hearing: Exploring State Options in SNAP

Subject: The House Agriculture Subcommittee on Nutrition and Foreign Agriculture will hold a hearing on "Exploring State Options in SNAP."

Time: 10:00 a.m.; 1300 Longworth House Office Building.

Contact: Livestream [here](#).

Markup: Fiscal Year 2026 Labor, Health and Human Services, Education, and Related Agencies Bill

Subject: The House Appropriations Committee will mark-up the FY2026 Labor Health and Human Services Appropriations Bill.

Time: 11:00 a.m.; 2359 Rayburn House Office Building.

Contact: Livestream [here](#).

Hearing: Better Meals, Fewer Pills: Making Our Children Healthy Again

Subject: The House Oversight and Government Reform Health Care and Financial Services Subcommittee will hold a hearing on "Better Meals, Fewer Pills: Making Our Children Healthy Again."

Participants: Dr. Dorothy Fink, M.D., acting assistant secretary for health, Head of the U.S. Public Health Service Commissioned Corps, U.S. Department of Health and Human Services and Dr. Eve Stoody, Ph.D., director, Nutrition Guidance and Analysis Division / Center for Nutrition Policy and Promotion, U.S. Department of Agriculture

Time: 2:00 p.m.; 2247 Rayburn House Office Building.

Contact: Livestream [here](#).

Hearing: Untapped Talent in America: Removing Barriers to Work and Supporting Opportunity for Individuals with Disabilities

Subject: The House Ways and Means Subcommittee on Social Security and Work and Welfare will hold a hearing on "Untapped Talent in America: Removing Barriers to Work and Supporting Opportunity for Individuals with Disabilities."

Time: 2:00 p.m.; 1100 Longworth House Office Building.

Contact: Livestream [here](#).

Wednesday, September 10, 2025

Hearing: Examining America's AI Action Plan

Subject: Senate Commerce, Science, and Transportation Subcommittee on Space and Science will hold a hearing on "AI've Got a Plan: America's AI Action Plan."

Witness: Michael Kratsios, director, White House Office of Science and Technology Policy.

Time: 10:00 a.m.; 253 Russell Senate Office Building.

Contact: Livestream [here](#).

Hearing: Spread of Antisemitism in K-12 Schools

Subject: The House Education and Workforce Subcommittee on Early Childhood, Elementary, and Secondary Education will hold a hearing on "From Playground to Classroom: The Spread of Antisemitism in K-12."

Time: 10:15 a.m.; 2175 Rayburn House Office Building.

Contact: Livestream [here](#).

Webinar: Does Equitable Grading Lower Expectations?

Subject: The Thomas B. Fordham Institute will hold a virtual discussion on "Does 'Equitable' Grading Lower Expectations for Students?"

Participants: Jessica Grose, opinion writer, New York Times; Bibb Hubbard, founder and CEO, Learning Heroes; David Griffith, associate director of research, Fordham Institute; Adam Maier, analytics director, The New Teacher Project; and Adam Tyner, national research director, Fordham Institute.

Time: 12:00 p.m.

Contact: Register [here](#).

Webinar: Low Earth Orbit Satellite Broadband and K-12 Education

Subject: Connect Everyone Coalition will a webinar on "Connecting the Classroom: LEO Satellite Broadband and K-12 Education."

Time: 2:00 p.m.

Contact: Register [here](#).

Webinar: Active Playful Learning Model

Subject: The Brookings Institution will hold a virtual discussion on "The Active Playful Learning model: Reimagining education for the 21st century."

Participants: Donna Traynham, early learning team lead, Massachusetts Elementary and Secondary Education Department; Carmen Zeisler, director, ESSDACK Learning Centers; Deborah Vandell, professor and founding dean emerita of education, University of California Irvine; Meghan Conway, assistant principal, Stall Brook Elementary (MA); and others.

Time: 4:00 p.m. – 5:30 p.m.

Contact: Register [here](#).

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7. On The Floor of Congress This Week

Senate Floor:

[S.2296](#), National Defense Authorization Act
Possible consideration of nominations

House Floor:

[H.R. 3838](#) – Streamlining Procurement for Effective Execution and Delivery and National Defense Authorization Act for Fiscal Year 2026 (*Sponsored by Rep. Rogers (AL) / Armed Services Committee*)

[H.R. 3486](#) – Stop Illegal Entry Act of 2025 (*Sponsored by Rep. Bice / Judiciary Committee*)

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8. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2025 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

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Congressional Budget Office

Federal legislative information

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9. About BPAG

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

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